

1st Grade Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-9:00	Morning Meeting	Morning Meeting		Morning Meeting	Morning Meeting
9:00-9:30	Phonics	Phonics		Phonics	Phonics
9:30-10:00	ELA	ELA		ELA	ELA
10:00-10:30	Morning Recess	Morning Recess	Morning Recess	Morning Recess	Morning Recess
10:30-11:00	P.E. (day varies by class)	Small Group 3		Small Group 3	Movement (All 1 st Grade)
11:00-11:30	Small Group 1	Small Group 4		Small Group 1	Small Group 4
11:30-12:00	Small Group 2	Small Group 5		Small Group 2	Small Group 5
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-1:20	Special A	Math B		Special A	Math B
1:25-1:45	Math A	Special B		Math A	Special B
1:45-2:00	Stretch Break	Stretch Break	Stretch Break	Stretch Break	Stretch Break
2:00-2:45	Independent Math / Responsive Groups	Independent Math / Responsive Groups		Independent Math / Responsive Groups	Independent Math / Responsive Groups
2:45-3:15	Closing Circle	Social Studies		Closing Circle	Closing Circle

Phonics: Includes Minilessons and Independent Practice

ELA: Includes Whole Class Reading and Writing Minilessons and Independent Practice

Math: Includes Half Class instruction, Independent Practice, and Responsive Small Group

Kindergarten, First Grade and Second Grade (K-2) Weekly Schedule KEY

The K-2 schedules have a mix of whole group, half class and small group learning opportunities.

Monday, Tuesday, Thursday and Friday are the primary instructional days.

Wednesday is a catch-up day for students with only the movement block for kindergarten students.

Half Class: A block of time scheduled for about 50% of students enrolled in the class

A and B: Denotes a half class sessions (A and B assignments will be communicated on August 24th)

Small Groups with a #: Denotes groups of 3-6 students that will be scheduled in cycles throughout term 1 (the first small group cycles and the overall cycle schedule will be emailed on August 24th)

Independent Math/Responsive Groups: This includes some asynchronous lessons, independent work time, and groups that are dependent on in-the-moment student learning needs. Depending on their needs, all students will be engaged in one or several of these forms of learning during these blocks.