Brent ES - Tues News - September 14, 2021

Brent Elementary <brentelementary@k12.dc.gov>
Tue 9/14/2021 8:30 PM
To: Brent Elementary (DCPS) <BrentElementary@k12.dc.gov>

Coming Up

Wednesday, September 15
Brent Diversity Working Group Meeting
6:30 - 7:30 p.m.
Zoom login info:
https://us02web.zoom.us/j/84380131486?
pwd=dTFvenRiU3dHam1zRFdkWU4vSGxDUT09
Meeting ID: 843 8013 1486
Passcode: 542724

Sunday, September 19
PTA Welcome Picnic
11 - 2 p.m.
X Park (Providence Park - 464 2nd Street SE)
ASL Interpreters provided

Wednesday, September 22
Brent Community Meeting
6 - 7:30 p.m.
Join Zoom Meeting
https://zoom.us/j/92007370618?
pwd=MUhaY0tlUytTald2N3JKS2ZV
Meeting ID: 920 0737 0618

Key Information

Main Office Number
202-698-3363

Website
http://www.brentelementary.org/

DCPS Reopen Strong School Reopening Information
https://dcpsreopenstrong.com/

DCPS Meal Service Menus
https://dcps.dc.gov/page/sodexomagic-elementary-menus

Facebook
facebook.com/BrentElementarySchool

Twitter
twitter.com/brentelementary

Instagram
instagram.com/BrentBears
Passcode: 167621
ASL Interpreters Provided

Saturday, September 25
Brent Night - DC United
7:30 p.m.
Audi Field

Tuesday, September 28
Principal Coffee
8:45 - 9:15 a.m.
Front Grounds
Weather permitting

Thursday, October 7
Parent-Teacher Conference Day
No school for students

Friday, October 8
Professional Development Day
No school for students

Monday, October 11
Indigenous Peoples' Day
Brent closed - no school for teachers, students, and staff

Join the A-Z Brent Directory
https://atozconnect.com/cls/related_entities_list.php

DCPS School SY21-22 Calendar

From the DCPS Chancellor
https://dcpsreopenstrong.com/category/chancellor/

Sign up for Tues News and other community communications
http://eepurl.com/gzPB8z

Innovation Learning Contact Information
Site Coordinator - Monique Davis - brent@innovationlearning.com
Customer Service Number - 866-239-3661
www.innovationlearning.com

New - Asymptomatic Testing Information
OSSE Letter to Families
Accessing Test Results Instructions

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View this email in your browser

Click here to pay school supply fees for SY21-22
Thank you to all the Brent volunteers at Sunday's service event!

Survey for DCPS Families

The Ward Education Councils invite families to provide feedback on the first few weeks of school, including on:

- DCPS school health protocols & conditions
- DCPS technology
- Family needs

Survey for DCPS Families

Provide feedback to the ward education councils on your DCPS students' experiences during the first few weeks of school by completing this survey. The survey includes questions on DCPS health protocols, technology, and family needs. Your answers will inform discussions on how to best meet student needs.

BRENT'S SEPTEMBER DIVERSITY

WORKING GROUP MEETING
WEDNESDAY, SEPTEMBER 15, 2021
6:30- 7:30 P.M.

Join the Diversity Working Group September meeting to:
1. Talk about inclusion and belonging at the beginning of the school year. New families and those who have recently joined Brent are especially encouraged to join and share their perspectives.
2. Begin planning for the joint October Community Meeting with the PTA, which will focus on diversity, equity, and inclusion within the school community.

The Brent Diversity Working Group, or DWG, advances Brent’s commitment to cultivating an equitable and inclusive community where everyone feels a strong sense of belonging. The DWG is a resource and liaison on issues of equity through education, outreach, and advocacy.

Visit brentelementary.org for Zoom login information.

Brent Diversity Working Group - September Meeting - Wednesday, September 15

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6:30 - 7:30 p.m.

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The Brent Diversity Working Group, or DWG, advances Brent’s commitment to cultivating an equitable and inclusive community where everyone feels a strong sense of belonging. The DWG is a resource and liaison on issues of equity through education, outreach, and advocacy.
Brent Elementary is inviting you to a scheduled Zoom meeting.

Topic: Brent ES September Community Meeting
Time: Sep 22, 2021 06:00 PM Eastern Time (US and Canada)

Join Zoom Meeting
https://zoom.us/j/92007370618?pwd=MUhaY0tlUytTald2N3JKS2ZVMjc4QT09

Meeting ID: 920 0737 0618
Brent PTA Update

Hi Brent Families!

It was great to see so many of you at our Friday morning PTA coffee! We hope to do those once a month, so if you missed us this month, look out for us in October!

A special thanks to those who came out to Brent on Saturday to help build new furniture! Look out for future Brent service days if you were unable to come to this one!

Important Announcements and Action!

PLEASE REGISTER BY TODAY TO SECURE YOUR FOOD FOR The Brent Family Welcome Picnic -- Sunday, Sept 19, 11 a.m.-2 p.m. at X Park

- Come meet new families and reconnect with old friends at this family-focused event with activities, food, and fun for the whole family! Featuring: Music, bounce houses, book exchange, burgers, snacks, and more! Families of all Brent students, faculty, and staff are encouraged to attend this free event!

- All participants at the picnic are requested to wear masks.

- Special thanks to our Premier Event Sponsor, Jeanne Phil Meg Team at Compass!
● Thank you to our Silver Sponsors, Skills on the Hill and Tiber; and to our Sponsors, Capitol Kicks, Fly Pizza, Tippi Toes, and We the Pizza!

Collect your Used Children’s Books for the Book Exchange!

● There will be a children’s used book swap at the Brent Family Welcome Picnic. Please bring books to share with other readers, and a bag to collect some great new books!

● We only want books for kids 3 years and up. No board books, no adult books. Please bring picture books, early readers, chapter books, fiction and non-fiction books in good condition. All books are free!

● We will NOT be collecting book donations before the swap. Please bring your books directly to the picnic.

Pay your school supply fee!

● The PTA collects the supply fee to cover the direct costs of annual classroom and specials supplies and books for classroom libraries. Buying in bulk allows for considerable cost savings on yearly supplies!

Submit your Volunteer Clearance Form!

● All parents and caregivers who wish to volunteer inside the school and / or as field trip chaperones (once restrictions allow) must complete a DCPS Volunteer Clearance Form. We recommend completing the process as soon as possible!

Subscribe to the Brent calendar!

Support Brent while you Shop! Check out our site to find out how your purchases at Safeway, Amazon, and more can support Brent!

Become a Brent Sponsor! If you or your company might be interested in sponsoring future Brent events, please get in touch with Sarah (SGoldsmith100@gmail.com) to learn about upcoming opportunities!

Upcoming September PTA Events

Diversity Working Group Monthly Meeting

● Wednesday, September 15, Virtual, 6:30-7:3 p.m.
● Join the Diversity Working Group September meeting to:

1. Talk about inclusion and belonging at the beginning of the school year. New families and those who have recently joined Brent are especially encouraged to join and share their perspectives.
2. Begin planning for the joint October Community Meeting with the PTA, which will focus on diversity, equity, and inclusion within the school community.

**Rooftop Party (adults only)**
- Friday, September 17, 6 p.m., Taoti Creative on 8th St. SE
- Meet and mingle with other parents and caregivers while enjoying cocktails and beautiful city views. Tickets are $50. All money directly goes to support Brent. Tickets are limited. Email Kellie (kellienasser@gmail.com) to purchase!

**Family Welcome Picnic!**
- Sunday, September 19, 11 a.m.-2 p.m., X-park (across from Brent)
- Meet new families and reconnect with old friends at this family-focused event with activities, food, and fun for the whole family! Featuring: Music, bounce houses, book exchange, burgers, snacks, and more!
- Register to secure your food! And please volunteer to help out!

**September Community Meeting**
- Wednesday, September 22, 6 p.m., virtual. Look out for a link in a future Tues News.
- Our monthly community meeting will be all about Back to School! The PTA will present our plan for the year!

Contact us! rsaxtonf@gmail.com neeraj.bhat@gmail.com

Resources:
- Brent PTA website: [http://www.brentelementary.org/pta.html](http://www.brentelementary.org/pta.html)

**Brent Night at D.C. United!**
- Saturday, September 25, 7:30 p.m., Audi Field
- Save the date! Details coming soon!

A big THANK YOU to the sponsors of the Family Welcome Picnic!!
Best,

Your 2021-22 Brent PTA Board
Please join the PTA at Brent’s Annual Fall Welcome Picnic!

Come meet new families and reconnect with old friends at this event with activities, food and fun for the whole family!

Sunday, September 19, 11am-2pm at X-Park
Featuring: Music, bounce houses, book exchange, burgers, snacks, and more!

*** REGISTRATION NOW OPEN ***

The event is free for families of Brent students, faculty, and staff, but please register your family’s attendance and (if you plan to have lunch) meal preferences at the following link:

https://forms.gle/cqxh14Z8AfKrN759A

Brent Outdoor Lunch Schedule
To mitigate risk to every extent possible, Brent has established an outdoor lunch schedule that acknowledges our significant space, coverage and operational limitations. Classes that cannot maintain at least six feet of distance during lunch have access to outdoor lunch once a week as follows.
2021-2022 Fall Outdoor Lunch Rotations

**Kindergarten > Front Yard, Crocodile Side (11:30 – 12:00)**
KA LeBon – Wednesdays
KB Berg – Thursdays
KC Copeland – Tuesdays

**1st Grade > Front Yard, Pear Tree Side (11:45 – 12:15)**
1A Patterson (Miller) – Tuesdays
1B Hoisl (Santos) – Wednesdays
1C Bisanz/Dunn (Wynn) – Thursdays

**2nd Grade > Back Porch (12:15 – 12:45)**
2A Monoghaello (Bullock) – Tuesdays
2B Laskowski (Young) – Wednesdays
2C Santora (Ewbank) – Thursdays

**3rd Grade > Back Porch (1:00 – 1:30)**
3A Wilsher - Tuesdays
3B Maslin - Wednesdays
3C Maschari – Thursdays

**4th Grade > Back Porch (11:45 – 12:15)**
4A Arbuckle – Wednesdays
4B Webne – Thursdays
4C Ullo – Tuesdays

**5th Grade > Little Structure Yellow Top (11:40 – 12:10)**
5A Lee – Mondays, Thursdays
5B Worstuik – Tuesdays, Fridays

Though we initially hoped to host classes outside 2-3 times per week, the goal was not feasible. We have still maximized time outdoors for all classes (longer recesses, shorter lunches) and insist on quiet, spaced lunch as a form of mitigation.
Brent COVID Reporting - Covers Previous Seven Days - Staff and Students on Campus

Asymptomatic Testing on September 9 - 20% of students tested per DCPS protocol of increased testing after the holiday weekend. No reported positives.

Positive cases reported at school - 1
Close contacts identified at school - 3
Number of close contacts positive - 0
Principal Corner

Dear Brent Families,

You have now heard many times that knowing our students and helping our students know themselves and one another is a primary goal of Brent’s first six weeks of school – and beyond.

Academic assessments, most of which are mandated by OSSE and/or DCPS, are part of developing that knowledge.

Assessment Overview By Type
## Ongoing Assessment

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
<th>Grade Level(s)</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ages and ages Questionnaire (ASK)</td>
<td>Provides reliable, accurate developmental and social emotional screening for children between birth and age 6</td>
<td>PK-4</td>
<td>Beginning of Year (BoY)</td>
</tr>
<tr>
<td>GOLD</td>
<td>Measures children’s knowledge, skills and behaviors in areas of development and learning; social-emotional, physical language, cognitive, literacy and mathematics. Teachers gather student work, and create portfolios for each student by three annual checkpoints.</td>
<td>PK-4</td>
<td>Ongoing, finalized reports 3x/year</td>
</tr>
<tr>
<td>DIBELS R</td>
<td>Measures foundational reading skills</td>
<td>K, 2nd</td>
<td>Beginning, Middle and End of Year (BoY, MoY, EOY)</td>
</tr>
<tr>
<td>TRC</td>
<td>Assess students' oral and written comprehension of texts by measuring the number and type of errors students make while reading.</td>
<td>K, 1st</td>
<td>Beginning, Middle and End of Year (BoY, MoY, EOY)</td>
</tr>
<tr>
<td>iRaf</td>
<td>Quantify reading behaviors and comprehension in zone on one conference setting.</td>
<td>2nd, 3rd</td>
<td>Beginning, Middle and End of Year (BoY, MoY, EOY)</td>
</tr>
<tr>
<td>Reading Inventory (RI)</td>
<td>Provides Lashley scores which are used to determine the range of tests in which subjects are most likely to experience the space between challenge and success (aka “just right tests”).</td>
<td>K, 1st</td>
<td>Beginning, Middle and End of Year (BoY, MoY, EOY)</td>
</tr>
<tr>
<td>iReady Math</td>
<td>Provides comprehensive sight into student learning across multiple domains in mathematics. It is adaptive in format meaning that questions get harder following a correct response.</td>
<td>K-5th</td>
<td>Beginning, Middle and End of Year (BoY, MoY, EOY)</td>
</tr>
<tr>
<td>iReady Reading</td>
<td>Provides comprehensive sight into student learning across multiple domains in English Language Arts. It is adaptive in format meaning that questions get harder following a correct response.</td>
<td>2nd, 3rd</td>
<td>Beginning, Middle and End of Year (BoY, MoY, EOY)</td>
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</tbody>
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### CURRICULUM BASED ASSESSMENTS
- Assessments that are aligned to grade level standards and are embedded into the scope and sequence (learning environment and timing) of the grade level or subject.

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<tbody>
<tr>
<td>Required Curricular Tasks (RCTs)</td>
<td>Measure student progress periodically on prioritized standards in each core content area (ELA, Math, Social Studies, Science, PE, Music, Art). Along with other balanced literacy schools in DCPS, Brent develops its own RCTs for Reading and Writing.</td>
<td>PK-3rd</td>
<td>Aligned to classroom units, about 4x/year</td>
</tr>
<tr>
<td>ANET ELA Interims</td>
<td>Measures student’s progress toward meeting the demands of Common Core Standards in English Language Arts. Because Brent is part of a group of schools that does not utilize the DCPS ELA curriculum, the timing does not align to the scope and sequence of other learning units; however, by the end of the year, it assesses the same standards as our balanced literacy approach.</td>
<td>3rd, 5th</td>
<td>Beginning, Middle and End of Year (BoY, MoY, EOY)</td>
</tr>
<tr>
<td>ANET Math Interims</td>
<td>Measures student’s progress toward meeting the demands of Common Core Standards in Math. Aligned to the Bank a curriculum’s scope and sequence.</td>
<td>3rd, 5th</td>
<td>Beginning, Middle and End of Year (BoY, MoY, EOY)</td>
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### SUMMATIVE ASSESSMENTS
- Assessments that are given annually to measure student mastery or progress, typically state and federally mandated assessments managed by the Office of the State Superintendent (OSSE).

<table>
<thead>
<tr>
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<th>Grade Level(s)</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Partnership for the Assessment of College and Career Readiness (PARRC)</td>
<td>Measures student progress toward meeting ELA and Math Common Core Standards at the grade level.</td>
<td>3rd, 5th</td>
<td>Annual: Spring 2022</td>
</tr>
<tr>
<td>DCS Science</td>
<td>Measures student progress toward Next Generation Science Standards (NGSS)</td>
<td>5th</td>
<td>Annual: Spring 2022</td>
</tr>
<tr>
<td>DC Health &amp; PE</td>
<td>Assess student knowledge and skills in health and physical education</td>
<td>5th</td>
<td>Annual: Spring 2022</td>
</tr>
<tr>
<td>National Assessment of Educational Progress (NAEP)</td>
<td>Assess progress in math and reading to inform education policy in the US. Also known as “The Nation’s Report Card.”</td>
<td>4th</td>
<td>Every Two Years: Spring 2022</td>
</tr>
<tr>
<td>ACCESS for English Language Learners (ELs)</td>
<td>Measures English language learners progress toward meeting the academic English language Proficiency (ELP) standards</td>
<td>K, 5th, ELs</td>
<td>Annual: Spring 2022</td>
</tr>
</tbody>
</table>
In addition to the scheduled assessments above, some of our most important instructional levers occur within classroom lessons: student work/assignments, individual conferences, small group work and teacher observation. Ongoing assessments allow us to capture and respond to student learning in the moment and over time.

**Responding to Assessments**

The list of assessments is undeniably long; it is even true that many have overlapping purposes. But that overlap is intentional. We are researchers and are responsible for triangulating the data we collect to influence instructional planning, relying on normed assessments while never relying on a single assessment to define a student.

The assessment space does not just contain the designated purpose. Those centered

Because they are oriented to mastery, summative assessment results are shared with families; because they are oriented to instructional planning, diagnostic and content-based assessment results are shared in the form of individual student goals.

To follow up this assessment overview, next week’s column will address Brent’s Multi-Tiered Systems of Support (MTSS), an instructional framework that includes universal screening of all students, multiple tiers of instruction and support services, and an integrated data collection and assessment system to inform decisions at each tier of instruction.

Sincerely,

Norah Lycknell