Charter: The Brent Diversity Working Group advances the school’s commitment to recognizing, respecting, valuing and promoting diversity by serving as a resource and liaison for students, families, staff and faculty on issues of equity through education, outreach and advocacy.

Who: All are welcome
When: Monthly meetings plus activities/events
Where: At Brent and in the community
Why: Diversity of Voices = Stronger Brent CommUNITY

Questions? Suggestions? Email Danielle@websterious.com
Diversity Working Group

Four categories of activities (often in partnership)

• Student Engagement
  — Rising Together Affinity Group; Mix It Up at Lunch

• Community Social Events
  — Multicultural Night; CommUnity Dance

• Cultural Celebrations
  — Salute to Veterans; National Adoption Day

• Promoting Inclusion/Social Justice
  — Listening Sessions; Used Uniform Program
Tonight’s Meeting Focus: Promoting Inclusion/Social Justice

Goal: Open, respectful dialogue and sharing of perspectives on race, diversity and inclusion in education.

How: 30-minute breakout sessions in groups of 6-10 for facilitated discussion of one of two shared readings:

- "Beyond diversity to equitable, inclusive schools" by Laura Wilson Phelan and Lee Teitel, DC Policy Center
- “The danger of teaching children to be ‘colorblind’” by Valerie Straus, Washington Post
**Protocol: 4 As**

- Review article for 5 minutes to answer 4 A questions
  - What **Assumptions** does the author of the text hold?
  - What do you **Agree** with in the text?
  - What do you want to **Argue** with in the text?
  - What parts of the text do you want to **Aspire** to?
- Facilitated discussion with 5 minutes on each A
- Share out by the facilitator for each group

**Norms:**

- It’s normal to feel discomfort as you reflect on your own experiences and deepen your understanding of exclusion and inequity. Being uncomfortable should not mean being unsafe or unkind.
- Honest discussion occurs in communities of trust. Share your individual experiences and views. Respect those who share their experiences and views with you.