Spelling List: **Group: E List-8**

Long –o Patterns in Accented Syllables

Name:_____ Date:_____

Spelling Words:

Pattern Words:				**Word Wall Words:**	
suppose	compose	soldier	explode	**built**	**broke**
approach	toaster	Europe	erode	**bought**	**dealt**

Directions: 1) Complete **Activity One: Sentences.**

2) Choose **1 more activity** from the list below to complete.

3) Log on to **Core 5** for at least 20 minutes / week.

Note: If you do not have access to a computer, choose 2 more activities to complete.

Activity 1: **Sentences**: Use each spelling word in a "third grade" sentence. (Underline the spelling word.)
Ex. I know how to spell each word because I did my homework.

Activity 2: **Syllables:** Break each spelling word into syllables. Write the number of syllables next to the word. Check your work with a dictionary.
Ex. be-cause (2) im-pos-si-ble (4) flight (1)

Activity 3: **Definitions:** Write the definition for each spelling word.
Ex. impossible- not possible

Activity 4: **Synonyms:** Use a thesaurus to find a synonym (word that means the same) for each word.
Ex. friends-buddies

Activity 5: **Antonyms:** Use a thesaurus to find an antonym (word that means the opposite) for each word.
Ex. friends-enemies

Activity 6: **Alphabetize:** Put the spelling words in alphabetical order.

Directions for Logging on to Core 5

1. Go to www.clever.com
2. Choose Core 5
3. Enter your username and password
(username: student ID and password: birthday)

I logged on to Core 5 for at least 20 minutes during **Week One:** _____

I logged on to Core 5 for at least 20 minutes during **Week Two**: _____

Spelling Homework due & Spelling Test: Monday,_____

Activity 1: **Sentences**: Use each spelling word in a "third grade" sentence. (Underline the spelling word.)

Activity # _____ : _____