# ECE Summer Learning Resources Table of Contents

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</table>
# Suggested Early Childhood Summer Flow

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Rise &amp; Shine</strong></td>
<td>Family Breakfast &amp; Morning Meeting to review the day’s schedule</td>
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<tr>
<td><strong>Outdoor Play</strong></td>
<td>Child-directed outdoor play, nature explorations, family walk,</td>
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<tr>
<td></td>
<td>revisit music and movement or outdoor experiences from ECE packets</td>
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</tr>
<tr>
<td><strong>Indoor Projects &amp; Play</strong></td>
<td>Invitations to create, Revisit or try new experiences from ECE packets (math, literacy, fine motor, atelier, or music and movement), re-watch or try out new video lessons on ECE Video Channel, Choose from online resources, Child responsible for cleaning and tidying up toys and materials</td>
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<tr>
<td><strong>Lunch</strong></td>
<td></td>
<td>Lunch and Social Time (Family Conversations, Zoom with a friend)</td>
<td></td>
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</tr>
<tr>
<td><strong>Story Time</strong></td>
<td></td>
<td></td>
<td>Book Reading (with an adult, sibling, independently, on Epic! Account, or watch a teacher/library story time video)</td>
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<tr>
<td><strong>Rest / Quiet Time</strong></td>
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<td></td>
<td>Lights off, nap time, quiet reading, calm activities, audio books</td>
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</tr>
<tr>
<td><strong>Outdoor Play &amp; Afternoon Snack</strong></td>
<td></td>
<td></td>
<td>Child-directed outdoor play, nature explorations, family walk, revisit music and movement or outdoor experiences from ECE packets</td>
<td></td>
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</tr>
<tr>
<td><strong>Indoor Projects &amp; Play</strong></td>
<td>Child-Directed Free Play, Option to continue/extend morning project work, On-going home projects, Revisit “play challenges” from ECE packets, Child responsible for cleaning and tidying up materials</td>
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<tr>
<td><strong>Closing Meeting/ Dinner Discussion</strong></td>
<td>Each family member shares about their day. Consider trying out one share routine per day:</td>
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<tr>
<td></td>
<td>1. Rose (favorite part of the day) and Bud (something you hope for tomorrow)</td>
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<tr>
<td></td>
<td>2. Compliment a family member about something you saw them do today</td>
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<tr>
<td></td>
<td>3. My biggest challenge was... My proudest moment was...</td>
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<tr>
<td><strong>Bed Time Reading</strong></td>
<td>Book Reading (with adult or sibling), integrate reading questions from ECE packets as feels natural and appropriate</td>
<td></td>
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</tr>
</tbody>
</table>
## Summer Resources Overview

<table>
<thead>
<tr>
<th>Literacy, Math, Writing, Fine Motor Experiences</th>
<th>Atelier, Music &amp; Movement, Outdoor Studio Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1-10 ECE Packet Experiences (In this Packet)</strong></td>
<td></td>
</tr>
<tr>
<td><a href="#">Visit ECE Video Channel</a> to access Spring 2020 Pre-Recorded Lessons</td>
<td></td>
</tr>
<tr>
<td><a href="#">Visit Live Atelier Replay Channel</a> to access Spring 2020 Live Lesson Recordings</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Online Books &amp; Story Times</strong></th>
<th><strong>Other Online Resources</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Epic</td>
<td>Go Noodle!</td>
</tr>
<tr>
<td>Simon Kids</td>
<td>Cosmic Yoga</td>
</tr>
<tr>
<td>Story Online</td>
<td>PBS Kids</td>
</tr>
<tr>
<td>Audible</td>
<td>Nat Geo Home</td>
</tr>
<tr>
<td>LeVar Burton (Reading Rainbow)</td>
<td>Wide Open School</td>
</tr>
<tr>
<td>DC Library Story Time (Bilingual English-Spanish)</td>
<td>Scholastic at Home</td>
</tr>
<tr>
<td>Teach Your Monster to Read</td>
<td>NatGeo at Home</td>
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<td></td>
<td>NPS Junior Ranger Program</td>
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<tr>
<td></td>
<td>National Geographic Kids: Are We There Yet?</td>
</tr>
<tr>
<td></td>
<td>Starfall</td>
</tr>
</tbody>
</table>
This chart illustrates the 9 Prioritized Learning Standards for Brent’s early childhood students in Spring 2020 Distance Learning, as well as the end of year goals for each standard for children in PS3 and PK4.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Objective</th>
<th>PS3 “Look Like”</th>
<th>PK4 “Look Like”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cognitive</td>
<td>14a. Thinks symbolically</td>
<td>Draws or constructs and then identifies what it is</td>
<td>Plans and then uses drawings, constructions, movements, dramatizations to represent ideas</td>
</tr>
<tr>
<td>Literacy</td>
<td>16a. Identifies and names letters</td>
<td>Recognizes and names as many as 10 letters, especially those in their own name</td>
<td>Identifies all 26 capital and lowercase letters</td>
</tr>
<tr>
<td></td>
<td>16b. Uses letter sound knowledge</td>
<td>Identifies the sound of 5-10 letters</td>
<td>Produces all letter sounds</td>
</tr>
<tr>
<td></td>
<td>18c. Retells Stories</td>
<td>Retells familiar stories using pictures or props as prompts</td>
<td>Retells a familiar story in proper sequence, including major events and characters</td>
</tr>
<tr>
<td>Writing</td>
<td>7a. Uses drawing &amp; writing tools</td>
<td>Holds writing and drawing tools with a three-point finger grip, but may hold the instrument too close to one end</td>
<td>Uses 3-point finger grip and efficient hand placement when writing and drawing</td>
</tr>
<tr>
<td></td>
<td>19a. Writes names</td>
<td>Writes a partially accurate name (letters may be oriented or sequenced unconventionally)</td>
<td>Writes name with complete accuracy</td>
</tr>
<tr>
<td></td>
<td>19b. Writes to convey meaning</td>
<td>Uses drawing, dictation, and letter strings to convey a message. Writes letters in unconventional order, may copy environment print.</td>
<td>Uses drawing, dictation and early invented spelling to convey a message. Uses accurate initial or final sounds to represent the whole word.</td>
</tr>
<tr>
<td>Math</td>
<td>20a. Counting</td>
<td>Verbally counts to 10, counts up to 5 objects accurately using one number for each object</td>
<td>Counts 20 objects with 1:1 correspondence, knows the last number says “how many”</td>
</tr>
<tr>
<td></td>
<td>20c. Connects numerals with their quantities</td>
<td>Identifies numerals 0-5 and connects each to counted objects</td>
<td>Identifies numerals 0-10 by name and connects each to counted objects</td>
</tr>
</tbody>
</table>
The following tool provides a comprehensive list of the video lessons available to families in the ECE Video Library that are aligned with the prioritized learning objectives. **We hope this tool supports families in identifying video lessons to watch over the summer that support each child in their individualized learning goals.**

<table>
<thead>
<tr>
<th>Domain</th>
<th>Learning Objective</th>
<th>Video</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cognitive</td>
<td>14a. Thinks symbolically</td>
<td>Anacostia Observation Drawings/Paintings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Planet Mobile Part 1 &amp; Part 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>04.01 Live Project Cherry Blossom Collage</td>
</tr>
<tr>
<td></td>
<td></td>
<td>04.06 Live Project Moonlight Sonata</td>
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<tr>
<td></td>
<td></td>
<td>04.08 Live Project Sea Turtle Drawing</td>
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<tr>
<td></td>
<td></td>
<td>04.20 Live Project Earth Collage</td>
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<tr>
<td></td>
<td></td>
<td>04.27 Live Project Anacostia Frog Life Cycle</td>
</tr>
<tr>
<td></td>
<td></td>
<td>05.13 Live Project Monet’s Garden</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Story Elements</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Favorite Places in D.C. Heart Map</td>
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<tr>
<td></td>
<td></td>
<td>Signs of Spring!</td>
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<tr>
<td></td>
<td></td>
<td>Wishes Heart Map</td>
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<tr>
<td></td>
<td></td>
<td>Paper Scrunching</td>
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<tr>
<td></td>
<td></td>
<td>Flower Coloring</td>
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<tr>
<td></td>
<td></td>
<td>ECE Signing</td>
</tr>
<tr>
<td>Literacy</td>
<td>16a. Identifies and names letters</td>
<td>Salt Writing Letters</td>
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<tr>
<td></td>
<td></td>
<td>Letter Writing</td>
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<tr>
<td></td>
<td></td>
<td>Learning the Letter Sounds</td>
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<tr>
<td></td>
<td></td>
<td>Alphabet Detectives</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Matching Letter Sounds Activity</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Favorite Places in D.C. Heart Map</td>
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<tr>
<td></td>
<td></td>
<td>Build-A-Word Activity</td>
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<td></td>
<td></td>
<td>Signs of Spring!</td>
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<tr>
<td></td>
<td></td>
<td>Letter Writing 1 &amp; 2</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Label Making</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Moon Sand Making</td>
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<tr>
<td></td>
<td></td>
<td>Earth Day Posters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Animal Drawing and Writing</td>
</tr>
<tr>
<td>16b. Uses letter sound knowledge</td>
<td>Wishes Heart Map</td>
<td></td>
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<tr>
<td>---------------------------------</td>
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<td></td>
</tr>
<tr>
<td>Letter Writing</td>
<td></td>
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<tr>
<td>Learning the Letter Sounds</td>
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<tr>
<td>Alphabet Detectives</td>
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<tr>
<td>Matching Letter Sounds Activity</td>
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<tr>
<td>Favorite Places in D.C. Heart Map</td>
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<tr>
<td>Signs of Spring!</td>
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<tr>
<td>Letter Writing 1 &amp; 2</td>
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<tr>
<td>Label Making</td>
<td></td>
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<tr>
<td>Moon Sand Making</td>
<td></td>
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<tr>
<td>Earth Day Posters</td>
<td></td>
<td></td>
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<tr>
<td>Animal Drawing and Writing</td>
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<tr>
<td>Wishes Heart Map</td>
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<table>
<thead>
<tr>
<th>18c. Retells Stories</th>
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<tbody>
<tr>
<td>Story Sequencing with Ms. Miller</td>
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</tr>
<tr>
<td>3 Little Pigs: Story Retell</td>
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</tr>
<tr>
<td>Story Elements</td>
<td></td>
</tr>
<tr>
<td>The Rainbow Fish Retell</td>
<td></td>
</tr>
<tr>
<td>The Very Hungry Caterpillar Retell</td>
<td></td>
</tr>
<tr>
<td>4/3 Bear in Underwear</td>
<td></td>
</tr>
<tr>
<td>4/3 Bear Do You Wear Underwear</td>
<td></td>
</tr>
<tr>
<td>4/3 Bear in Long Underwear</td>
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</tr>
<tr>
<td>4/9 Elmer’s Birthday</td>
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</tr>
<tr>
<td>4/9 Happy Birthday Big Bad Wolf</td>
<td></td>
</tr>
<tr>
<td>4/17 Sleeping Bronty</td>
<td></td>
</tr>
<tr>
<td>4/17 Cinderella Rex</td>
<td></td>
</tr>
<tr>
<td>4/24 The Gingerbread Man</td>
<td></td>
</tr>
<tr>
<td>4/24 Three Pigs and a Gingerbread Man</td>
<td></td>
</tr>
<tr>
<td>5/1 Princess and the Frozen Peas</td>
<td></td>
</tr>
<tr>
<td>5/1 Super Red Riding Hood</td>
<td></td>
</tr>
<tr>
<td>5/10 Scaredy Monster Loses a Tooth</td>
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<tr>
<td>5/10 Scaredy Monster Rides a Bike</td>
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<tr>
<td>5/15 Scaredy Monster and the Slumber Party</td>
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<tr>
<td>5/15 Love Elmo</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing</th>
<th>7a. Uses drawing &amp; writing tools</th>
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<tbody>
<tr>
<td>Geometric Hearts (Paul Klee Artist Study)</td>
<td>Earth Day Cardboard Rubbings</td>
</tr>
<tr>
<td>Earth Day Cardboard Rubbings</td>
<td>Anacostia Observation Drawings/Paintings</td>
</tr>
<tr>
<td>Anacostia Observation Drawings/Paintings</td>
<td>Paper Lantern Design</td>
</tr>
<tr>
<td>Paper Lantern Design</td>
<td>Piet Mondrian Windsocks</td>
</tr>
<tr>
<td>Piet Mondrian Windsocks</td>
<td>Planet Mobile Part 1 &amp; Part 2</td>
</tr>
<tr>
<td>Planet Mobile Part 1 &amp; Part 2</td>
<td>03.30 Live Project Alma Thomas</td>
</tr>
<tr>
<td>03.30 Live Project Alma Thomas</td>
<td>04.01 Live Project Cherry Blossom Collage</td>
</tr>
<tr>
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<td>04.20 Live Project Earth Collage</td>
</tr>
<tr>
<td>04.20 Live Project Earth Collage</td>
<td></td>
</tr>
<tr>
<td>19a. Writes names</td>
<td>04.22 Live Project Scribble Collage</td>
</tr>
<tr>
<td></td>
<td>04.27 Live Project Anacostia Frog Life Cycle</td>
</tr>
<tr>
<td></td>
<td>04.29 Live Project Josef Albers</td>
</tr>
<tr>
<td></td>
<td>05.05 Live Project Piet Mondrian</td>
</tr>
<tr>
<td></td>
<td>05.11 Live Project Yo-Yo Ma Study</td>
</tr>
<tr>
<td></td>
<td>05.13 Live Project Monet’s Garden</td>
</tr>
<tr>
<td></td>
<td>05.18 Live Project Kandinsky Hearts</td>
</tr>
<tr>
<td></td>
<td>05.20 Live Project Thank You Cards</td>
</tr>
<tr>
<td></td>
<td>Letter Writing</td>
</tr>
<tr>
<td></td>
<td>Favorite Places in D.C. Heart Map</td>
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<tr>
<td></td>
<td>Signs of Spring!</td>
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</tbody>
</table>

| 19b. Writes to convey meaning           | Plan Your Own Atelier Showcase |
|                                          | Anacostia Observational Drawings/Paintings |
|                                          | Salt Writing Letters |
|                                          | 03.30 Live Project Alma Thomas |
|                                          | 04.01 Live Project Cherry Blossom Collage |
|                                          | 04.06 Live Project Moonlight Sonata |
|                                          | 04.08 Live Project Sea Turtle Drawing |
|                                          | 04.22 Live Project Scribble Collage |
|                                          | 04.27 Live Project Anacostia Frog Life Cycle |
|                                          | 04.29 Live Project Josef Albers |
|                                          | 05.05 Live Project Piet Mondrian |
|                                          | 05.11 Live Project Yo-Yo Ma Study |
|                                          | 05.13 Live Project Monet’s Garden |
|                                          | 05.18 Live Project Kandinsky Hearts |
|                                          | 05.20 Live Project Thank You Cards |
|                                          | Signs of Spring! |
|                                          | Wishes Heart Map |
|                                          | Flower Coloring |
|                                          | Earth Day Posters |
| Math | 20a. Counting | 05.18 Live Project Kandinsky Hearts  
Syllable Sort Activity  
The Very Hungry Caterpillar Retell  
Make a Clock  
Birthday Party  
Math and Movement  
Counting to 20  
My Pets 1, 2, 3  
Blastoff Countdown  
Counting with Ladybugs  
Ladybugs in the Garden  
Monster Needs One More  
Animal Safari 1 – 10  
Pirates and Treasure Counting |
|------|----------------|--------------------------------------------------------------------------------------------------|
|      | 20c. Connects numerals with their quantities | Syllable Sort Activity  
Make a Clock  
Birthday Party  
Math and Movement  
Counting to 20  
My Pets 1, 2, 3  
Blastoff Countdown  
Counting with Ladybugs  
Ladybugs in the Garden  
Monster Needs One More  
Animal Safari 1 – 10  
Pirates and Treasure Counting |
On the pages that follow, you will find all of the hands-on math experiences that were featured in the ECE Experience Packets for Weeks 1-10 of Distance Learning in Spring 2020. We highly recommend revisiting favorite experiences as well exploring opportunities you may not have tried yet.
What Shapes can you make?
*Popsicle sticks or pipe cleaners*
Offer materials to children and prompt them with the following challenges & questions: What shapes can you make with lines? With curves? How many sides does your shape have? How many corners? Can you make a trapezoid? Can you make a diamond? A rectangle? Can you describe your shapes?

Make a Shape Photo Album
*Digital Camera or phone with camera*
Have your child go on a shape hunt and take pictures of shapes found around the house. Talk about the shapes together. Help your child put the pictures in an album and share it with friends, family, or your classroom community.

Experiment: Sinks and Floats?
*Tub or bowl of water, things to float (cork top, feather, bottle cap, wooden spoon) and things to sink (coins, rocks, marbles)*
Before experimenting, ask the child to predict what they think will float, what will sink and why? Then, have a child place objects in the water one by one. Ask them to explain what happens? Were your predictions correct? Any surprises?

Treasure Counting Game
*Gems or large coins, small boxes/bowls, dice*
To begin, place the gems and coins in the middle of the players. Each player rolls the dice and picks out of the middle that number of treasure and puts it in their box. At the end, each player counts their treasure. Who has more?
Constructing Sets/ One-to-One Counting

*egg carton,* *ice tray,* *muffin tin & bowl of objects.*
Write numerals and place them in the bottom of your tray. Provide child with a bowl of small parts and encourage them to count out the objects one at a time to fill each space with the corresponding number.

Make a Pattern

*Loose parts (buttons, shells, beads, pom poms)* or *crayons & paper*
First, model making an A, B (red, blue, red, blue) or A, B, C (red, blue, yellow, red, blue, yellow) pattern. Explain that this is a pattern and a pattern is something that repeats over and over again. Ask your child to "extend" or make more of the pattern. Then switch roles, have your child make a pattern and you extend it.

Cooking Together

*Measuring cups, bowls, ingredients.*
Read the recipe together. What are the ingredients? What is added first, second, third? Have your child count ingredients and scoops. Compare ingredients: What did you add more of? Less of? How are the textures of ingredients different? 
*Extension:* *Share your cooking creation with the family and encourage your child to share the steps they took to complete the recipe with the whole group.*

Counting Finger Songs

Sing 5 Little Monkeys, 5 Little Speckled Frogs or another finger play song that you know!

How Many Doors/Windows/Stairs/Drawers?
Choose an item (doors, windows, etc.) and go on a family mission to count how many you have in your home! Bonus: Make a list and practice writing your numerals to collect the data.
Building with Recycled Materials
*Cleaned recycling items, tape, glue*
Experiment and tinker with recycled items such as cardboard boxes, cans, paper towel rolls, empty milk cartons, and plastic containers. Give your child a building challenge to make an animal, a robot, or house. Collaborate, talk about the shapes you find, and have fun!

Create a Dance Pattern Together
Gather several family participants and ask each to share one dance move with the group. Put the dance moves together in a pattern. Practice the dance slowly, having everyone go in the same order several times, and then speed things up. Share with your child that your dance is a pattern and patterns repeat.

Make and Share a Picture Recipe
*Paper, pencil*
We have seen pictures of many families baking together. An extension for baking together is to ask your child to develop a picture recipe of a familiar dish to share with others. Talk through the recipe with your child and break it down into steps. Next, have your child draw pictures of each step and add numbers next to each ingredient.

How Many Squares/ Circles/ Rectangles Walk
Take a neighborhood walk together and give your child a shapes challenge. How many circles (maintenance hole covers) can you find on the sidewalk? What shapes can you find in gates, windows, doors, and signs? What shapes are the street signs? Stop near a car and see how many shapes you can name on the car.

How Many? Game
*Two paper plates, counting objects*
This activity challenges children to recognize small number sets. On a paper plate, put down 1 – 6 objects. Use the top paper plate as a cover. Quickly remove the cover and ask your child how many objects are there. Replace the cover and change the number of hidden objects. Repeat!
**Nature Hunt and Sorting Activity**
*Small bucket or bag for collecting things*
Invite your child to make a nature collection. Have your child sort the objects and count how many of each thing they have collected.
*Extension: Contact a friend in class and plan to do the activity together. Video conference and virtually share and compare your collections.*

**Nature Collections and Counting**
*Nature objects, paper, and writing utensil*
Invite our child to take their nature collection (described above) and make a 1 – 10 number wall. Have your child glue nature objects on paper and write the numeral above the object group.
*Modification: Shorten the activity to a smaller number set or ask your child to choose a favorite number and complete the activity for this number only.*

**Measuring and Water Play**
*Tub of water, dish soap, and measuring cups*
Make a small sensory bin for your child using a plastic tub or large kitchen bowl. Fill it with bubbly water, measuring cups, funnels, whisk and spoons, and plastic toys. Ask your child which measuring cup holds more? Which holds less? How many of one small scoop fits into a larger scoop? What are they pretending to do?

**Coin Toss and Counting**
*Pennies and a cup*
Each participant tosses 10 pennies and tries to land them in the cup. After each turn, count how many pennies landed in the cup. How many landed outside of the cup?

**Building a Box City**
*Cereal boxes, milk cartons, paper bags, paint or markers*
Begin with a neighborhood walk. Ask your child to notice the shapes they see in the houses and businesses in your neighborhood. Begin with making a structure like your own house. Count the windows at the front of your house. What shape are the windows? What shape is the door? Draw a picture of your house. Next, paint, and draw on a paper bag and attach it to a cereal box or milk carton to make your house. Can you now make a neighbor's house? A friend's house?
Make a 10-Frame

*Painter’s tape or writing utensil and paper*

Create a 10-frame. Use painter’s tape to make a large floor version or draw it on a piece of paper. The frame can be used to support children at many levels. Challenge a child to count one number for each object placed in a square or play a game with the frame. Have your child close their eyes and a parent fills the frame with different number amounts. Have the child open their eyes and identify the number of objects. Use the frame to practice subtraction and addition.

Graphing with Nature

*Nature items*

Go on a nature walk and collect leaves. Count and sort how many leaves you have collected. Create a graph for the leaves you have collected and analyze the data. Which leaf do you have the most of? Which leaf do you have the fewest of?

Snack time Math

*Different colored and shaped snacks*

Snack time is a wonderful opportunity to practice math skills. Challenge your child to count out a given number of snacks. Ask "how many crackers do you have?" See if your child can sort snacks into groups by an attribute like color or shape. Ask if he or she can make an AB or ABC pattern with a snack.

Connect the Numbers Sequence

*Plate, yarn or string, and marker*

Punch 10 holes in a plate and label them 1-10. Support number sequencing by asking what number comes next? Ask the child to locate the first number on the plate, pull the string through, and find the next number. Make a number set of 11 – 20 for children who need additional challenge.

Make a Paper Airplane

*Paper*

Make an airplane together. Make two different designs and compare which one flies the highest/furthest. Can you measure how far your plane flew? Experiment with different papers and cardboard materials. Do heavier planes or lighter planes fly further? Encourage your child to add numbers to their plane.
Brent ECE: Math Experiences  
Week 5: April 20th-24th

**Loose Parts Number Exploration**  
GOLD Obj.: Identifies numerals and their quantity  
*Paper, pencil, loose parts (buttons, beads, rocks)*  
Provide your child with a number card or card with dots like on a dice. Provide loose part materials and encourage the child to connect the numeral with its quantity.  
Note: This activity can be left out all week for several math experiences.

**Measuring with a Stick**  
GOLD Obj.: Measures and compares objects  
*Stick*  
Use a stick as a measuring tool. Ask your child to find things that are longer than the stick and shorter than the stick. Can he or she put measured objects in order from shortest to longest?

**Measuring with a Stick**  
GOLD Obj.: Measures and compares objects  
*Stick*  
Use a stick as a measuring tool. Ask your child to find things that are longer than the stick and shorter than the stick. Can he or she put measured objects in order from shortest to longest?

**Racetrack shapes**  
GOLD Obj.: Understands basic shapes  
*Construction paper and chalk*  
Make a racetrack for your child using many shapes. Describe shapes.  
Note: This activity can be left out all week for several math experiences.

**Sorting and Folding Laundry**  
GOLD Obj.: Sorts objects into groups  
*Laundry*  
Can the child help sort things by color, type, or the person a laundry item belongs to? Can they help sort and match socks in the laundry? Teach how to fold a towel to bring in spatial awareness skills.

**Pots, Pans and Water Exploration**  
GOLD Obj.: Demonstrates knowledge of patterns  
*Metal bowls, pots, pans, water tub (optional)*  
Experiment with making music using pots and pans (option to use water). Give your child plenty of time to explore. Join in the play and make a simple A, B or A, B, C pattern with the pots and pans. Can your child repeat the pattern? Can the child make their own pattern?  
**Hide and Seek**  
Gold Obj.: Uses and responds to positional language  
Play hide and seek at home and use positional language including, “under/over, front/behind, next to, and through” to describe hiding places. Ask questions: “Where did you find me?” Notice if your child uses positional language in their answer.

**Math in the Kitchen**  
Gold Obj.: Uses number concepts, Compares and measures  
*Kitchen Objects*  
Choose two sets of kitchen items. How are the objects the same? How are they different in shape, size, and color? Find things to count in the kitchen. Count to things and ask what do we have more of: apples or bananas? Have your child help set the table. Does the child notice a pattern or symmetry in the table arrangement?

**Nature and Symmetry**  
Gold Obj.: Explores spatial relationships  
*Nature objects*  
Go on a nature walk and collect nature items. Ask your child to identify collected things that are symmetrical. Did you find a leaf? Try a fold test to match one side to the other and examine the symmetry.

**Pancake Counting**  
Gold Obj.: Counts and uses number concepts  
*Cardboard circle, pretend berries & dice*  
Roll the dice to determine the number of berries to add to the pretend pancake. Ask the child to count how many strawberries? How many blueberries? How many do you have all together? Remove pieces and start again.

**Hopscotch**  
Gold Obj.: Uses number concepts and recognizes numerals  
*Chalk*  
Use this classic full-body learning activity to practice recognizing numerals and number sequence.
**Numbers Match Game**  
**Gold Obj.:** Recognizes numerals  
**Lids and cardboard**  
Reuse lids and write numbers 1 – 10 on them. Trace these same lids onto a shoebox lid or any recycled cardboard. Add numbers 1 – 10 to correspond with your lid numbers (or modify this activity to have corresponding dots, for example 5 dots for the number 5). Have your child match and place the lids in the correct spot.

**Objects Match Game**  
**Gold Obj.:** Counts objects  
**Paper and small loose parts (rocks, buttons, coins, gems)**  
Draw circles on a piece of paper and put different groups of dots in the circles. Have your child place their loose parts on the dots. Ask the child "how many" objects once the objects are placed. Can you child answer "how many" without counting?

**Triangle Collage Challenge**  
**Gold Obj.:** Recognizes shapes and explores shape relationships  
**Paper, glue, and scissors**  
Ask the child to cut out triangles in all shapes and sizes. Next, invite your child to make a shapes collage picture. What other different shapes can be made with their triangles?  
*Optional: Practice making trapezoids by cutting the top of a triangle.*

**Time to Make a Clock**  
**Gold Obj.:** Recognizes numerals  
**Paper and markers**  
Is your child interested in learning about time? Make a clock together. Find a clock to study. Notice how the numbers go around the face of the clock. Have your child draw the clock and put the numbers in the correct place.

**Objects Addition and Subtraction**  
**Gold Obj.:** Recognizes small number sets, Adds & Subtracts  
**Loose parts (small toys, rocks, buttons, coins)**  
Begin with a small number set of objects (4, 5, or 6 objects) and show the set to your child. Hide a few with your hand or have the child hide them. Ask how many are still present? How many are hidden? Explore small number sets together. How many ways can you make each number?
Rocks & Play Dough
Gold Obj.: Counts objects
*Play dough & rocks (or shells, sticks)*
Begin with an open-ended provocation that allows the child to explore placing rocks in the play dough. Ask the child how many rocks have they placed. Can the child make a face with the rocks? Notice and count how many eyes, ears, nose, etc., and talk about the parts of the face.

Candy Buy & Sell
Gold Obj.: Counts objects
*Pretend candy (pom poms, cotton balls) & pennies*
Put your pretend candy in a jar. Explain that one penny buys one "candy." Choose roles to be the buyer or seller and pretend to purchase candy with the pennies. Ask, "May I have six pieces of candy?" Practice counting candy and trade for six pennies.

Pizza Collage
Gold Obj.: Recognizes shapes
*Construction paper, scissors, crayons*
What kind of pizza does your child want to make? What shapes are the toppings? Have your child cut out toppings for the pizza and place them on the pizza. Take pizza orders from family members.

Dice Games
Gold Obj.: Counts objects; Answers "How many"
*Dice*
Roll two dice and have the child add up the dice total. Can they add up the total without counting every dot? Practice using math language such as, "What is five plus one more?" to add the two dice.

Chalk Numbers
Gold Obj.: Recognizes numerals
*Chalk*
Write numerals on the sidewalk and see if your child can recognize them. Make a set of corresponding dots inside different circles. Can your child draw a line between the numeral and the correct dot amount? Invite your child to practice writing chalk numbers or have them draw a hopscotch board.
Construct a Number Line
GOLD Obj.: Recognizes numerals

*Paper, writing utensil, tape, or glue*

Provide your child with a range of numbers: either 1-10 or 1-20 written on separate pieces of paper. Can your child arrange the numbers on a number line in correct number sequence? Give your child some tape or glue to attach the numbers to the number line.

Lego Patterns
GOLD Obj.: Extends & creates simple patterns

*Lego or other building blocks*

Ask your child to create a pattern using their Lego blocks. Explain that patterns repeat. If your child is still developing a knowledge of patterns, make a pattern and ask the child to “extend” it by adding on the next color in the pattern. If the child can already make a simple A-B or A-B-C pattern, can they make a more complex one?

Counting with Beans
GOLD Obj.: Counts & recognizes numerals, Connects numerals with quantity

*Beans, paper, writing utensil*

Draw circles on a piece of paper and write different numbers inside. Ask your child to place beans in the circle to correspond with the written numeral.

Extension: Ask your child to choose two numbers and add together their total.

Number Puzzle
GOLD Obj.: Number recognition & spatial reasoning

*Cardboard (from cereal box), writing utensil, scissors*

Have your child write numerals (or help them) 1-10 or 1-20 and then cut up each number into puzzle pieces. Can your child put it back together?

Shape Hunt and Trace
GOLD Obj.: Recognizes shapes, Fine motor strength & coordination

*Household materials, paper, writing utensil*

Go on a shape hunt around your house. Find 8-10 objects that are different shapes. Trace the shapes onto a piece of paper. Ask your child to name and describe the shapes. How many sides and how many corners do the shapes have?
Counting Game
GOLD Obj.: Counts and recognizes numerals
*Paper, writing utensil, bowl or paper bag*
Ask your child to write numbers 1 – 10 or 1 – 20 on paper and cut the numbers into individual pieces. Place the pieces in a bowl or bag. The first player draws out a number. Together the players choose a motion or action to do for this number. For example, a child draws a 4 and the players decide to do 4 jumping jacks. This activity encourages children to use one number for one thing counted (one-to-one correspondence).

Make a Balance Scale
GOLD Obj.: Measures and compares
*Hanger, paper cups or plates, string, things to weigh*
Poke holes into cups so that the cups can hang from a string. Hang the cups onto a hanger to create your own balance scale. Ask your child to find things that fit in the cup to weigh. Were there any surprises in the experiment results? What was heavier? What was lighter? Challenge: choose a large rock. Can you find anything heavier than a rock that fits in the cup?

Loose Parts & Number Recognition
GOLD Obj.: Connects numerals to their quantity
*Paper and writing utensil, loose parts or toys*
Is your child still learning to recognize some of their numbers? Write 2 – 3 of these numbers on a piece of paper and provide some loose parts or toys for your child to count to this number. It may also help to make a corresponding number of circles to go with each number to assist your child in connecting the numeral to its quantity.

Loose Parts & Shapes
GOLD Obj.: Recognizes and names shapes
*Loose parts (pom poms, beads, buttons, gems, rocks)*
Challenge your child to make shapes with their loose parts. How many shapes can they make? You may choose to provide a guide of shapes drawn on paper that your child can use to create shapes.
On the pages that follow, you will find all of the hands-on literacy experiences that were featured in the ECE Experience Packets for Weeks 1-10 of Distance Learning in Spring 2020. We highly recommend revisiting favorite experiences as well exploring opportunities you may not have tried yet.
Search & Spell
Old magazines, newspapers, junk mail, & scissors
Have your child find the letters in his/her name, cut them out, and put them in correct order. Challenge your child by having them find & spell the names of their siblings and family members. If your child is ready, have them search for lowercase letters to spell with.

Letter Bingo
Uppercase & lowercase letters cut from old magazines, bingo cards that include uppercase or lowercase letters (divide a sheet of paper up and make your own bingo cards)
Place all cut out letters into a bowl and take turns picking a letter. Each time your child has a match have them "mark" that spot on their bingo card.

License Plate Letter Find
Paper for recording (clipboard optional) & writing utensil
Talk a walk around your neighborhood. See how many letters you can find on car license plates. Have your child keep a tally of which letters they found and how many of each.

Spelling Family Names with Playdough
Playdough or molding clay
Have your child use playdough to spell out their names and the names of their family members. Challenge your child to spell out the names of their classmates.

Syllable Count Game
5 small containers (each labeled with a 1,2,3,4, or 5+) & pictures cut out from magazines, newspapers, junk mail, etc.
Have your child count out (clap. Snap, or stomp) the syllables of each pictures and have them place the picture in the container with the corresponding number of syllables.
Sidewalk Chalk Writing
*Sidewalk chalk*
On a nice day, take your literacy lesson outside! Encourage your child to write a variety of letters and words using the sidewalk chalk. Perhaps even have them "label" their drawings.

Alliteration Around the House
*Paper & Writing utensil*
Have your child find items around the house that begin with the same letter as their name. Have them record their findings (either writing the word or drawing a picture). Challenge your child to find other items that begin with the same letter as their families & friends names.

Letter Memory
*Paper, Writing utensil (choose upper or lowercase)*
On a few sheets of paper make two cards of each letter. Then just like the traditional "memory game" turn them all over so you cannot see the letters. Each payer takes a turn turning over two letter cards to see if they can match them. Game ends when all the cards are matched.

Rhyme Time!
*Items found around your home*
Have your child find items around the house that rhyme. You can even make it more challenging by setting a time timer during each turn. Give your child an item to start with (ie. Chair in your living room) then have them go around the house and identify items that rhyme with that particular item.

Let's Play Restaurant!
*Paper for writing & writing utensil*
Play restaurant with your child. Have them be the "server" and take your order. Encourage your child to sound out the words on their own (if they are ready to) or support them in writing out the menu items. Challenge your child by encouraging them to write a variety of food items which will help to develop their inventive spelling skills.
Start a Daily Journal

*Paper (perhaps a notebook) and writing utensils*

Have your child start a daily journal. Encourage your child to draw a picture of something they did that day. Challenge your child to "write" what is happening in the pictures with words or possibly even short sentences (helping them to sound out the words).

Create a Word Wall

*Writing utensil and paper*

Create your own word wall at home. Begin by having your child write each letter of the alphabet on a small piece of paper. Each day have your child think of a variety of words that begin with those letters. Encourage your child to write each word, or draw a picture, and place it in the corresponding letter category.

Outdoor Name Hunt

*Writing utensil, paper, clipboard (optional)*

Write the letters in your name on the top of a piece of paper. Head outside to take a walk around the block and go on a hunt to find these letters on street signs, building signs, license plates, bumper stickers, and lawn signs. Check off each letter as you find it or use tally marks to track how many you have found!

Label Your Creations!

*Writing utensil, paper,

Did your child build a structure with blocks, Legos, Magna-Tiles, or another favorite material during free play time? It’s now time to label your work! Use your letter sounds to sound out the words and create labels for your work.

I’m Going on a Trip (Alliteration Game)

Pick a letter in the alphabet. The 1st person starts by saying, “I’m going on a trip to Paris and I’m taking a poodle.” The next player picks another word that starts with the same letter and says, “I’m taking a pen,” or “I’m taking a pickle.” Keep going until you run out, then try another letter! “I’m going on a trip to Florida, and I’m taking a frog!”
Puppet Show

*Paper, drawing materials, any kind of stick*

Help your child create their own puppet show! Encourage your child to draw a few characters, cut them out, and tape each to a stick. Challenge your child to put on a puppet show and create their own unique stories.

Making Letter People

*Drawing materials and paper*

Have your child create people made up of letters. Encourage them to use a variety of uppercase and lowercase letters. For example, the head could be an "O," use "Y" for each arm, "W" for a skirt, "U" for a mouth, "L" for each leg, "X" for a bowtie, etc.

I Spy

*No materials necessary*

Work with your child to increase their letter recognition/sound knowledge. Play "I Spy" with ordinary materials around the house. For example, say, "I spy with my little eye something that begins with the letter "P." Then have your child try to identify the chosen item.

Letter Hopscotch

*Sidewalk chalk*

Have your child practice their letter recognition (uppercase and lowercase). Help them draw out the hopscotch design, then fill it with a variety of letters. Encourage the child to shout out the letter names as they jump from letter to letter.

Story Retelling

*Any book in your home library*

Help your child grow their appreciation of books and increase their literacy concepts. After reading a story to your child have them retell the events including important details like characters, setting, story line, problem, and resolution.
Move your Body Making the A,B,Cs

*No materials necessary*

Your child can work on their alphabet knowledge while getting some gross motor time too! Encourage your child to make as many letters of the alphabet (uppercase or lowercase) with their body as they can. Challenge them to spell their name, the names of friends, and family members.

Write a Letter to a Friend!

*Paper, pencil, crayons or markers*

Are you missing your friends from Brent? You can write them a letter and draw a picture of something you have done while at home. Be sure to write your friend's name at the top and your name at the bottom. Don’t forget to label your drawing or perhaps write a short sentence in your letter.

Lego Letter Challenge

*Legos*

See how many different letters you can create using Legos. Challenge your child to make the sound of each letter. You can also engage them further by challenging them with questions like: "How many uppercase letters can you make?" How many vertical or horizontal lines do they have? Can you make any with curved lines?

If You Were the Author

*No materials necessary*

Have your child think about one of their favorite stories. Ask them to use their imagination and think of how they would change the story plot if they were the author. Encourage them to get as creative as they want: adding new characters, creating an alternate ending, or even putting themselves into the story.

Letter Scavenger Hunt

*Any household items with letters on them*

Have your child go on a letter scavenger hunt, finding letters on items you have all around the house. Encourage them to keep track of how many of each letter they have found. You can challenge your child by having them use a "tally" system and by counting the totals at the end of the game.
Oh The Places You'll Go! (creating a pretend passport)
GOLD Obj.: Identifies and names letters & letter sounds, uses print concepts.
*Paper cut into small rectangles & fastened together, markers/crayons*
Have your child think of all the places they would travel to if they could go right now (anywhere in the world, be as creative as possible). Encourage them to draw the place and label the place. You can also encourage them to draw specific details of what or who are there.

**Rock Alphabet Art**
GOLD Obj.: Identifies and names letters, identifies letter-sounds
*Medium size rocks & paint*
Collect a variety of medium size rocks around your neighborhood. Paint them with a variety of uppercase & lowercase letters. You can challenge your child by having them spell out words with the rocks. They can also play a game where they match the uppercase letter to the corresponding lowercase letter.

**Signs of Spring Nature Hunt**
GOLD Obj.: Identifies and names letters, identifies letter-sound correspondence, uses print concepts
*Paper & drawing utensils*
Go on a nature walk with your child and search for signs of Spring. Have your child record what they have found on their paper/log. Encourage your child to label each item they have found.

**Bath Time Alliteration Game**
GOLD Obj.: Notices alliteration, identifies letters & letter-sounds
*Bath chalk or bath crayons*
Have fun while getting clean! Give your child a letter/letter sound and encourage them to draw items that start with that letter. (ie. You say: "G" and your child draws grapes, gum, goat, girl, etc) You can also challenge your child by having them write out the name of each item.

**Did You Ever See A .......?**
GOLD Obj.: Notices and discriminates rhyme
"Down By The Bay Song" for reference
Sing the original "Down By the Bay" song (or read the story if it's available) with your child. Then encourage them to make up their own verses and rhyming sets. For example: "Did you ever see a sheep driving a jeep dow by the bay?" They can get as creative as they want and even create verses with make-up words.
Make a Family Name Puzzle
GOLD Obj.: Identifies and names letters & letter sounds, Uses print concepts
*Paper & writing materials*
Have your child write their name on a sheet of paper, then encourage them to cut each letter out individually. Have them put their name back together in the proper order. You can challenge your child by having them make name puzzles for all the members of their family.

Connect the Dots Letter Recognition
GOLD Obj.: Identifies and names letters, Identifies letter-sounds
*Paper & writing materials*
Create a connect the dots letter recognition game. Write a variety of uppercase and lowercase letters on the paper. Then have your child connect all the same letters by making a line to each one. You can challenge your child to make the sound of each letter while connecting them.

Nature Alphabet Art
GOLD Obj.: Identifies and names letters, Identifies letter-sound correspondence,
Uses print concepts
*Variety of nature items (sticks, leaves, flower petals, rocks, etc.), glue, paper (or any type of canvas).*
Collect a variety of nature items to use for this project. Have your child create letters using the nature items and glue them to the paper (creating beautiful alphabet art). You can challenge your child by spelling out short words or family names in their art.

Alliteration Scavenger Hunt
GOLD Obj.: Notices alliteration, Identifies letters & letter-sounds
*Paper & writing materials*
Set your child up with a paper (possibly a clip board) and a writing utensil. Tell your child they need to find items that start with the letter __. (You may choose any letters that your child needs to work on.) Work with your child to search all around the house and yard to find items that begin with that letter. Every time they find an item have them draw it on their paper or write the word.

Structure Stories
GOLD Obj.: Retells Stories
*Any building materials (blocks, Magna-Tiles, Legos, loose parts, etc.)*
Encourage your child to create a unique structure of anything they want (castle, farm, rocket ship, museum, house, etc). During their building process have them tell you the story of their structure. Challenge them to add as many details as possible while telling their story such as characters, setting, problem, resolution, and ending.
Spring Garden Drawings
GOLD Obj.: Identifies and names letters & letter sounds, Uses print concepts
Paper & writing materials
In celebration of "The Week of the Naturalist" your child can create a drawing of a springtime garden including all the things you find in spring (flowers, bees, ants, animals, butterflies, plants, etc.). Encourage your child to label all the items in their spring drawing.

Creating Blueprints
GOLD Obj.: Identifies and names letters, Identifies letter-sounds
Paper, writing materials, building materials
All good builders know to start with a plan. Have your child create a "blueprint" for something they want to build. Challenge them to label all the different parts of their building on their blueprint.

Creative Recipe Making
GOLD Obj.: Identifies and names letters, Identifies letter-sound correspondence, Uses print concepts
Paper & drawing materials
Your child can get creative making their own unique recipes. They can be as silly as they want. Have your child write down all the ingredients they will need for their recipe and be sure to have them include "how many/how much" of each ingredient is needed. Encourage them to name their recipe (i.e. Katie's Crazy Cookies).

The Story of My Symbol
GOLD Obj.: Identifies letters & letter-sounds, retells stories
Paper & writing materials
Each child has a special symbol they have chosen to represent themselves this year, and they all have a story behind them. Have your child draw a representation of their symbol and label it. Encourage your child to tell their story of why they chose that symbol and what makes it so special to them.

Creating a Family Story
GOLD Obj.: Retells Stories
No materials necessary
Have your child create and tell a story about their family members. It can be realistic/ non-fiction or as creative and imaginative as they want. Be sure to have them include many family members in their story. Encourage your child to include important story elements like: setting, characters, problem, and solution.
Bug Hunt
GOLD Obj.: Identifies letters & letter sounds, Uses print concepts
*Paper & drawing materials*
Now that it's spring lots of things are coming alive in nature. Have your child go on a bug hunt around their neighborhood or backyard and record what they find. Encourage your child to observe and draw as many details as possible. Then have your child label each bug they have found with their name.

Today I Feel........
GOLD Obj.: Identifies letters & letter sounds
*Paper, drawing materials, collage materials, glue*
Just like the book "Today I Feel Silly," we all have a bunch of emotions that are constantly changing. Encourage your child to make a collage of how they are feeling and then help them to sound out and spell those feelings on their artwork.

Family Portraits
GOLD Obj.: Identifies letters & letter sounds, Uses print concepts
*Paper & drawing materials*
Your child can create a family portrait and include as many family members as they want (including pets). Encourage your child to add lots of details to their illustration and challenge them to sound out and write each family member's name on the family portrait.

Create an Alphabet Poster
GOLD Obj.: Identifies letters & letter sounds
*Paper, old magazines, junk mail, cereal boxes, glue*
Help your child create an alphabet poster. Supply your child with old magazines, junk mail, cereal boxes, etc. Encourage them to find a variety of uppercase and lowercase letters to cut out and glue to their poster. You can challenge your child to match the uppercase and lowercase letters they have found.

My Favorite Trip Book
GOLD Obj.: Retells Stories, Identifies letters and letter sounds, Uses print concepts
*A few pieces of paper stapled together, drawing & writing materials*
Encourage your child to be an author! Have your child tell about one of their favorite trips they have taken. Help them to include details like: where they went, what/who they saw, how they got there, and what they did. Encourage them to include labels and words on each page, and don't forget the title and author on the front.
The Bag I'm Taking To Grandma's
GOLD Obj.: Identifies letters & letter sounds, Uses print concepts, Retells stories
Paper & drawing materials
Just like the classic story "The Bag I'm Taking to Grandma's" (by Shirley Neitzel) have your child make a list of all the things they would take on a trip to their grandparent's house. Have them include illustrations of all their items and encourage them to label each item in their bag.

Letter Painting Challenge
GOLD Obj.: Identifies letters & letter sounds, Uses print concepts
Paper, paint (or any drawing material)
Have your child paint a variety of letters, both uppercase and lowercase. Challenge your child with prompts like: Can you make a letter with 3 straight lines? Can you make a letter with 1 curved line and 1 straight line? Can you make a letter with no straight lines, etc.

My Favorite Field Trip This Year
GOLD Obj.: Identifies letters & letter sounds, Uses print concepts, Retells stories
Paper & drawing materials
Have your child create a drawing of their favorite trip during this school year. Encourage them to include as many details as possible. Challenge your child to label their drawing with where they went and what they did.

Family Names Alliteration Game
GOLD Obj.: Identifies letters & letter sounds
No materials necessary
First, have your child think of many words that start with the same letter as their name. Then challenge them to think of words that start with the beginning letters of their family members. You could even do fun categories like: "What food items start with the same letter?" or "What animals start with the same letter?"

If I Were the Teacher....
GOLD Obj.: Retells Stories, identifies letters and letter sounds, Uses print concepts
Paper and drawing materials
Have your child imagine that they are the teacher and are in charge of making the daily schedule. Have them write out a "Daily Schedule" that includes whatever they want. It can be as silly and creative as they want. Encourage them to draw and label each part of their daily schedule.
**Brent ECE: Literacy Experiences**
**Week 10: May 25th – May 29th**

**Lowercase Letter Bingo**
GOLD Obj.: Identifies letters & letter sounds
*Paper, drawing materials, coins/ beads/rocks (to mark off spots)*
Help your child create lowercase letter bingo cards. Encourage your child to fill in each spot with different lowercase letters. Then cut up a piece of paper with all the lowercase letters included. Place the cut up letters into a bowl and take turns pulling one out at a time. Each time they have the same letter on their card have them mark it and say the name of the letter. Challenge your child to make the sound of the letter as well.

**Dinner Place Cards**
GOLD Obj.: Identifies letters & letter sounds, Uses print concepts
*Paper, drawing materials*
Help your child create cute dinner place cards for your next family meal! Fold small sheets of paper in half and encourage your child to write all their family member's names on them. You can challenge your child by helping them to write last names (and/or middle names) as well.

**My Hopes & Dreams for Next Year....**
GOLD Obj.: Identifies letters & letter sounds, Uses print concepts, Retells stories
*Paper & drawing materials*
Your child can create a little book about their hopes and dreams for next school year. In connection with our school's "wishes heart maps" encourage your child to think of all the things they hope for in the new year. Have your child draw their hopes and dreams and label as many as they can.

**Shaving Cream Writing**
GOLD Obj.: Identifies letters & letter sounds
*Shaving cream and a tray*
Get messy and have fun while practicing your letter knowledge! Have your child spray some shaving cream onto their tray's surface. Then encourage them to write both uppercase & lowercase letters. You can help to further engage them by asking questions like: "Can you make a lowercase letter with only curved lines?" or "Can you draw the letter that makes this sound?"

**What's Your Favorite Book?**
GOLD Obj.: Retells Stories
*No materials necessary*
Have your child think of some of their favorite books. Talk with them about their favorite characters and what happens in the story. Encourage them to include as many details as possible (in order). Ask questions about the setting, problem, and resolution in the story.
On the pages that follow, you will find all of the writing and fine motor experiences that were featured in the ECE Experience Packets for Weeks 1-10 of Distance Learning in Spring 2020. We highly recommend revisiting favorite experiences as well exploring opportunities you may not have tried yet.
Bubble Wand Making
Sticks, pipe cleaners, soap & water, or bubble mix
Have children collect sticks in the yard or at a park. Use pipe cleaners to wrap around the top of the stick. Encourage children to do all of the wrapping on their own, and challenge them to make different shapes with the pipe cleaners. Use your wands to make bubbles outdoors!
Ask children if the different bubble wands make different shape bubbles and why they think that does or does not happen.

Play- doh letters
Play doh, letter visual
Using play-doh have your child roll and shape the play-doh into various letters, spelling their names and the names of family members or classmates
For an additional challenge have them sound out words and create the letters of simple words they sound out.

Card Making
Paper, markers, stickers (optional)
Fold paper into various sized cards. Invite your child to make a card for a member of your family or the community, just to let them know that you love them, want to thank them, or say ‘hello’.

Cutting with Scissors
Paper, child scissors
Give children some paper and allow them to practice using the scissors to cut out any shapes/designs they want.

What did you do today?
Paper, markers/drawing material
Draw a picture of something you did today and send a picture of it to a teacher, friend, or family member.
**Pasta Jewlery**
*String / wire/ yarn, pasta with holes*
Use uncooked pasta to make bracelets, necklaces, wrings, and garlands by carefully stringing them onto your string, wire, or yarn.
*Extension: Use a marker to add color and designs to you pasta (before or after stringing them).*

**Chalk Writing**
*Chalk, Outside pavement / surface*
Get outside with some chalk and draw pictures of what you see. Don’t forget to practice writing your name.

**Paint a Picture**
*Paper, Paint (any type), Paint brush*
Paint a picture and put it in your window after it dries to show to the world and bring joy for people who are walking by.

**Copy a design**
*Paper, Crayon/ Marker, Loose parts*
Parents: On a piece of paper make a design (swirl, squiggly line, zig zag lines etc). Then have children use other materials (rocks, Lego's, bingo chips, anything that you have that is small and you have multiples of) and have them go over the design with the material.
*Extra Challenge: They can create their own design and then go over it.*

**Make a Book**
*Paper, Writing Utensil, Stapler*
Parents: Take several sheets of paper, fold them in half (hamburger style) and then staple at the seam. Tell children to use the pages to create a book adding letters and pictures to each of the pages. And be sure they sign their names as the author!
*Extra challenge: read your book to a family member.*
Water Painting / Writing

*Water, paint brush, rocks/ cement*

Head outside with a cup of water and a paint brush and see what you can write on! Does the water show up on rocks? A gate? The sidewalk? Notice what happens to the water over time? *(If you don’t have a paintbrush you can also finger paint with water!)*

Stick Letters

*Sticks, letter visual*

Go out into your yard or nearby park and find some sticks, long sticks, curvy sticks, short sticks. Use your sticks and try and make different letters.

For an additional challenge have your child sound out words and create the letters of simple words they sound out.

Card Making

*Paper, markers, stickers (optional)*

Fold paper into various sized cards. Invite your child to make a card for a member of your family, a neighbor, or the community, just to let them know that you love them, want to say "thanks," or "hello."

Free the Animals

*Paper, child scissors, toys*

Parents: wrap some of your child's toys in paper, taping it at one end. Then have your child use scissors to cut away the paper and "free" the animals.

Make a Menu

*Paper, markers / drawing material*

Have your child make a menu of all the choices that your family can have for dinner tonight, or throughout the week. Include pictures and have them sound out the words to the foods on the menu.
**Pom- Pom Whisk**  
*Whisk, pom poms (or pasta, beads, or other small material)*  
Fill a kitchen whisk with some pom poms and have your child try and pull them out using their fingers. After they have finished, if you used an item with different colors or shapes, have them sort out the items.

**Ice Painting**  
*Ice cubes, a bucket/ tray, paint*  
Place ice cubes inside a pot or bucket and then have your child paint the ice. Observe together what happens to the colors as the ice melts.  
*Extension: Before starting, ask your child what they think will happen and have them draw a picture of what happens to the ice.*

**Alphabet Grid Discovery**  
*White crayon, watercolor paint*  
Parents hide words and/or letters on a piece of white paper using a white crayon. Children then use watercolors to uncover the letters and words hidden on the page.

**Make a Collage**  
*Paper, child scissors, flower petals, glitter, loose parts*  
Have your child rip, cut, or snip paper, and collect flower petals, grass, and other materials to make their collage. Glue all the materials onto a piece of cardboard to make a beautiful nature creation.

**Water and Sponge Play**  
*Bucket of water, sponges, soap, measuring cups, food coloring (optional)*  
Give your child a bucket of water (option to add food coloring). Have them use the sponges to fill the cups with water. See how many squeezes it takes to fill the cup.
Brent ECE: Writing / Fine Motor Experiences
Week 4: April 13th-17th

**Make Moon Sand**
*flour, oil, food coloring (optional), large bowl to mix*
Watch Ms. Bailey’s video about how to make moon sand and make your own at home (4 cups flour, ½ cup oil). Then use the moon sand to build castles, write letters, and build your finger muscles.

**Make a Family Portrait**
*Paper, marker/ drawing utensil, decorations (optional)*
At the start of every school year we invite friends to draw a family portrait. Artists go back and redo old projects. Can you make a new family portrait? How does your family portrait compare now to the one you made it in the beginning of the year?
Extension: Can you label who is in the portrait? Can you write a short sentence about your family?

**Draw and cover**
*Paper, marker, glue, small objects*
Have your child draw a simple picture: it could be a person, animal, or design. Then allow them to glue on top of the picture small objects like beans, pasta, beads, or small rocks.

**Make a Rainbow Collage**
*Paper, glue, either pictures of objects or objects*
Look around your house for items in every color of the rainbow. Either find colorful materials to use in the collage or take a picture of larger items and print it to add to the collage. Place all the items together in a rainbow shape. Take a picture and put everything back after.

**Paint with Kitchen Utensils**
*Paint, paper, various kitchen utensils*
Allow your child to explore how different utensils can make different shapes with the paint. Why do some have holes? Are some lines thicker? What happens if you shake the whisk?
Brent ECE: Writing & Fine Motor Experiences  
Week 5: April 20th-24th

**Beads on Pasta**  
GOLD Obj.: Demonstrates fine motor strength and coordination  
*Play-Doh/ clay, spaghetti pasta, beads*  
Use the clay or Play-Doh to stick pasta in so that it stands up straight. Then allow your child to place beads on the pasta. They can make patterns, sort by colors, or create any design they'd like.

**Create a Toilet Paper roll Car**  
GOLD Obj.: Demonstrates fine motor strength and coordination  
*Toilet paper roll, caps, paint (and other decorations)*  
Use a toilet paper roll as the base and have your child turn it into a car. They can decorate the outside and then attach applesauce caps, corks, or other round objects as the wheels. Then test the cars out and see how fast they can go.

**Cardboard Bugs**  
GOLD Obj.: Demonstrates fine motor strength and coordination  
*Cardboard, scissors, glue/ tape*  
Use recycled cardboard to create your own bug. Cut out straight lines for the wings and antenna, and circles and squiggles for the body.

**Flower Coloring**  
GOLD Obj.: Demonstrates fine motor strength and coordination  
*Paper, flowers, leaves*  
Go out in your garden and look for leaves and flower petals that might be starting to wilt. Bring these home and try drawing a picture by rubbing it onto paper and creating your own masterpiece. (Check out Ms. Bailey's video about this to see it in action!)

**Paper Towel Sculptures**  
GOLD Obj.: Demonstrates fine motor strength and coordination  
*Paper towel roll, paint, tape, crayons, anything you want*  
Turn an ordinary paper towel roll into a work of art. Have your child decorate a paper towel roll however they would like and then twist and bend the roll into an abstract shape. Then glue or tape it onto its own personal stand.
**Free the chair**  
**GOLD Obj.:** Demonstrates fine motor strength & coordination  
*String, scissors, a piece of small furniture*  
With the help of your child, cover a chair or any small piece of furniture with string, and then have them cut all the string and "free" the chair.

**Play-Doh Playmat**  
**GOLD Obj.:** Demonstrates fine motor strength & coordination  
*Play-Doh, picture cue*  
Create a checklist or play mat for your child of different ways to manipulate the Play-Doh including roll, swirl, stretch, pinch, squeeze, twist, and cut.

**Dinner Party Name Cards**  
**GOLD Obj.:** Demonstrates fine motor strength & coordination  
*Paper, writing utensil*  
Have your child set the table for dinner and make a name card for everyone in the family. They can write names and then place them at each family member's seat.

**Q-Tip Writing**  
**GOLD Obj.:** Demonstrates fine motor strength & coordination  
*Paper, paint, Q-Tip*  
Use a Q-Tip to have your child trace over letters or words that you have written down.

**Paper Bag Puppet**  
**GOLD Obj.:** Demonstrates fine motor strength & coordination  
*Paper bag, marker, stickers, anything you want to decorate*  
Make a paper bag puppet. Use ripped paper, pom poms, or other small objects to create your own puppet. You can then use the puppet to help retell stories and count out the syllables in words.
Brent ECE: Writing & Fine Motor Experiences
Week 7: May 4th - May 8th

**Cutting Maze**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Paper, scissors, marker*
Draw a maze using a marker on a piece of paper, then have your child use scissors to follow the line from the start to the end.

**Tweezers and Pom Poms**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Tweezers, ice cube tray/cupcake tin, pom poms/cotton balls*
Have your child use a pair of tweezers (could even be a regular pair found in your bathroom) to place pom poms into an ice cube tray, placing one at a time.

**Letter for your Teachers**
GOLD Obj.: Writes to convey meaning
*Paper, writing utensil*
This week is Teacher Appreciation Week. Show your appreciation by making a card or poster for your teachers. Being sure to write your name and their name.

**Sticker Collage**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Paper, stickers, markers*
Have your child use stickers to create a collage. They can add details to the collage with markers and turn the stickers into something new. Be sure to not help your child take the stickers off. They should be independent in this activity.

**Paper Airplane**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Paper, YouTube "how to" video (optional)*
Have your child create a paper airplane. Have the family create airplanes and measure how far they go, then compare whose went the furthest. Study why some airplanes fly better than others. What makes them loop de loop or go straight?
Describe the Picture
GOLD Obj.: Writes to convey meaning; Uses letter sound knowledge
*Pictures or toys, post it notes, writing utensil*
Show your child some pictures, or various toys, of very different objects (hammer, animal, rain boots). Then have your child use three words to describe the object. Ask the child to use invented spelling to write down the letter sounds they hear in each word. Modification: have the child write down the first letter sound and then write down the rest of the word.

Weaving Around Cardboard
GOLD Obj.: Demonstrates fine motor strength & coordination
*Cardboard shape, string/ yarn*
Help cut out a shape for your child out of cardboard, then have your child wrap string or yarn all around the shape.

Paper Bag Weaving
GOLD Obj.: Demonstrates fine motor strength & coordination
*Brown paper bag, old pieces of paper, or upcycle old artwork*
Take a paper bag and cut slits from top to bottom on each side, then have your child weave strips of paper through the slits to create a weaving pattern in the bag. (Watch Ms. Bailey's "Paper Bag Weaving" video to help in creating this.)

Coffee Filter Butterfly
GOLD Obj.: Demonstrates fine motor strength & coordination
*Coffee filter, watercolor paint (or dot markers), pipe cleaner or clothes pin*
Have your child paint on a coffee filter, noticing how the colors seep through the thin filter paper and blend together. When the paint is dry help your child to bring the middle of the filter together and secure it with a pipe cleaner or clothes pin.

Nature Cutting
GOLD Obj.: Demonstrates fine motor strength & coordination
*Nature items, scissors hole punch*
Go outside and collect some nature: leaves, flowers, grass. Then have your child use scissors to cut up the natural items. They can add these items to a collage, or just put them back out into nature to be used by animals and the environment.
**Label your bedroom**
GOLD Obj.: Writes to convey meaning; Uses letter sound knowledge
*Post- its, writing utensil*
Pick a room in your house (living room, kitchen, bedroom), then use post it notes to write out the words for the parts of the room. Have your child sound out as many of the sounds in the words as they can.

**Drum Painting**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Paper or canvas, paint, popsicle sticks (or pencils, kitchen utensils)*
Play a song your child really likes, then have them pretend to play the drums on a piece of paper with paint. Caution: paint can splatter, so choose the right place for your artist to paint.

**Foil Coloring**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Piece of cardboard, string/ pipe cleaner, foil, Sharpie markers*
Cut out a piece of cardboard and then glue on string or pipe cleaner. Wrap the whole piece of cardboard in aluminum foil. Then, using markers, have your child color in each of the sections on the foil.

**Make a Road Map**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Paper, toy car (or people, animals), writing tool*
On a piece of paper have your child draw a map. Adding roads, and houses or stores. Labeling when they can. Then have them drive cars down their roads.

**Word vs. Letter Sort**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Magazine words and letters, paper, glue, scissors*
Cut out words and letters from old magazines or food boxes. Then have your child cut out single letters and use them to make words.
**Scissor Maze to Reach the Sticker**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Paper with lines & a sticker, scissors*
Have your child put stickers on the end of a strip of paper and then draw zig-zag, wavy, and straight lines from one end to the other. Then have your child cut along the line and stop at the sticker.

**Cut the Toys**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Tape, toys, scissors*
Tape your child's toys to the ground or a piece of canvas and then have them cut off the tape to free the toy.

**Drawing and Watercolor**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Paper, non-washable marker, watercolor paint*
Have your child draw simple lines and symbols on a piece of paper with a non-washable marker (so that the lines stay when painted over). Then have your child use watercolor paints to go over the lines and designs they drew.

**Stringing Pasta**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Pasta (with hole), string/shoelace, cardboard*
Help your child glue pasta onto a piece of cardboard (or paper), then challenge them to pull a piece of string or shoelace through all the pasta on the board. For an extra challenge have them count how many pieces they can get it through in a set amount of time.

**Clean the chalk**
GOLD Obj.: Demonstrates fine motor strength & coordination
*Chalk, spray bottle*
Have your child write letters or numbers with chalk outside. Then take a squirt bottle with water and spray the chalk until it disappears.
Atelier Packet Experiences

On the pages that follow, you will find all of the hands-on atelier experiences that were featured in the ECE Experience Packets for Weeks 1-10 of Distance Learning in Spring 2020. We highly recommend revisiting favorite experiences as well exploring opportunities you may not have tried yet.
Brent ECE: Atelier Experiences
Week 1: March 24th-27th

These experiences may look familiar as hard copies of Week 1 atelier packets went home with students on Friday, March 13th. Moving forward you will find new atelier experiences here in your ECE Distance Learning Packet each week.

Salt Drawing
Cookie Sheet & Salt
Pour a thick layer of salt onto a cookie sheet. Use your fingers to draw an image or practice writing your name! (Artists always sign their names). Mix it up by adding pieces of colored construction paper under the salt so that the images and letters appear to be colorful when you swipe away the salt.

Rain Splatter Art
Paper (preferably thick), food coloring, a rainy day (or a water source)
Bring a piece of paper outdoors and place it on the ground. Drip food coloring into dots of various size on your paper. Watch as the raindrops turn your dots into a beautiful painting. No rain?? Try the same experiment in your sink, shower, or with a water spray bottle.

When your masterpiece has dried, talk about what your abstract masterpiece looks like to you. Fireworks? A sunset? A garden? Bring out some markers to add additional details to your work.

Cloud Painting
Shaving cream, glue, glitter, paper, paintbrushes
Fill a few small bowl with half glue and half shaving cream, Mix well. Add variations of glitter and paint into bowls and mix. Use a paint brush to use mixtures to create cloud paintings on your paper.

Discuss which types of clouds each mixture produces: (Cirrus, Cumulus or Stratus)

No Mess Painting
Paint, ziplock bags, tape
Fill up your ziplock bag with a layer of paint. Use tape to tape down all 4 sides of the bag to the table. Have your child sit in front of the "pallette" and use their finger to create art.

What lines, shapes, and images can you create?
*Use a camera to document the images created before wiping away and starting again.
Cherry Blossom/Flower Observations  
*Clipboard, crayons/colored pencils/markers*  
Pack up a clipboard and a bag with the writing utensil of your desire (don't forget pink!). Head outdoors and find a comfortable place to sit. Bring out your clipboard and art materials and begin drawing what you see.  

*Encourage your child to add details. Bonus: label your drawings! (petals, stem, stamen)*

Texture Scavenger Hunt  
*Bags to collect items*  
Talk about the words smooth and rough. Grab 2 bags and label one as smooth and one as rough. Go for a nature walk and as you collect items put them in the smooth or rough bag. When you get home count how many you found of each, discuss what you found, draw your observations.

Insect Rock Painting  
*Rocks, paint, paintbrush*  
Use books or the internet to research your favorite insects, discuss the shape and body parts of these insects. Head outside and collect rocks that could replicate the shape of the bugs you have researched. Use paints to turn your newly collected rocks into insects!  

*Find your rock insects a home on a windowsill or outside in your garden.*

Shadow Puppet Show  
*Construction paper, popsicle sticks, light source (lamp, flashlight)*  
Draw outlines of characters (people, monsters, animals etc.) onto construction paper. Cut out drawings and adhere to the top of popsicle sticks. Turn off the lights, turn on your spotlight and project your characters against a wall. Use the puppets to put on a show. What story can you tell?
**Rainbow Ice Experiment**

*Ice, large bowl or tray, salt, food coloring*

Freeze a small bowl/container of water overnight OR just get out some regular ice cubes from the freezer. Place your ice in a large bowl or baking dish. Provide child with salt and food coloring. Challenge your child to see how they can change the ice. Can they change the texture? The colors? Can they speed up the melting process?

**Nature Potions/ Spring Soup**

*Bowl of water, spoon, nature*

Head outside and collect a variety of nature that you find you on the ground (petals, leaves, pebbles, twigs, grass, acorns, anything!). Either bring your nature inside or bring a bowl of water outside and add in your nature to mix up a special potion! You may notice your nature begins to change the color of your potion on its own, but you can always add food coloring if you want to speed up the process. 

*Bonus Challenge: Draw a picture of your potion or write out your potion recipe.*

**Aluminum Canvas**

*Aluminum Foil, Sharpies or paint and paintbrush/Q-tips*

Place a nice big piece of aluminum foil out to be your canvas for the day! Artists can use sharpie markers to make a design. Alternatively, artists can fill their foil with paint (a paintbrush or Q-tips work equally well as tools). How is the experience with foil different than paper? Do you notice anything about the color, texture, or other characteristics of this canvas?

**I Draw, You Draw Game**

*Paper, writing utensil, one or more partners*

The first player makes a line, shape, or scribble on a piece of paper and then passes it to the next player to make another mark. Repeat this process until you’ve filled your paper with a collaborative drawing! Did you end up changing your plan based on what your partner drew?

**Animal Observations**

*Access to internet, paper & writing utensil (optional)*

Watch a live stream animal cam provided by the Smithsonian National Zoo (options include panda, lion, elephant, and naked mole rat cam). Spend some time observing the animals. As an option, record what you see by either drawing or writing about it.
Spring Weaving
Piece of cardboard, yarn/string, nature
Have an adult cut very small slices along the top and bottom of a piece of cardboard. Use yarn or string to create a warp for your loom by wrapping the string up and down and securing it to the slices you have cut into the cardboard. Head outside on a nature walk and add pieces of nature you find into your weaving.

Geometric Chalk Hearts
Painter's tape, sidewalk chalk
Use painter's tape to create the outline of a heart (or any shape of your choosing) on the sidewalk. Add in crisscross lines of tape to create geometric shapes throughout your design. Color in each section with a different color or pattern. Peel away the tape and reveal your masterpiece for the entire community to enjoy!

Shadow Drawing
Paper, drawing utensil, toys/figurines, sunshine
Choose a toy/figurine/block or material with an interesting shape and head outside on a sunny day. Place a piece of paper on the ground and put your chosen material in a spot where the shadow shines on your paper. Use drawing materials to try and trace the shadow!
Bonus Challenge: After making your shadow art, what else can you add so that it tells a story to the viewer?

Printmaking
Paper, paint, and old CD/DVD, or a circular jar lid
Paint a design on your CD/DVD/lid. Carefully turn it over and place it on your paper to make a print! How many times can you print it on your paper? When it stops showing up, wipe your CD/DVD/lid clean and make a new image to print. Layer it on top of your previous prints or start a new masterpiece!

The World Turned Upside Down Drawing!
Paper, drawing utensils, tape
Tape some paper underneath a table (the bigger the better or use multiple pieces). Take a bowl of your favorite drawing materials underneath the table with you, rest on your back, and create a beautiful mural above you!
Bonus Challenge: Crawl underneath with a family member and make it a collaborative mural!
**What's Outside your Window?**
*Paper, drawing utensils*
Sit by a window in your house. What do you see when you look out? Take some time to relax, observe, and draw what you notice.

**Food Prints**
*Paper, paint, left-over food pieces*
When cooking with produce, save any left-over pieces or ends (celery, broccoli, peppers, potatoes, citrus, carrots, cauliflower, anything!). Provide your child with paper and a plate of paint. Invite them to dip the fruits/vegetables in the paint and make prints on their paper. What designs and textures can you create?

**Tea Painting**
*Tea bag, bowl of water, paper*
Let a tea bag soak in a bowl of water for a few minutes. Remove the tea bag from the water and begin printing and painting on your paper. What does it feel like? Look like? Smell like? Enjoy the sensory experience and let your creativity flow.

**Sun Prints**
*Construction paper, objects of your choice, a sunny day*
Head outside with paper and a bowl of collected items (nature, Legos, blocks, anything). Put your paper down on the ground and use your objects to create a design. Leave the paper and design outside in the sun for several hours. Return and remove your objects to see your design printed on the paper! What happened? Why/How do you think it happened?

**Kaleidoscope of Circles**
*Piece of paper, drawing utensils, circle-shaped objects(s)*
Collect 1-3 circles from around your house (lids, bottle caps, cups, paper towel roll, CD/DVD) and use a dark drawing utensil to fill up your paper with overlapping circles. Keep tracing, and tracing, and tracing! When your paper is filled, color each small section a different shade and color to create a vibrant kaleidoscope. *If you have watercolor paints* at home, you may choose to paint instead of color each space in.
Brent ECE: Atelier Experiences
Week 5: April 20th- April 24th

Cardboard Collage
GOLD Obj: Explores the visual arts, uses fingers & hands
*Cardboard, nature, glue, scissors (optional)*
Honor Earth Day by upcycling a piece of cardboard as a canvas. Leave it as it is, or as an option, cut the cardboard out into a fun spring shape (butterfly, flower, bird, tree). Collect natural items from outside or items from around your house and glue them on to decorate your cardboard canvas!

Natural Self Portrait
GOLD Obj: Explores the visual arts, uses fingers & hands
*Found nature*
Head outside and collect beautiful pieces of nature on the ground. Bring your nature over to a space on the sidewalk, driveway, or picnic blanket and see if you can build portrait (eyes, nose, mouth, hair, ears, details!). Take a picture to remember your masterpiece, and leave the nature where you found it.

Thank Our Sanitation Workers
GOLD Obj: Uses writing & drawing tools, writes to convey meaning
*Paper/cardboard, markers*
Our sanitation workers help keep the Earth a cleaner and healthier place! In honor of Earth Day, make a big sign or a card to thank them for how they help the community. Leave it in your yard or by your recycling bins where they will see it next time they visit your home.

Nature Crowns
GOLD Obj: Demonstrates knowledge of the Earth, uses fingers & hands
*Clear packaging tape, nature*
Head outside for a walk and collect some beautiful pieces of nature to bring inside with you. Lay a long piece of packaging tape out on the table (sticky side up) and carefully place your nature onto the tape. When you're done put another piece of packaging tape on top to "lock" the nature into your crown. Wrap the crown around your head and tape to fasten.

Make Your Own Watercolors
GOLD Obj: uses scientific inquiry skills, uses drawing/writing tools
*Old markers, water, small bowl/jar*
Have a few old markers laying around? Take off the cap and place them into a small bowl/jar of water. Let them sit in the water and check back a few times throughout the day. What do you notice? What is changing? Why do you think that is happening? At the end of the day you'll be left with bowls/jars of your very own watercolor paints. Paint away!
Brent ECE: Atelier Experiences  
Week 6: April 27th- May 1

**Walking Rainbow Experiment**  
GOLD Obj: Explores the visual arts, Shows curiosity and motivation  
*1 paper towel, scissors, 2 cups of water, tape, markers*  
Cut a paper towel into a rainbow shape, color just the ends with markers (try putting them in rainbow order). Tape the top of your rainbow so that it is hanging (to a chair, cabinet, window, wall, etc.) and place the rainbow ends of the paper towel into your water cups. Watch, wait, and observe. What do you see? Why do you think that is happening? Experiment with different color combinations and predict what will happen. Will they blend? What new color might they make?

**This is Not a Lego... This is A....**  
GOLD Obj: Uses writing & drawing tools, Thinks symbolically  
*Paper, Legos or small blocks, something to draw with*  
Cut up a piece of paper into 6 rectangles and place a Lego on each piece. Can you use your drawing materials to turn each Lego into something different? For an extra challenge, label each of your creations by writing the letters you hear when you sound out the word.

**Spoon Family**  
GOLD Obj: Uses drawing and writing tools, Thinks symbolically  
*Spoons, something to draw with, paper*  
Explore your kitchen and select a spoon to represent each member of your family. Compare the sizes of the spoons, who is the tallest or smallest? Trace each spoon on your paper. Remove the spoons, bring out your drawing materials, and add faces, arms, clothes, and any other details you would like to turn your spoons into a family portrait.

**Shaving Cream Creations**  
GOLD Obj: Uses fingers and hands, Thinks symbolically  
*Shaving cream, aluminum foil or cookie tray*  
Spray shaving cream on a piece of foil or a cookie tray. Use your whole hand to spread out the cream into a layer covering the foil/tray. Invite your child to use their fingers to draw images in the cream.

**Painting with Plastic**  
GOLD Obj: Explores the visual arts, Uses drawing & writing tools  
*Chair or table, saran wrap, paint*  
Turn a small table or chair upside down. Wrap the legs with saran wrap. Provide children with paints and invite them to create on this unusual canvas! Experiment with using a paintbrush OR use your fingers. If you'd like to remember your work, you can take a photo before cleaning up.
Brent ECE: Atelier Experiences
Week 7: May 4th - May 8th

Painting with Cars
GOLD Obj: Uses fingers and hands, Explores the visual arts
*Paper, paint, toy vehicles*
Put out some paint on plates or another flat surface. Collect a few toy vehicles and place them right in the paint. Move the vehicle back and forth to make sure there is paint all over the wheels, then put your car on your paper. See how the tires leaves beautiful marks on your paper!

Toy Story
GOLD Obj: Thinks symbolically, Uses drawing & writing tools
*Toy figurine, paper, something to draw with*
Select a few of your favorite toy figurines that are smaller than a piece of paper (animals, superheroes, etc.). Place one figurine onto your paper and first ask, “Where does the story take place?” Draw a setting/habitat for your toy. Next ask, “Who else is in the story?” Draw other characters onto the page. Then ask yourself, “What’s happening in the story?” Draw other details to make the story more interesting. Don’t forget, author sign their names. Take a photo to remember your unique toy story!

Onion Rainbow Prints
GOLD Obj: Uses fingers and hands, Explores the visual arts
*1/4 of an onion, paper, paint OR food coloring*
Cut an onion into 1/4 (the shape of a rainbow). Use either paints or drops of food coloring to paint the onion like a rainbow. Pick up the onion and print rainbows on your paper! When you’re done making full rainbows, experiment with pulling the onion apart, and printing various curved lines on the paper.

Observational Cloud Drawings
GOLD Obj: Uses fingers and hands, Thinks symbolically
*Paper, something to draw with, optional: mirror*
Head outside with paper and something to draw with. Take some time to lie back, relax, and look at the clouds. What do you see? Record your cloud observations on your paper. For an extra special twist, bring a small mirror outside with you and place it on the ground or table. Can you see clouds in the mirror? Draw what you see.

Large Scale Mural
GOLD Obj: Explores the visual arts, Uses drawing & writing tools
*Old sheet or tablecloth, markers or paints*
Do you have an old sheet or tablecloth lying around? Hang it up or put it out in a space where it can stay for a couple of days. Offer markers or paints for your child to transform this old piece of material into something beautiful! They can add new layers day after day. Consider changing the materials out each day to add a new twist. You could even collage for a final layer. Make sure to create a title for your mural and sign your name like an artist!
Brent ECE: Atelier Experiences
Week 8: May 11th- May 15th

**Nature Paint Brushes**
GOLD Obj: Uses fingers and hands, Uses drawing and writing tools
Twigs or popsicle sticks, rubber bands, various pieces of nature
Gather 4-5 twigs (or popsicle sticks) along with 4-5 rubber bands. Head outside to gather some nature (grass, flowers, leaves) and attach the nature to the twig with a rubber band. You’ve created your own natural paint brush! Get out your paints and see what you can create with your new tool.

**Coffee Filter Sculptures**
GOLD Obj: Uses fingers and hands, Explores the visual arts
Coffee filter, markers, water, piece of paper, glue or tape
Use markers to decorate your coffee filter. Spray some water on the creation and watch the colors blend and mix beautifully. When it is dry, use your hands to bend, squish, twist, and fold your filter into a sculpture. Use glue or tape to attach it to a piece of paper. *Bonus: Research Sam Gilliam’s fabric sculptures for inspiration.*

**Bottle Cap Collage**
GOLD Obj: Uses fingers and hands, Explores the visual arts
Bottle caps, glue, paper or cardboard
Save all of your bottle caps (drinks, pouches, etc.) throughout the week. When you have a bowl filled, get out a piece of paper or cardboard to use as a canvas, and glue your collection of caps into a gorgeous upcycled collage!

**Ice Cube Painting**
GOLD Obj: Uses fingers and hands, Explores the visual arts
Ice cube tray, water, food coloring, paper, Q-Tip or toothpick
Prepare an ice cube tray by filling each cube with water and 2-3 drops of food coloring. Place one Q-Tip or toothpick in each cube. Freeze overnight. The next morning, break your colorful new painting tools out of the tray, and use them to paint with on your paper. Don’t forget to come up with a title for your masterpiece and sign your name.

**Nature Bakery**
GOLD Obj: Uses fingers and hands, Writes to convey meaning
Dirt, nature, muffin tin or cupcake/muffin liners
Provide your child with an old muffin tin or muffin/cupcake liners from your pantry. Head outside, collect nature, and mix with dirt, sand, or dough to whip up some unique natural pastry creations! Bonus: Name your bakery and make a sign for your shop and/or make a menu so your family members can order from your bakery.
Brent ECE: Atelier Experiences
Week 9: May 18th- May 22nd

**Color Hunt & Collage**
GOLD Obj: Uses fingers and hands, Explores the visual arts
*Paper, old magazines/cards/calendars, scissors, glue or tape*
Gather a pile of old magazines, cards, calendars, etc. Write the name of a color on top of your paper, and then go for a color hunt, cutting out pictures and objects of the chosen color. If you can't decide on just one color, turn your paper into a color wheel, collecting items of every color and sorting them into their slice of the color wheel pie.

**Story Stones**
GOLD Obj: Uses fingers and hands, Retells stories
*Stones, stickers (tattoos, paints, or sharpies)*
Collect several stones from outside (the flatter the better). Use stickers or temporary tattoos to add a special symbol to each stone. If you don’t have stickers or tattoos, use paints or sharpie markers to paint your own people, places, and things on your stones. When the stones have dried, use them to practice telling stories. You can make up your own story or take turns with family members creating a shared story. *Once upon a time there was a ....*

**String Collage**
GOLD Obj: Uses fingers and hands, Explores the visual arts
*Cardboard or paper, string/ribbon/yarn, glue or tape*
Provide your child with cardboard or paper as a canvas. Invite your child to use string as a language to communicate their ideas. How can you bend, twist, fold and manipulate the string to represent different people, places, or things? Use glue or tape to attach your string creations to your canvas. Don’t forget to write the title of your collage and sign your name!

**Build Your Own Wings (Fairy, Bird, Butterfly, Bat, Superhero!)**
GOLD Obj: Uses fingers and hands, Explores the visual arts
*Cardboard, Scissors, Drawing Materials, Nature, Tape OR glue, String*
Upcycle a piece of cardboard by cutting it into a wing shape for your child. Invite them to design their wings by drawing, painting, and collaging found materials onto the wings. Consider challenging them to make their wing design symmetrical. When the wings are dried and ready to fly, use scissors to cut four holes into the wings and use string/yarn/ribbon to make arm bands so your child can wear their homemade wings with pride!

**Car Wash / Baby Wash**
GOLD Obj: Uses fingers and hands
*Bucket/bowl/tub, water, dish soap, sponge, toys to wash*
Head outdoors with a sponge and a bucket of soapy water. Encourage your child to collect some toys to make their own car wash, baby wash, or animal wash! This sensory experience can be calming, self-regulating, and help to strengthen finger and hand muscles.
Make Your Own Printmaking Stamps
GOLD Obj: Uses fingers and hands, Explores the visual arts
*Cardboard, scissors, glue, various household materials, paper, paint*
Cut out several cardboard squares/rectangles. Collect a variety of materials
to upcycle into stamps (i.e. straws, bottle caps, buttons, pasta, toothpicks)
and glue them to the cardboard. Allow glue on stamps to dry. Then invite
your child to use your homemade printmaking boards to make unique
printmaking creations! Dip the textured side into a plate of paint and then
experiment with printing on your paper. Don’t forget to sign your name on
your masterpiece when you’re done!

Mondrian-Inspired Bookmarks
GOLD Obj: Uses drawing & writing tools, Explores the visual arts
*Paper, scissors, something to draw with*
Over the past two weeks we have studied the art of Piet Mondrian (see: Mondrian
Windsock video and Mondrian Live Session replay). Expand on this artist study by
providing your child with a rectangular strip of paper and encouraging them to
follow the same Mondrian artistic process: 1) use black to draw vertical lines 2) use
black to draw horizontal lines 3) use primary colors to fill each square and rectangle.

Comb Painting (Texture Exploration)
GOLD Obj: Uses fingers and hands, Explores the visual arts
*Paper, paint, comb*
Place dots of paint on a piece of paper. Provide your child with a comb
and invite them to use it as a painting tool to spread the paint across
the paper in various lines and patterns. What kind of lines can you
make? What do you notice about the texture?

Rock & Metal Sculptures
GOLD Obj: Uses fingers and hands, Explores the visual arts
*Rocks, tinfoil, paperclips*
Watch this video to learn about Lee Ufan’s sculptures (found at the
Hirshorn). Collect some rocks and see what sculptures you can create when
paired with tinfoil, paperclips, or other metal objects you have around your
house or in your junk drawer. *Bonus: Make a label for your sculpture with
a title and your name.*

Galaxy Cityscape
GOLD Obj: Uses fingers and hands, Explores the visual arts
*Paper, glue, drawing materials, watercolors, salt or white tempera paint*
Use watercolor paints to create a galaxy background on one piece of paper.
Sprinkle salt or splash white paint on top to add the illusion of stars in the
sky. On a separate piece of paper, draw your favorite D.C. buildings, cut
them out, and add them on top of your galaxy background.
Music & Movement Packet Experiences

On the pages that follow, you will find all of the music and movement experiences that were featured in the ECE Experience Packets for Weeks 1-10 of Distance Learning in Spring 2020. We highly recommend revisiting favorite experiences as well exploring opportunities you may not have tried yet.
Brent ECE: 
Music & Movement Experiences
Week 1: March 24\textsuperscript{th}-27\textsuperscript{th}

**Family Playlist**

*Music or media account (Itunes, Spotify, YouTube)*
Create a playlist of songs that are important to your family. Examples: parents/grandparents wedding songs, anthems of your favorite sports team, a song you will never forget playing over and over again on a recent road trip, or soundtracks of your favorite movie to watch as a family. Reach out to extended family members virtually to add songs that are meaningful to them to your playlist!

**Family Dance Party**

*Family members & music*
Have each family member choose their favorite song to dance to and create a playlist of your "family dance favorites". Meet together and have each family member share about why they chose that song before playing it and dancing together!

**Freeze Dance**

*Space to dance, music to play*
Use your family playlist, or any other music, to play the freeze dance. When the leader pauses the music everybody freezes! Play just for fun or the last person to freeze is out until you are left with your family freeze dance champion!

**Sun Salutation**

*Small space to spread out and move*
Children have been practicing their sun salutations in atelier all year long. Continue your practice at home by finding a space to move and playing Kira Willey's song, "Dance for the Sun."

**Honor Women's History Month with Amy Beach**

*Youtube, space to dance, optional: drawing utensils or paint*
Amy Beach was an American pianist recognized as the first female to transcend gender barriers in the United States to become a successful and renowned composer nationwide. Stream her music on youtube. Invite children to either move their bodies and dance as the music inspired them or sit down to draw or paint how the music inspires them.
Strengthen your Yoga Practice  
*YouTube and space to move*  
Search for "Cosmic Kids Yoga" on YouTube and choose some yoga flows or mindful meditations to follow along!

Neighborhood Sound Hunt  
*Family participants, paper/pencil to record findings (optional)*  
Turn a family walk around the block into a sound hunt! Can you hear: a dog bark, a bird chirp, a person laugh, a horn honk, music playing, a siren blow, a bell ring, footsteps, a door open/close, a machine operating, water trickling? What else do you hear?

Tissue Dance Game  
*Space to dance, music to play, a tissue*  
Give every dancer in your party one tissue to place on their head. When the music starts everybody dances while trying to keep the tissue balanced on their head. Play just for fun, or the last person to have their tissue remaining on their head is the family tissue dance champion!

Animal Charades  
*Small space to spread out and move*  
Take turns using your body to act out different animals. Can your family members guess which animal you are? If not, you can make a sound to give them a hint.

Honor Women's History Month with Evelyn Glennie  
*YouTube, space to dance, drawing utensils or paint (optional)*  
Evelyn Glennie is an award-winning Scottish percussionist whose music is celebrated all around the world. She also happens to be deaf. She often plays her instruments in bare feet so that she can feel the music through the floor. Stream her music on YouTube. Invite children to either move their bodies and dance as the music inspires them or sit down to draw or paint how the music makes them feel.

Bike Rides, Scooter Rides, or Family Walks/Hikes  
*A simple but wonderful choice to get your body moving!*
Brent ECE:
Music & Movement Experiences
Week 3: April 6th-April 10th

Gratitude Ball
Sit or stand in a circle with your family members. It is your turn to answer a question when someone bounces, throws, or rolls the ball to you. Choose a new question for each round:
1. Someone you are grateful for. 2. Something you are grateful for. 3. Something kind someone has done for you. 4. Something kind you plan to do for someone else. 4. A peaceful/happy moment you had today.

Sign Language Alphabet
Internet to access ASL alphabet chart
Did you know April is Deaf History Month? Look at the American Sign Language alphabet and practice the signs for each letter. Can you sing the ABC song and sign along?

Obstacle Course
Various household materials (whatever you have)
Use whatever you have around the house to build an obstacle course. Crawl under a chair, hop on a pillow, jump over a broom, walk around a pot, or walk across a scarf like a balance beam. The sky is the limit! Let each family member have a turn modifying and adding to the obstacle course and try again!

Yoga Freeze!
Music to play
Select a "yogi master." Play some music and dance around the room. When the music stops, everyone freezes, and the yogi master shouts out a pose. Hold the pose until the music restarts.

Rain Stick Bottles
Empty jar/bottle, twigs/sticks, various nature, or kitchen items
Take an empty jar or bottle outside and fill it up with some sticks. Find a smaller item to pour on top of the sticks (pebbles, beans, pasta, cereal, rice, beads, sand, anything!). What sound does it make when you shake it? Does changing the materials inside change the sound? Can you use your instrument to keep the beat as you sing your favorite song?

Bike Rides, Scooter Rides, or Family Walks/Hikes
A simple but wonderful choice to get your body moving!
Brent ECE:
Music & Movement Experiences
Week 4: April 13th-April 17th

Sound Study
*Paper, writing utensil*
Get a piece of paper and your favorite writing utensil. Sit in each of these places very quietly and listen... What do you hear? Write or draw what you can hear in the: yard/roof top, near the window, bedroom, and kitchen. You can try this once during the day and once at night. Does what you hear change?

Sound Sorting
*Plastic eggs, various household objects*
Have some extra Easter eggs around? Fill them with various objects from around the house like tissue, penny, Lego, or cotton ball). Phase 1: Have your child give them a shake and sort them into two piles: sound and no sound. Phase 2: Have your child guess what object could be inside, and then open it up to check their prediction!

Kitchen Percussionists
*Various pots, pans, spoons*
Provide your child with a few pots/pans/spoons (maybe have them head outside...) and invite them to be percussionists with their homemade drum set! They can create their own songs or play some family favorites. Challenge them to keep a steady beat to the music.

Beethoven Musician Study
*YouTube, paper & drawing materials (optional)*
Deaf History Month continues. Beethoven composed many of his songs after he had lost his hearing. Pull up some of his music on YouTube, relax, and listen.

*Extension: Use drawing materials to capture your emotions and thoughts as you hear the music.*

Musical Chalk
*Music, chalk*
Take your favorite music outside and draw how the music inspires you! *Extra challenge: Can you draw music notes?*

Bike Rides, Scooter Rides, or Family Walks/Hikes
A simple but wonderful choice to get your body moving!
Animal Freeze Dance
GOLD Obj: Explore dance & movement
Music
It's Earth Day. Let's celebrate all of the amazing animals on our planet! Play some great music, and each time the music stops, a different family member can shout out an animal. Everyone stop and freeze like that animal! How many animals can your family name?

Share Your Favorite Song
GOLD Obj: Explore musical concepts
Set up a Facetime/Zoom/Skype call with a family member or friend and share your favorite song with them! You can listen to it together or you can sing it for them. Tell them what you like about the song, and how does it make you feel? What is your favorite part of the song?

Walking Water Race
GOLD Obj: Demonstrates balancing skills
Cup, water
Fill up a durable/plastic cup with water and take it outside. Build your balancing skills by walking up and down your sidewalk/driveway without spilling the water. How fast can you walk without spilling? Can you race a family member?

Water Xylophone
GOLD Obj: Explores musical concepts & expression
Glasses, water, spoon, food coloring (optional)
Set out several sturdy glasses/cups and fill them with varying heights of water. Line them up from most full down to least full. (Optionally, add in food coloring to make the cups different colors). Use a spoon to lightly tap the glasses and make some music on your very own xylophone! What do you notice about the sound each cup makes? Which cup makes the highest pitch/lowest pitch?

Earth Day Gardening
GOLD Obj: Uses fingers & hands
Water, watering can, or seeds
In honor of Earth Day, go for a walk and observe the beautiful nature outside! If you have plants in your yard, help get out the hose or watering can and use your strong muscles to water and help care for them. Have any seed packets or seeds from the foods you ate for dinner (peppers, cucumbers, etc.)? Dig a little hole and plant them!

Bike Rides, Scooter Rides, or Family Walks/Hikes
A simple but wonderful choice to get your body moving!
**Balance Beam**
GOLD Obj: Demonstrates balancing skills  
*Masking Tape or Chalk*

**Atelier Showcase at Home**
GOLD Obj: Explores musical concepts & expression
We would have had our atelier showcase this week. Put on your own showcase at home by writing an invitation to your family members, getting dressed in your favorite outfit, and performing your favorite songs for your family members with your loud and proud voice right in your very own living room.

**International Dance Day Party!**
GOLD Obj: Explores musical concepts & expression  
*Music, family members*
Wednesday, April 29th is International Dance Day! Celebrate with a family dance party!

**Musical Islands**
GOLD Obj: Demonstrates balancing skills, Explores musical concepts  
*Pieces of paper, music*
Lay out one piece of paper on the ground for each family member participating. When the music plays everyone dances. When the music stops, everyone must jump to an island (paper) and strike a pose, while remaining completely balanced on their island. Each round, remove one island AND fold each island in half to make the spaces smaller and smaller.

**What Musical Instrument?**
GOLD Obj: Explores musical concepts & expression  
*YouTube*
We learned about many instruments in the atelier this year. YouTube "Musical Instrument Sounds for Kids Part 1" by Annie Sullivan and play a fun game! Listen carefully to each sound and guess which musical instrument is playing before it is revealed. Do you remember the names for all the instruments we learned about?

**Bike Rides, Scooter Rides, or Family Walks/Hikes**
A simple but wonderful choice to get your body moving!
Brent ECE:
Music & Movement Experiences
Week 7: May 4th - May 8th

Build a Fort!
GOLD Obj: Uses fingers and hands
Various blankets, furniture, pillows, and objects from around the house
Collect various items from around your house and build a safe, special, beautiful fort for you and your family members. Strengthen your muscles by carrying all of the objects/chairs/etc. to your fort creation station. What kind of fort will you create?

Conductor Says
GOLD Obj: Explores musical concepts & expression
Take turns being the conductor. The conductor stands up and can use 4 signals: point = start, clenched fist = stop, raising palm up = louder, lowering palm down = quieter. Play some music on whatever device you have and see if you can keep up with the conductor's signals! Take turns playing the conductor.

Practice our “Clap It” Yoga Song
GOLD Obj: Demonstrates balancing skills
YouTube
Last week we learned a new yoga warm-up song: Clap It! Try it out at home or with your family by YouTubing “Clap It by Bari Koral.”

Capturing My Shadow
GOLD Obj: Demonstrates gross motor and balancing skills
Sunny day, chalk
Head outside on a sunny day and see if you can find your shadow. How can you move your body to make different shapes and characters? If you hold still can a family member capture your shadow by tracing the outline in chalk? Can you trade places and capture their shadow? Challenge yourself to create and capture different poses. Can you capture your favorite yoga pose?

Family Walk Up Songs
GOLD Obj: Explores musical concepts & expression
Music to play
Baseball players pick their favorite songs to “walk up” to the plate. Have each of your family members pick their favorite song. Have a special musical dinner by playing each family member’s song as they “walk up” to their spot at the dinner table. Have fun dancing and moving your body all the way up to your chair!

Bike Rides, Scooter Rides, or Family Walks/Hikes
A simple but wonderful choice to get your body moving!
Meet Yo-Yo Ma

*YouTube*

Yo-Yo Ma is a very famous musician who plays the cello. [Watch this video](#) to see and hear him play music. Watch how his music inspires others to move their bodies. Get up and move however the music inspires you!

Moo, Baa, La, La, Yo, Yo, Ma

*YouTube*

Have you read the book *Moo, Baa, La, La, La*? Author, Sandra Boyton, collaborated with Yo-Yo Ma to write a song called *Mooing Home* featuring the characters from the book. Check out the song’s [music video here](#). Can you make moos that sound like a cello?

Yo-Yo Ma Visits Mr. Rogers Neighborhood

*YouTube*

Yo-Yo Ma and his son meet with Mr. Rogers and play the familiar song *Twinkle Twinkle Little Star*. [Watch the video here](#). Can you sing along to the song with the cello as the accompaniment?

Yo-Yo Ma Visits Sesame Street

*YouTube*

Watch Yo-Yo Ma spend time with your favorite friends on Sesame Street and learn more about the instrument the cello. Watch him jam with [Hoots in this video](#), [Elmo in this video](#), and [the Honkers in this video](#).

Bike Rides, Scooter Rides, or Family Walks/Hikes

A simple but wonderful choice to get your body moving!
Brent ECE:
Music & Movement Experiences
Week 9: May 18th- May 22nd

We will not have Live Atelier Mindfulness and Movement this week.
Continue your practice at home with the following experiences:

**I Am Yoga**
GOLD Obj: Regulates own emotions & behavior, Uses & appreciates books
Epic Books
Read the book *I Am Yoga* on your Epic! account. Practice your deep breathing skills or try out the yoga poses in the illustrations as you read.

**I Am Peace**
GOLD Obj: Regulates own emotions & behavior, Uses & appreciates books
Epic Books
Read the book *I Am Peace* on your Epic! account. Practice your deep breathing skills or try out the yoga poses in the illustrations as you read.

**Downward Dog with Diego**
GOLD Obj: Regulates own emotions & behavior, Uses & appreciates books
Epic Books
Read the book *Downward Dog with Diego* on your Epic! account. Practice your deep breathing skills or try out the yoga poses in the illustrations as you read.

**Dragon Hunt Yoga Adventure**
GOLD: Explores dance and movement concepts
YouTube
A few weeks ago during atelier mindfulness and movement, we went on a yoga adventure to help a princess and her friends find her dragon. Revisit this adventure by going to YouTube and watching the video: "Going on a Dragon Hunt: Yoga Version" by Bari Koral.

**Alphabet Yoga**
GOLD: Explores dance and movement concepts, Identifies letters
YouTube
Move your body and practice your letter identification at the same time by visiting YouTube and watching the video "The Yoga Alphabet: by Bari Koral." Can you remember the poses for each letter and spell your name? Your family members' names? Your pets' names? Your friends' names?

**Bike Rides, Scooter Rides, or Family Walks/Hikes**
A simple but wonderful choice to get your body moving!
Spy Training Obstacle Course
GOLD Obj: Explores dance & movement concepts, Demonstrates balancing skills
String/yarn/ribbon/streamers, tape
Use string, ribbon, or streamers to make an obstacle course in a hallway. Place a treasure at the end of the hallway and pretend you are spies, weaving your way through the strings (lasers) without setting off the alarm system. Bonus: Play the James Bond theme or Spy Kids music while you complete the course.

Tape Jumping
GOLD Obj: Demonstrates traveling skills, Demonstrates balancing skills
Painter's Tape
Tape painter's tape to the floor, leaving various intervals of space in between the lines. Challenge your child to jump from tape to tape with both feet, one foot, then the other. Can you do it backwards? Can you jump so far you hop over one of the pieces of tape to the next?

Good Morning Yoga
GOLD: Explores dance and movement concepts, Regulates emotions
Epic!
Read/watch the Good Morning Yoga book on your Epic! account. Practice the pose featured on each page of the book.

Yoga in the Jungle
GOLD: Explores dance and movement concepts, Regulated emotions
Epic! account
Read the book Yoga in the Jungle on your Epic! account. Practice the pose featured on each page of the book throughout the jungle adventure.

Flashlight Dance Party
GOLD: Explores dance and movement concepts
Flashlights, music
Turn off the lights, turn on your favorite family songs, and have a flashlight dance party!

Bike Rides, Scooter Rides, or Family Walks/Hikes
A simple but wonderful choice to get your body moving!
Play Routine & Daily Reading Questions/Prompts

On the pages that follow, you will find questions and prompts to support meaningful conversations during your child’s playtime and reading time featured in the ECE Experience Packets for Weeks 1-10 of Distance Learning in Spring 2020.
We encourage all families to encourage their children to engage in unstructured free play for at least 60 minutes per day. Our highest priority is that this free play session is a joyful experience which allows for child choice. Free play can be done independently or with family members. Children should be responsible for cleaning up their play materials when they are done.

**Suggested Materials for Free Play**

- Playdough
- Legos
- Blocks
- Puzzles
- Magnatlies
- Magnets
- Paper, Envelopes
- Crayons/Markers
- Colored Pencil
- Watercolors
- Beads, string
- Stamps, stickers
- Dramatic Play:
  - Kitchen materials
  - Dolls
  - Stuffed animals
  - Office supplies
  - Puppets, Costumes

**If you choose to play and create alongside your child, consider using the following questions or prompts to promote discussion and concept development:**

What do you notice when?
What changes would you make to solve?
What could happen if?
Tell me more about..
How did you make it?
What lines/shapes/colors do you see in your creation?
What do you think about what you made?
Can you invent a rule for ___?
How would you teach someone else to make this?
What other way would you plan to..?
What can you say about...?
How would you describe..?
Why do you think..?
We encourage all families to read with their child for **at least 30 minutes per day**. Our highest priority is that each reading session is a joyful experience and time for children to connect with their family members through literature. You can enhance this reading time by asking a variety of questions before, during, and after reading a book together.

We have provided a variety of questions and prompts you can use to promote discussion and concept development before, during, and after reading a book with your child:

**Before Reading**
- What do you think this book is about?
- Looking at the cover page, what do you think this book is about?
- What do you already know about _____?
- What do you think will happen?
- Do you think this book is real or make believe? How do you know?

**During Reading**
- What is happening on this page?
- How do you think the character is feeling? Why?
- Can you think of a time when something similar happened to you?
- What do you think is going to happen next?
- What would you do if you were the main character?
- What does the word _____ mean?

**After Reading**
- What happened in the book?
- What happened in the beginning? Middle? End?
- What is your favorite part of the book? Why?
- Who was your favorite character? What did you like about them?
- Can you tell me the story in your own words?
- If you were the author, how would you write the ending?
- What did we learn about?
- Where did the story happen?
- What could be another title for this story?
- How did this story make you feel?
- What would you like to know more about?
On the pages that follow, you will find all of the additional online resources that were featured in the ECE Experience Packets for Weeks 1-10 of Distance Learning in Spring 2020. We highly recommend revisiting favorite experiences as well exploring opportunities you may not have tried yet.
Brent ECE: 
Online Resources 

We have received several requests for app recommendations. We will work to highlight a few apps each week you can feel free to try at home.

**GoNoodle:** Gross Motor movement songs and activities. Can be used on an iPad or the app can be downloaded onto your TV as well.

**Kahn Academy Kids:** This app has lots of free resources and games appropriate for PreK friends.

**Storyline Online:** This app (and website) has videos of celebrities reading aloud some favorite children's books.

**Vooks:** This app (and Smart TV channel/app) brings popular stories to life by adding animations to the words and pictures of the stories. *(You can access some stories for free by hitting the 'explore' option.)*

**Starfall:** There is a free and a purchase available option for this app. Has games and activities to help children practice math and literacy skills.

**Fish School:** This free app allows children to use the fish to explore letters, colors, and shapes.
Brent ECE: Week 2
Online Resource Spotlight

We have received several requests for app/online recommendations. We will work to highlight a few apps each week that you can feel free to try at home.

**Tumble Books:** This site, through the DC Public Library, offers hundreds of free interactive and animated read-a-loud books for young children.

**Cherry Blossom Bloom Cam:** Check out the cherry blossom live streaming bloom camera at: nationalmall.org/bloomcam

**Cosmic Kids Yoga:** This channel on YouTube offers hundreds of yoga flows and mindful meditations for every interest (from insects to birds to Star Wars to Moana).

**Move to Learn:** On the "Move to Learn" YouTube channel, you will find a playlist of Pre-K videos that teach letters/shapes/numbers and get your child dancing and moving at the same time!

**ABCMouse.com:** This is an app and website with lots of games, videos, and activities for kids to practice literacy and math skills. *They have a one month free trial period and then begin charging.*
Brent ECE: Week 4
Online Resource Spotlight

We have received several requests for app/online recommendations. We will work to highlight a few apps each week that you can feel free to try at home.

**Secret Reef Cam:** Check out the live stream from Tennessee Aquarium's reef. You'll find sharks, fish, and many other creatures swimming by! (Tnaqua.org)

**NGA Kids App:** This is an app available on iPad only, which provides several ways for children to view and engage with the NGA's collections interactively.

**Art for Kids Hub:** This YouTube channel show kids how to draw animals and characters through a step-by-step approach, breaking it down one shape at a time.

**Breathe, Think, Do** This app allows children to think through and problem solve problems that occur for the monster. It follows situations that could occur in your child's own life and provides calm down strategies for children to use.

**Kanopy Kids:** Using your library ID number to access a wide variety of children's stories, and short movies based on children's books.