

# Spelling List: Group: F List-8

## Homophones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Spelling Words:

#### Pattern Words:

#### Word Wall Words:

berry	bury	they're	whether	<b>built</b>	<b>broke</b>
dessert	desert	their	weather	<b>brought</b>	<b>dealt</b>

### Directions: 1) Complete Activity One: Sentences.

2) Choose 1 more activity from the list below to complete.

3) Log on to Core 5 for at least 20 minutes / week.

Note: If you do not have access to a computer, choose 2 more activities to complete.

Activity 1: **Sentences:** Use each spelling word in a "third grade" sentence. (Underline the spelling word.)

Ex. I know how to spell each word because I did my homework.

Activity 2: **Syllables:** Break each spelling word into syllables. Write the number of syllables next to the word. Check your work with a dictionary.

Ex. be-cause (2) im-pos-si-ble (4) flight (1)

Activity 3: **Definitions:** Write the definition for each spelling word.

Ex. impossible- not possible

Activity 4: **Synonyms:** Use a thesaurus to find a synonym (word that means the same) for each word.

Ex. friends-buddies

Activity 5: **Antonyms:** Use a thesaurus to find an antonym (word that means the opposite) for each word.

Ex. friends-enemies

Activity 6: **Alphabetize:** Put the spelling words in alphabetical order.

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### Directions for Logging on to Core 5

1. Go to [www.clever.com](http://www.clever.com)

2. Choose Core 5

3. Enter your username and password  
(username: student ID and password: birthday)

I logged on to Core 5 for at least 20 minutes during **Week One:** \_\_\_\_\_

I logged on to Core 5 for at least 20 minutes during **Week Two:** \_\_\_\_\_

**Spelling Homework due & Spelling Test: Monday, \_\_\_\_\_**



