Over the summer, Principal Young and IMs. Wilson spoke about a partnership between our fifth grade class and a Living Classrooms Program. The program fits with the science learning about the Anacostia and watersheds. Information can be found at: http://doee.dc.gov/service/overnight-meaningful-watershed-educational-experience There will also be a parent information session to find out more about the overnight trip. Mr. Mangiaracina is not able to attend and I am looking for a male chaperone to attend the overnight trip with our class. Female chaperones are welcome too! Please email Ms. Wilson if you are available.
Current Units of Study in Reading, Writing and Math

Our first reading unit focuses on building a reading life and forming realistic fiction book clubs. We are opening the year by building reading habits and by using text evidence to support our theories and ideas. The mentor texts for our opening units are *Home of the Brave* and *Hatchet*.

Our first writing unit focuses on the personal narrative. Students are able to use their prior writing workshop experiences to focus on small moments in their lives. The prompts that we used for brainstorming our narratives are: first times, last times and important lessons that we have learned. The fifth graders are currently drafting narratives.

The first math unit is focused on reviewing multiplication and division facts from fourth grade. Students will learn to incorporate new strategies as well. We are currently reviewing prime numbers as well as factors. Our math curriculum will mostly come from Investigations and will include some parts from the District’s new Eureka Math Curriculum.

Homework/Planners:

Students have a weekly reading log and should read for at least 30 minutes a night. Ms. Wilson checks the reading log daily. Parents can expect 3-4 nights of math homework. In the upcoming weeks a grammar sheet and social studies homework will be incorporated. Students should use their planners that they received last week to keep track of the assignments.