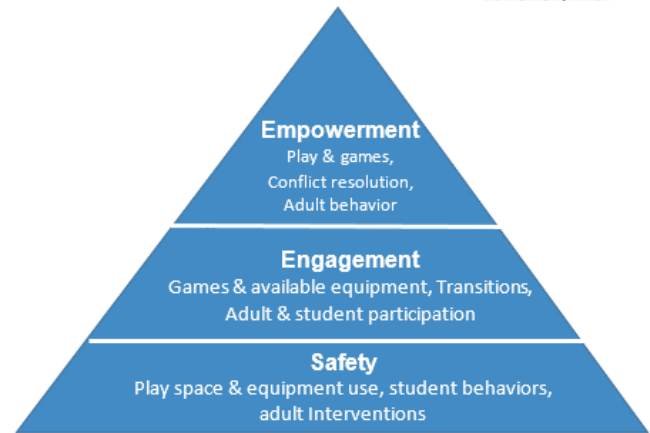


GREAT RECESS FRAMEWORK

The Great Recess Framework (GRF) is a valid and reliable observational tool designed to assess the quality of recess. Playworks utilizes this tool to help identify strengths and areas for improvement at recess. Typically, Playworks implements the GRF at beginning of the school year and again towards the end of the school year.

The GRF is divided into three sections: Safety, Engagement and Empowerment. While a recess can have strong and weak indicators in each section, Playworks typically focuses on ensuring safety first, then moves towards increasing engagement and finally empowering students and adults to take ownership and management of their recess.



The following are the section indicators in more detail

SAFETY

Play Space & Equipment Use	Student Behavior	Adult Interventions
<ul style="list-style-type: none"> Play space is free of hazards Play space has clearly marked boundaries Play space is the appropriate size There is appropriate use of equipment 	<ul style="list-style-type: none"> There is positive student communication Little to no physical altercations between students 	<ul style="list-style-type: none"> Appropriate supervision at all times Appropriate adult to student ratio

ENGAGEMENT

Games & Available Equipment	Transitions	Adult & Student Participation
<ul style="list-style-type: none"> Variety of games available Inclusiveness of games Type of equipment 	<ul style="list-style-type: none"> Transition to recess Transition from recess 	<ul style="list-style-type: none"> Adults reinforce rules Students understand rules Student physical activity levels Adult engagement levels

EMPOWERMENT

Play & Games	Conflict Resolution	Adult Behavior
<ul style="list-style-type: none"> Level of student choice Student ability to initiate games Student ability to sustain game 	<ul style="list-style-type: none"> Students ability to resolve conflicts 	<ul style="list-style-type: none"> Adults modeling positive recess climate