Reading Corner

Readers will learn how to tackle more challenging texts. We will teach students that inevitably things will get harder in their books, and they will need to respond with resilience and fortitude. We will focus on word-solving skills, teaching students different ways to figure out tricky words or phrases.

To support your child at home:
*While reading with your child, ask questions about what they’re noticing, visualizing, feeling, and wondering.
*Ask your child how they figured out a tricky word’s meaning.
*Remind them to bring their book baggy back to school each morning.

Writer’s Workshop

Students have revised and edited their narrative pieces. Next week they will publish their final writing pieces using correct spelling and punctuation. They will also practicing using their neatest handwriting.

In our next unit, students will draft persuasive speeches, petitions, and editorials. They will learn to support bold claims with reasons and evidence. Students will learn the basic structure of opinion writing and how to adequately support their opinions. Students will write about issues that matter to them, as well as noteworthy people who they believe deserve special attention.

To support your child at home:
*Encourage your child to support their requests with reasons and evidence. *(I think we should go to the park (claim) because then we can all get some movement (reason). For example, the kids can play tag while the parents run (evidence).*

Upcoming Dates

Friday, October 11th
-Parent Teacher Conferences (No School for Students)

Monday, October 14th
-Columbus Day (No School)

Friday, October 18th
-Fall Family Learning Breakfast (9-10am)
Use the link below to sign up to contribute an item:
https://docs.google.com/document/d/1edV9TbwjV9fBeb92LR5SYng2FcNMJFiaudCYX76rvQ/edit?usp=sharing

Friday, October 25th
-Multicultural Evening (6-7pm)

Thursday, October 31st
-DC Monuments Field Experience

Announcements/Reminders

*Follow us on Instagram for photos: brenthirdgraders

Just-Right Books Have you been looking for a book on your child’s “just-right” reading level?

1. Go to www.scholastic.com (make sure you are on the teacher’s view-click on “teacher’s home” in teacher drop down tab)
2. Click on Book Wizard (on the top)
3. Click on Search by Reading Level
4. Click on Guided Reading, and put in your child’s level
**Science and Social Studies**

In Social Studies, we launched our unit on all things Washington, D.C. Students will learn about the relative location of D.C., and have located our city using a variety of maps. During our study of D.C., students will learn about the history, location, and meaning of various monuments, memorials and landmarks. We will also explore the various neighborhoods in all four quadrants.

To support your child at home:
- Talk about, read about, and visit monuments, memorials, and landmarks in and around Washington, D.C.
- Discuss what unique and interesting attributes make your neighborhood, community, and quadrant special.
- Look at maps of DC (and any other maps your child is interested in) and make observations about what you see.

**Eureka Math**

We will begin Module 2, where the focus is on measurement. Students will learn about elapsed time, weight, and liquid volume. For weight and liquid volume, students will decompose larger units (kilograms, liters), into smaller units (grams, ml), and use reasoning skills to help them estimate and measure amounts. They’ll also use vertical number lines when solving various problems involving measurement.

To support your child at home:
- Make sure all addition and subtraction facts through 20 are secure!
- Continue to practice skip counting by multiples of 3, 4, 5, 6, 7, 8, 9, 10.
- Practice telling time to the nearest minute, and ask how much time elapses between family activities. (Ex. If you start your homework at 3:45pm and dinner is at 5:15pm, how much time passed from the beginning of homework until dinner?)
- Encourage your child to use the online math programs Xtra Math and Zearn to practice and reinforce math fluency and problem-solving skills.
- Encourage your child to work on the corresponding Eureka math lesson worksheets in his/her homework packet.

**Weekly Grammar Skill**

**October 14th:** To make plural nouns, add **s** or **es**
- For most nouns – add **s** (clocks, boats, fingers)
- For nouns ending in **s**, **sh**, **ch**, **x**, or **z** – add **es** (peaches, watches, foxes)
- For nouns ending in a consonant followed by **y**—change the **y** to **i** and add **es**. (babies, cherries)

**October 21st:** Some nouns have special plural forms. These are called irregular plurals.
- woman → women, man → men, child → children, foot → feet, mouse → mice, goose → geese