



Reading Corner

Over the next two weeks, students will respond to their reading by recording what they're thinking, wondering, feeling, visualizing, and connecting to. Readers will also learn how to tackle more challenging texts. We will teach students that inevitably things will get harder in their books, and they will need to respond with resilience and fortitude. We will focus on word-solving skills, teaching students different ways to figure out tricky words or phrases.

To support your child at home:

*While reading with your child, ask questions about what they're noticing, visualizing, feeling, and wondering.

*Ask your child how they figured out a tricky word's meaning.

Writer's Workshop

Recently, third grade writers have learned how to enhance their writing by crafting strong introductions, adding and properly punctuating dialogue, elaborating on the hearts of our stories, and paragraphing when a new subtopic is introduced and/or when the speaker changes. Over the next couple of weeks writers will plan, draft, revise, and edit another true story on their own. Writers will then choose on for publication at the end of the month.

To support your child at home:

* To support your child at home, encourage him/her to tell stories about moments from his/her life, thinking about the people, places, and objects that matter most to them.

Upcoming Dates

Friday, October 11th

-Parent Teacher Conferences (No School for Students)

Monday, October 14th

-Columbus Day (No School)

Friday, October 18th

-Fall Family Learning Breakfast (9-10am)

Friday, October 25th

-Multicultural Evening (6-7pm)

Thursday, October 31st

-DC Monuments Field Experience

Announcements/Reminders

*Follow us on Instagram for photos:

brenthirdgraders

Just-Right Books

Have you been looking for a book on your child's "just-right" reading level?

1. Go to www.scholastic.com (make sure you are on the teacher's view- **click on "teacher's home" in teacher drop down tab**)
2. Click on Book Wizard (on the top)
3. Click on Search by Reading Level
4. Click on Guided Reading, and put in your child's level
5. Thousands of books will appear on your screen. You can narrow your search by clicking on different buttons on the left side of the screen.

Eureka Math

Over the next week, we'll continue to practice related facts by skip-counting, understand the commutative and distributive properties, and find related multiplication facts by adding and subtracting equal groups in array models. Students will divide objects into equal groups or show how many objects are in a group, as well as solve word problems with unknown factors and the quotient. They will continue to use and/or draw arrays to illustrate division problems. At the end of next week they will take the End of Module Unit Assessment in Multiplication and Division.

To support your child at home:

- *Practice skip-counting by 2s, 3s, 4s, 5s, and 10s.
- *Arrange objects around the house into arrays (small snack foods like crackers, fruit snacks, grapes, pretzels). Then write two multiplication and two division facts that the array could represent.
- *Encourage your child to use the online math programs Xtra Math and Zearn to practice and reinforce math fluency and problem-solving skills.
- *Encourage your child to work on the corresponding Eureka math lesson worksheets in his/her homework packet.

Weekly Grammar Skill

Conjunctions: The conjunctions **and**, **or**, and **but** are used to join ideas and words together.

Common Nouns: Person, place or thing. They do not begin with a capital letter.

-man, automobile

Proper Nouns: Specific person, place or thing. They do begin with a capital letter.

-Mr. Jackson, Cadillac

Science and Social Studies

In Social Studies, we will launch our unit on all things Washington, D.C. Students will learn about the relative location of D.C., and have located our city using a variety of maps. During our study of D.C., students will learn about the history, location, and meaning of various monuments, memorials and landmarks. We will also explore the various neighborhoods in all four quadrants.

To support your child at home:

- *Talk about, read about, and visit monuments, memorials, and landmarks in and around Washington, D.C.
- *Discuss what unique and interesting attributes make your neighborhood, community, and quadrant special.
- *Look at maps of DC (and any other maps your child is interested in) and make observations about what you see.

