

Third Grade Newsletter
Volume 6
November 16th – November 30th



Reading Corner

Our nonfiction unit is underway and students have been learning how to skim texts to help them better prepare for what they are reading about, as well as identify common nonfiction text features. Over the next two weeks, we will look at text structures as we summarize sections of non-fiction texts, identify the main idea and support details, and connect ideas that relate to one another by looking for repeated ideas, thinking about how one idea is similar to another idea, and thinking about how one idea supports another idea. Our non-fiction readers will become experts on various topics and teach others like experts.

Questions to ask at home about Non-Fiction books:

- *How can you tell the difference between Nonfiction and Fiction texts?
- *How can text features teach you?
- *What is the main idea of this section? Chapter? How do you know?
- *What is the author's purpose for writing this book?
- *How are various ideas connected to one another?

Writer's Workshop

We are coming into the final stretch our information writing unit. Throughout this unit, writers have learned to balance interesting facts and ideas with engaging style, apply new structures to their pieces, and include text features, such as drawings, maps, diagrams, timelines, and glossaries, to make their topics easier for their readers to learn. We will soon be moving onto the revising and editing stages of the writing process where writers will choose where to add details through elaboration as well as discard an extraneous information that isn't pertinent to their topics. We will edit spelling, capitalization, grammar, and proper word usage before publishing our final writing pieces.

To support your child at home:

- *Try asking them to elaborate on topics as much as possible in conversations to practice adding details to their ideas. (ex: "Wow, you know a lot about _____, can you tell me more?")
- *Ask about different text features that they are using to enhance their information writing pieces.

Upcoming Dates

Monday, November 19th: Specials Learning Showcase: Art, Music, and Science classes throughout the day are open to families.

Wednesday, November 21st- Friday, November 23rd -- Thanksgiving Holiday:
No School

Friday, November 30th – Sunday, December 2nd -- Brent Annual Christmas and Holiday Tree Sale

Saturday, December 1st – Brent Annual Book Fair

Announcements/Reminders:

*Spelling homework is in full swing! Don't forget to look for it in your child's green folder.

Eureka Math

We have returned to our study of multiplication and over the next several weeks, we'll primarily focus on multiplication and division using units of 6, 7, and 8. We will use the distributive property as a strategy to multiply and divide, as well as interpret the unknown to model and solve these problems. You can find "Parent Tips" under the Homework Tab on our third grade website.

To support your child at home:

***Encourage your child to complete Xtra Math or Reflex Math (or practice multiplication flashcards).**

***Continue to practice skip counting by multiples of 3, 4, 5, 6, 7, 8, 9, 10.**

***Practice telling time to the nearest minute, and ask how much time elapses between family activities. (Ex: If you start your homework at 3:45pm and dinner is at 5:15pm, how much time passed from the beginning of homework until dinner?)**

Must Know Spelling Words:

Each week, students will be introduced to 6 must know spelling words:

11/19: fourth, torn, behavior, worry, report

11/26: **answer, together, either, order, remember, several**

***bold words** are tested on spelling test

Grammar Practice:

Every two weeks we will focus on a new grammar skill. Our grammar skill for the next two weeks is: **common and proper nouns (person, place, or idea).**

Science and Social Studies

In Social Studies, students have learned about the history, location, and meaning of various monuments and memorials. Over the next two weeks, we will learn about Washington D.C.'s four quadrants and their communities and neighborhoods. Students will learn about the features, landmarks, and history of different neighborhoods around our capital city.

To support your child at home:

***Continue to talk about, read about, and visit monuments, memorials, and landmarks in and around Washington, D.C.**

***Continue to look at maps of DC (and any other maps your child is interested in) and make observations about what you see.**

***Talk about D.C.'s four quadrants and their neighborhoods, and any experiences that you and your family have had there.**



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brentthirdgraders**