

Third Grade Newsletter

Volume 14

April 26th – May 3rd



Reading Corner

Over the next couple of weeks we will be closely reading a variety of texts to help us develop a more sophisticated written response. Readers will reread, mark up the text with their thoughts, and respond to a question using evidence to support their answer.

Questions to ask at home:

- * How do you learn about the characters in books?
- * What have you learned about the characters in your book so far?
- * What do you notice about how your character solves his/her problems?

Writer's Workshop

We are in the drafting stage of our Fairy Tale unit. In the upcoming week, students will have a chance to write an original fairy tale adaptation. Students will use what they have learned by incorporating refrains, balance action and dialogue, and learn how to revise as they draft. The most important part of this unit is to keep the classic story elements the same, while understanding how their own changes can affect the rest of their story adaptation.

To support your child at home:

- *Encourage your child to read a variety of fairy tales, both classic and more modern versions. Ask questions such as: how are the classic and modern versions similar? How are they different?
- *Ask your child questions such as: What are the common story elements of fairy tales? What is the typical story structure of fairy tales? Why do you think fairy tales are often told and retold? Why do you think so many fairy tales have been adapted over and over again?

Upcoming Dates

Monday, May 13th-Friday, May 17th:
PARCC Testing for Third Grade

Save the Date!

Friday, June 7th: End of Year
Breakfast Picnic
9am-11am

Announcements/Reminders:

Just-Right Books

Have you been looking for a book on your child's "just-right" reading level?

1. Go to www.scholastic.com (make sure you are on the teacher's view-**click on "teacher's home" in teacher drop down tab**)
2. Click on Book Wizard (on the top)
3. Click on Search by Reading Level
4. Click on Guided Reading, and put in your child's level
5. Thousands of books will appear on your screen. You can narrow your search by clicking on different buttons on the left side of the screen.

Eureka Math

Over the next couple of weeks we will be in module 7 studying geometry. We will identify the different attributes of polygons and quadrilaterals. Then we will compose quadrilaterals into new shapes and decompose quadrilaterals by making them into triangles. Lastly, we will learn how to solve for the perimeter of a quadrilateral.

To support your child at home:

*Continue to encourage your child to log onto Xtra Math/Reflex (or practice flashcards) to practice multiplication and division fluency.

*Identify quadrilaterals and other polygons around the house (i.e., floor and wall tiles), and other areas around your community (i.e., triangles = yield signs, octagons = stop signs).

Must Know Spelling Words:

Each week, students will be introduced to 6 must know spelling words:

4/29: colorful, wonderful, hopeful, delightful, adventurous, nervous

5/9: ability, equality, community, majority, identity, activity

Grammar Practice:

Every two weeks we will focus on a new grammar skill. Our grammar skill for the next two weeks is: **Verb agreement based on singular and plural subject.**

If the subject is singular, the **verb** must be singular.

*Our apple tree **blooms** in April*

If the subject is plural, the **verb** must be plural.

*Most apple trees **bloom** in April.*

Science and Social Studies

Over the next couple of weeks we will be studying weather. We will observe and record patterns of weather across different times and area so that we can make predictions about what kind of weather might happen next. We'll also study climate and how to describe a range of an area's typical weather conditions over years. Lastly, we'll discuss natural hazards and how humans can take steps to reduce their impact on the planet.

To support your child at home:

- * Discuss the weather with your child.
- * Ask your child which type of climate they are in and why they think it's that way.
- * Discuss current weather patterns or natural hazards. Discuss ways in which humans can help prevent the severity of these hazards in the future.



*Follow us on Instagram for photos:
brentthirdgraders