A meeting of the Brent Elementary LSAT was held on 11/16/16 at 6:30 p.m. in the Brent Library located at 301 North Carolina Ave, SE, Washington DC.

Members Present: Peter Young, Sara Ewbank, Julia Sadowsky, Whitney Paxson, Amy Harding Wright, Christanne Gayl, Ben Champa, Michael Crawford, Jennifer Samolyk, Brian Kirrane, Raphael Kozolchyk, Melinda Copeland, Jean Strich

Absent: Zachary Ratzman,

The meeting convened at 6:30 p.m. ET.

Agenda

I. ECE Enrollment/Waitlist
   The LSAT had an open conversation about the long wait lists for ECE at Brent and possible options for accommodating more families. Brian Kirrane shared data on the number of in-bounds applicants for Pre-K3 seats and the share waitlisted as well as data from comparable schools. Currently, there are 17 in-bounds families on the waitlist for Pre-K3 and 39 for Pre-K4. There was overall concern expressed by the LSAT that Brent is unable to serve all of the families in the neighborhood with its ECE program.

   Julia Sadowsky and Amy Harding-Wright voiced the ECE teachers’ preference of retaining the joint Pre-K3/Pre-K4 Reggio-inspired model that the program converted to a few years ago. They shared information in support of the mixed-age classroom approach. Other ideas suggested moving to a Pre-K4 model only or reducing the # of Pre-K3 classrooms to accommodate more students.

II. Out of Bounds Students
   There was a brief discussion about the number of children who live in the neighborhood who attend Brent and those who are admitted to Brent via the lottery. The following new student matriculation numbers for 2016-17 were shared with the LSAT.

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<th>Inbounds</th>
<th>Military Placement</th>
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III. 4th Grade Parent Survey and 5th Grade Enrollment
Chrisanne Gayl and Jennifer Samolyk provided an overview of the survey for fourth grade parents asking about their family’s decision to return to Brent for fifth grade. They indicated that they had talked with Ivan who leads the Middle School Subcommittee on PTA and that he would convene any potential parent conversations or events related to the issue.

Members of the LSAT offered suggestions on how to improve and clarify the survey questions. Chrisanne Gayl committed to sending out a revised version to the group for comment. Ben Champa volunteered to put the survey online.

The meeting concluded at 8:20 p.m. ET.

Post-Meeting Action Items:

➢ Chrisanne Gayl to circulate revised 4th grade parent survey and Ben Champa to post online.
➢ PY agreed to send out the survey to parents.
➢ Brian Kirrane to circulate a list of space options for possibly adding another 5th grade.

Outstanding Action Items:

➢ PY to provide LSAT with a floor plan of the school
➢ Assessment Subgroup to meet and discuss PAARC score data