

### MUSIC/PERFORMING ARTS

The Spring Concerts will be on May 16 for our ECE-1st grade musicians and on May 17 for our 2nd-5th grade musicians. Both concerts will start promptly at 6 PM and students are asked to arrive at 5:40 PM on their respective evenings in concert white/black (i.e. white shirt/blouse, black pants/skirt/dress).

The Talent Shows are coming up in June and I am looking for talented KG-5th grade students that want to show off their skills! This year there will be two evening performances as well as a morning dress rehearsal. One performance will be on June 5 at 6:00 PM for our KG -2nd grade participants and the other performance will be on June 7 at 6:00 PM for our 3rd - 5th grade participants. Registration forms have been emailed and are available in the music room (#206)

**Those students wanting to audition must have their forms signed by a parent/guardian AND turned in no later than May 23. No late forms will be accepted.**

On May 23 the fifth grade students will be going to The Kennedy Center to experience the National Symphony Orchestra's "Young People's Concert". This NSO Young People's Concert is part of the Kennedy Center-wide celebration of Leonard Bernstein's 100th birthday. The program honors the creator of Young People's Concerts by featuring his music and the idea that orchestral music can be accessible to everyone.

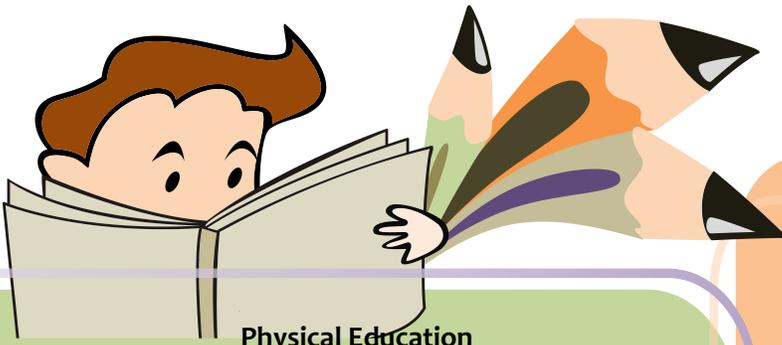
### Music/Performing Arts (continued)

Conductor Emil de Cou with NSO Assistant Principal 2nd Violinist Marissa Regni will demystify the music by breaking down the components of each piece through rhythm and melody. The concert includes well-known works by Bernstein, Grieg, and Stravinsky, and introduces students to pieces that they may not have experienced yet. Special guest Christylez Bacon, D.C. native beatboxer and multi-instrumentalist, will make an appearance, as well.

For the last few years DCPS has held an annual music festival at The Kennedy Center to showcase the talents of young musicians throughout DCPS as well as provide feedback to many young musicians to help them grow. I am excited that this year Brent ES will be participating in this music festival and I have chosen the morning choir to represent us! The performance is on May 22, 2018 and our performance is at 9:30 AM on The Millennium Stage. Please come out to support our young singers!

Student in Mr. Krohn's Wednesday morning drama club will be performing "The Adventures of Lewis and Clark" on Wednesday May 30 at 8:00 AM in the music room. All are invited to see this fun and educational performance!





### Physical Education

In P.E. class, students in grades K - 2nd are hard at work participating in a Stations unit. This unit aims to encourage students to explore a variety of activities / skills that involve being physically active and healthy. A few of the activities performed during class involve throwing / catching skills, strength development exercises, locomotor & non-locomotor skills, kicking, dribbling, teamwork, etc.

Have a great day!

Coach Mitchell

### Wonder Room

Science is in full swing as we are midway through the last units of the year in 1<sup>st</sup>-5<sup>th</sup> grade classes.

First grade scientists are immersed in their studies of biomimicry, engaging in engineering projects to create their own versions of maple seed helicopters. After studying the properties of real maple seeds, students were challenged to build one of their own from different kinds of paper and tape. Student creations had to fall to the ground in the same twirling fashion as the real thing. After several prototypes, most first graders were successful in building their own flying maple seeds.

Second graders are investigating how the earth changes over time, both slowly and quickly. They have gone outside for a few weeks in a row now to create their own rivers, seeing how water moving down hills carves channels out of the soil. They have used both small hills in the front of the school, and trays full of sand to see how these homemade rivers can be made.

### Wonder Room (Continued)

Third graders are engaged in their study of fossils and paleontology. We conducted a simulated dig, using cut out "fossil bones" that had to be reconstructed into a whole animal. Working together, students discussed their findings and debated the correct adaptations of their animal. Students also are learning a song called, "I am a Paleontologist," by They Might Be Giants. If you're lucky, you'll hear them sing it at our annual exhibition night in a few weeks.

Fourth graders have just taken their big trip to Kingman Island with the Anacostia Watershed Society to cap off their restoration project, growing two kinds of aquatic plants in the wonder room. We took a pontoon boat trip down the river, and got muddy transplanting our plants into the river bed at low tide. If you walk across the foot bridge at Kingman Island, you can see our plants grow!

Fifth graders have been engaged in a study of mixtures, and have spent a few weeks trying to meet the challenge of separating a number of mixtures. The trickiest to separate proved to be salt water. Students tried making a number of different filters to see if they could separate the salt from the water, but nothing worked. Ask your fifth grader what the solution to problem turned out to be.

