

### Physical Education

In P.E. class, students in ECE are participating in a unit called Beanbag Bonanza. This unit aims to develop a variety of skills including fine / gross motor, hand-eye coordination, balance, agility, and creative movement. Students will also continue to toss and catch both individually and with partners.

If you have any questions, you can contact me at [brian.mitchell2@dc.gov](mailto:brian.mitchell2@dc.gov)

Have a great day!

Coach Mitchell

### Music/Performing Arts

A new trimester has started which means a new group of students will be experiencing music. Ms. Hoisl's, Mr. Berg's, Ms. Maschari's, and Ms. Rodriguez's classes will be in music until March 8. Ms. Maschari's students are asked to bring their recorders and "Recorder Karate" books to class everyday as well as practice 5-10 minutes per day.

Students this past week and this week are focusing on music class procedures and how looking, listening, and learning during instruction can lead to great things in music class. Students have been learning about both pitched and non-pitched percussion as well as their first "Composers Of The Week" (Mozart and Bach).

## Specialists' Newsletter Page 1 December 4, 2018

### Music/Performing Arts (continued)

#### **Save the Date: International Night is coming!**

Brent's annual International Night will be on Friday January 11th!

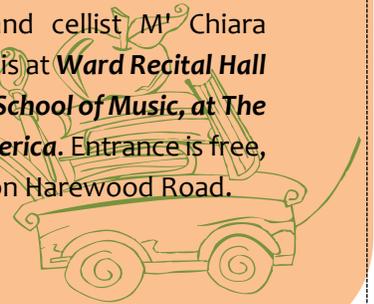
Save the date for a family fun evening of international foods, performances, crafts, and a fashion show!

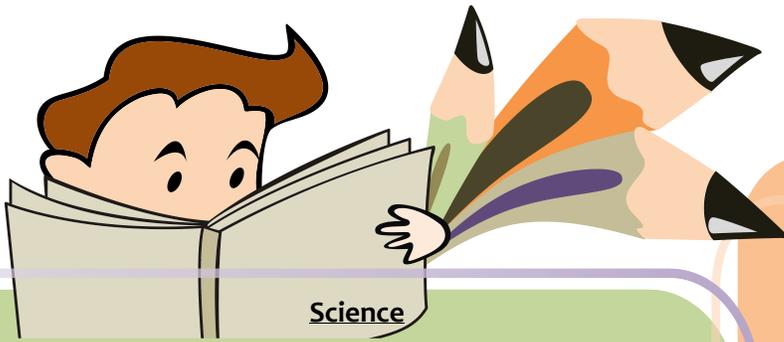
Interested in bringing food, performing, or other kinds of volunteering? Sign up on <https://docs.google.com/spreadsheets/d/17Sb4dfcEe57q9Gsv9lmkltvtfe9h3cowbtI8DNs9owA/edit#gid=0>

Music recess clubs are starting back up next week with the 2<sup>nd</sup> – 5<sup>th</sup> grade Honors Choir, 2<sup>nd</sup>-4<sup>th</sup> grade Musical Theater club, and a new 3<sup>rd</sup> – 5<sup>th</sup> grade Guitar club. Sign-up sheets will be passed out to the homeroom teachers this week for students to sign up.

Looking for other musical/performing opportunities? Every Monday morning from 8:00 – 8:30 students in 2<sup>nd</sup> – 5<sup>th</sup> grade can learn about the piano in the music room. Every Thursday morning students in grades 3<sup>rd</sup> – 5<sup>th</sup> are welcome to join the recorder ensemble where students can play fun and challenging songs on the recorder.

On December 12th, 6:00 PM there will be a Chamber Music Recital by Danila Tomassetti will play works by Beethoven, Debussy and Ravel in collaboration with pianist M' Giampiero Bugliarello and cellist M' Chiara Pappalardo. The concert is at **Ward Recital Hall of the Benjamin T. Rome School of Music, at The Catholic University of America**. Entrance is free, and parking is available on Harewood Road.





## Specialists' Newsletter Page 2

December 4, 2018

### Library

ECE and Kindergarten friends have been discussing the topic of hibernation by way of read-alouds, such as *Time to Sleep* by Denise Fleming, *Bear Snores On* by Karma Wilson, *William's Winter Nap* by Linda Ashman, and *Hibernation Station* by Michelle Meadows.

### Book Fair:

The Scholastic Book Fair opened Saturday and will run through December 7. Students will have the opportunity to create wish lists that they will bring home for parents' consideration. Books can be purchased before school from 8:00 - 8:30 am and after school from 3:30 - 4:30 pm; on Wednesday, Dec. 5, the fair will be open until 6:30 pm. Books can also be ordered online at <http://www.scholastic.com/bf/brentelemaryschool3>, and eWallet accounts can be set up for students, so that they do not have to carry cash to school.

### DCPS Wide Reading Challenge:

Only three weeks left until the Five Million Minute Reading Challenge comes to an end! Please encourage your students to log their reading time at <https://brentes.beanstack.org> or track their reading with the Beanstack app. Brent is a little bit behind with our contribution to the challenge, and every minute brings us closer to the goal.

Please feel free to contact Ms. Bettina at [bettina.schewe@dc.gov](mailto:bettina.schewe@dc.gov) with any questions or concerns.



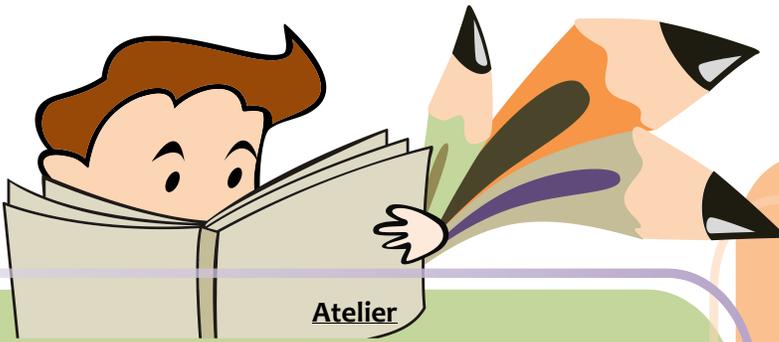
Science classes for the 2<sup>nd</sup> trimester have begun! All of our young scientists are beginning their course with an investigation of observations and inferences.

1<sup>st</sup> graders have worked on creating accurate science drawings. After taking a close look at sea stars, they were challenged to create realistic drawings, paying attention to shape, detail and colors in their drawings. Then they developed their abilities to infer by testing "mystery cans" to try to figure out what was inside.

2<sup>nd</sup> graders also investigated mystery cans, after hearing a read-aloud of *7 Blind Mice*, seeing what kinds of inferences could be made when their sense of sight was not used.

3<sup>rd</sup>-5<sup>th</sup> graders discussed how to distinguish observations from inferences after hearing the read-aloud *Dr. Xargle's Book of Earthlets*. Then they applied their writing skills to discuss and write notebook entries about the range of tests they created to infer what is in their mystery cans.

This week, all students are beginning their grade-level science units. 1<sup>st</sup> graders will be comparing the adults and young of several animals and plants, including a close study of mealworms. 2<sup>nd</sup> graders will be investigating habitats, on the school grounds, in the classroom and in books. 3<sup>rd</sup> graders will be exploring the adaptations that birds use to live in their habitats. 4<sup>th</sup> graders will be studying energy transfer. And 5<sup>th</sup> graders will be extending their knowledge of energy transfer to food chains and food webs in ecosystems.

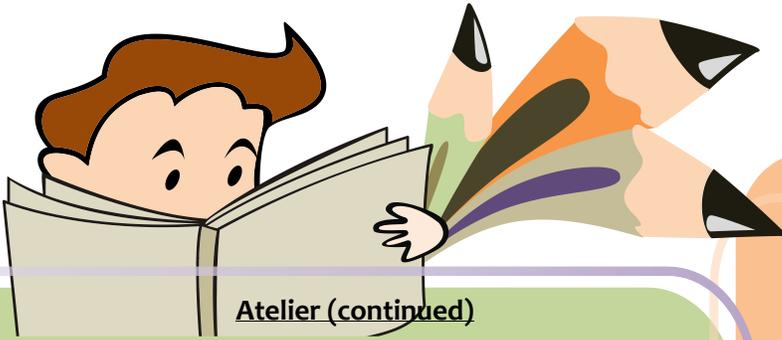


### Atelier

In an exciting update, we had our first atelier field experience of the year! The Awesome Superheroes and The Silly Dragons visited Artechouse, a local art space committed to sharing art mixed with technology. At Artechouse, children were invited to experience Marpi's New Nature exhibit, comprised of large than life, interactive, digital artwork spanning 4 rooms in the gallery. Throughout the fall, the children have explored color, lines, shapes, and symmetry in the atelier and were encouraged to apply this artistic vocabulary when viewing the art at the exhibit. Additionally, children have been building their concept of multiple perspectives during atelier special when they are asked to share their unique perspective of what they see and feel when looking at artwork, and listen to different perspectives their peers have on what they see and feel when looking at the same piece of artwork. At Artechouse, the children practiced sharing their perspectives as well as listening to and respecting the perspectives of others when discussing what they see and feel with the peers and adults in their chaperone groups. When children returned from Artechouse, a myriad of 3D materials were added to the atelier environment as children were encouraged to create their own Marpi-inspired plants and creatures through the languages of collage and sculpture. We look forward to all classes participating in an atelier field experience this year!

### Atelier (continued)





Atelier (continued)



Atelier (continued)

