



### Performing Arts

A new trimester started three weeks ago for students in music, art, and science. The following classes will now be coming to music: Ms. Patterson's, Ms. Laskowski's, Ms. Kraemer's, Ms. Leary's, and Ms. Lee's. Students in Ms. Kraemer's class are asked to bring their recorders every day until the last day of school.

The third grade belt-testing schedule will be the following until the end of the year (belt testing is always from 8:30 – 8:45 in the music room):

**KRAEMER:** Monday and Wednesday

**HILL/MASCHARI:** Tuesday, Thursday, Friday

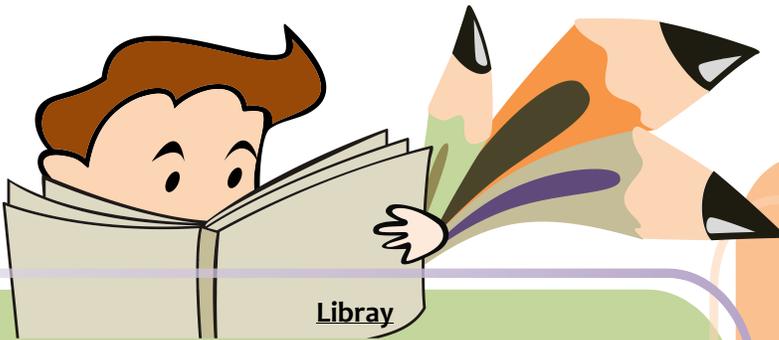
The Talent Shows are coming up on May 29 and May 30 and I am looking for talented KG-5th grade students that want to show off their skills! This year there will be two evening performances as well as a morning dress rehearsal. One performance will be on May 29 at 6:00 PM for our KG -2nd grade participants and the other performance will be on May 30 at 6:00 PM for our 3rd - 5th grade participants. Registration forms will be coming out next week and auditions will be held the beginning of May.

I am also excited to announce that Brent, along with only 100 schools in the nation, has been recently recognized for the second year in a row as a "best community for music education" by the National Association of Music Merchants Foundation. We are also the only elementary school in all of DCPS to receive this award! Your support of the performing arts at Brent has made this possible and for that I truly thank you! To read more about this distinction please visit this website: <https://www.nammfoundation.org/articles/bcme-2019-schools>

### Atelier

In the atelier, children have been celebrating spring by sharing their ideas about cherry blossoms through the languages of drawing, painting, collage, sculpture, dance, and song. Their motivation to write their own song about D.C. cherry blossoms has sparked a larger interest in song writing. We also read the book "If You Hold A Seed," planted sunflower seeds, and learned several spring poems and songs. This week, we look forward to The Great White Polar Bears and The Lightning Ladybugs attending ban atelier field experience to Artechouse where they will experience the exhibit "In Peak Bloom."





### Libray

During Women's History Month ECE and Kindergarten friends read books with strong female characters, such as *The Paper Bag Princess* by Robert Munch. Building on the Black History Month theme (Inventors and Adventurers/Explorers) we have also enjoyed read-alouds relating to inventions to compliment the newly opened Makerspace station. You might have seen various "contraptions" (word of the week, highlighted after reading *Going Places* by Peter and Paul Reynolds last week). Students had expressed a strong interest in building their own inventions after they enjoyed *Papa's Mechanical Fish* by Candace Fleming.



### Library (continued)

#### NEW BOOKS!!

Brent's library received 412 new books. DCPS purchases library books once a school year. Our order including a wide variety of exciting titles arrived last week.

#### Book Return:

All students have the opportunity to visit the library once a week to check out books. Please look for notices listing outstanding items in your children's backpacks and remind them to return overdue books, or to renew them if they are still needed.

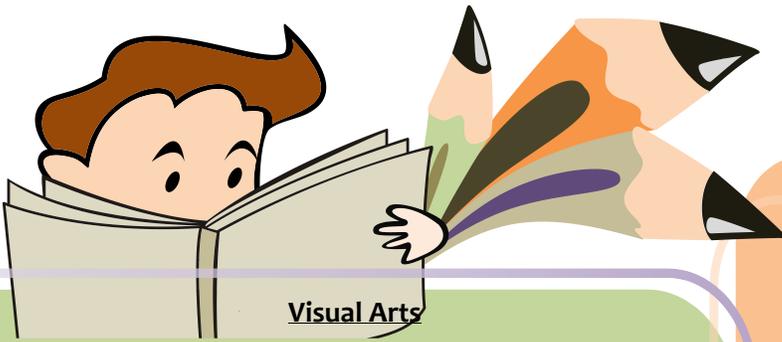
#### DCPS Wide 5 Million Minute Reading Challenge:

Please help your children with logging all independent reading at <https://brentes.beanstack.org> or using the Beanstack App (Username: Student ID, Password: Birthdate -MMDDYY), so that Brent is contributing to the goal of the 2019 Second Semester Reading Challenge.

Please feel free to contact Ms. Bettina at [bettina.schewe@dc.gov](mailto:bettina.schewe@dc.gov) with any questions or concerns.

Happy Reading!





**Visual Arts**

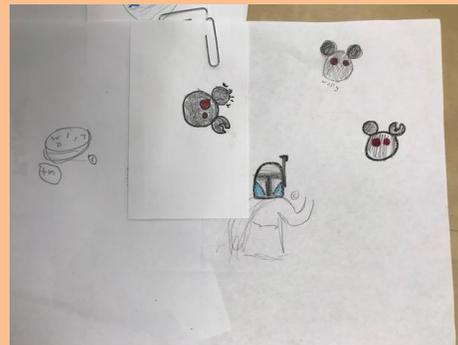
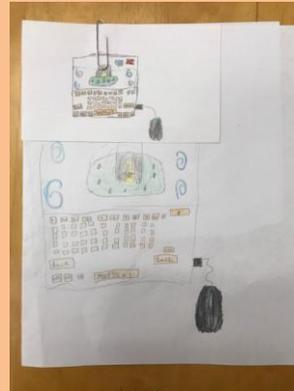
There is a saying that goes “a picture is worth 1,000 words.” In art we are experiencing how “an artist’s work is to communicate ideas visually.” In that spirit, here are some pictures of what we have been up to in the first few weeks.

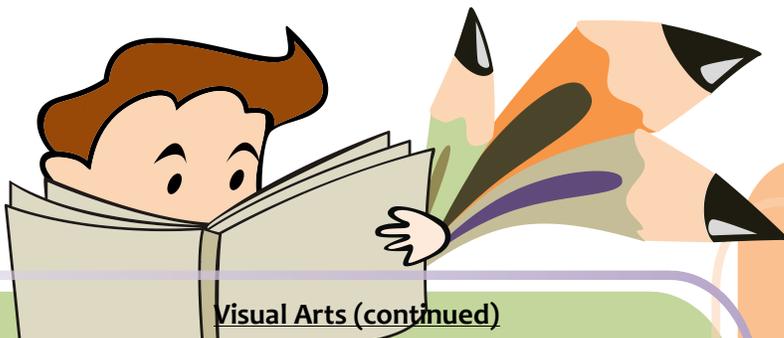
Using visual language students illustrated for themselves, and others, a moment when they felt brave and/or creative.



**Visual Arts (continued)**

Special signatures- students chose a symbol to represent themselves and integrated their name into the picture to create an artistic signature.





**Visual Arts (continued)**

Exploration- students explored a variety of drawing materials and learned new techniques for working with old favorites:

Printmaking with markers!

One of my personal favorites, watercolor pencils- you can draw and paint!

