# Summer Schedule - 2nd Grade

**Goal:** Provide students with the opportunity to continue to practice relevant skills.

Visit [www.brentelementary.org/grade-2.html](http://www.brentelementary.org/grade-2.html) for materials. In the “Resources” tab you can find must-know words lists, math sprints, story problems and reading conversation starters.

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| **Schedules and Routines** | Prepare a plan of daily activities with your child.  
| Use visual schedules and timers as needed.  
| Aim for balance (indoor/outdoor, computer/paper, resting/active). |
| **Writing** | **Ideas for Practice**  
| Write fantasy stories, comics, or newspapers. Share them!  
| Keep a summer journal.  
| Write letters and postcards.  
| Encourage elaboration by prompting with questions:  
| “Which words can you use to help me picture this?”  
| “How were you feeling? Which words show that?”  
| “Can you describe that slowly, like a play-by-play?”  
| “What were you/the characters saying?”  
| “Can you make a comparison to show what you mean?”  
| Prompt editing. Playfully tell writers the number of errors you found and challenge your child to find and correct them. In addition to capitalizing the start of a sentence and using end punctuation, two second grade specifics are:  
| Capitalize proper nouns.  
| Use an apostrophe to form contractions and possessives.  
| **Extension** |  
| Write like a mentor: prompt your child to look closely at how the author of a favorite book writes, and to try writing like that author.  
| Practice typing on Typing Agent (available through Clever. Username: student ID number, Password: student birthday MMDDYY). |
| **Word Study** | **Ideas for Practice**  
| Spell all second grade must-know words correctly.  
| Make flashcards.  
| Use activities from past HW packets.  
| Use developmentally appropriate spelling.
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| ✓ Maintain addition and subtraction fact fluency within 20. | Complete Zearn Mission 6 (Foundations for Multiplication).  
| ✓ Use place value understanding and knowledge to add and subtract within 1,000. | Solve story problems involving numbers within 100, with the unknown in various positions, including 2-step problems.  
| ✓ Solve story problems involving numbers within 100. | o Story Problems  
| | o Bedtime Math  
| | o Know from memory all sums of two one-digit numbers.  
| | o Complete XtraMath daily.  
| | o Flashcards  
| | o Sprints  
| | o Play Math Games to review Second Grade concepts and maintain fluency.  
| | o Investigations Games  
| **Extension** | Begin learning multiplication facts.  
| | Solve problems using the online game-based program Prodigy.  
| | Solve story problems with numbers greater than 100.  
| **Reading** | Ideas for Practice |
| ✓ Experience an active reading life. | Continue to read for at least 20 minutes each day.  
| ✓ Read fluently (pace, expression, accuracy). | o Try a new series.  
| ✓ Retell events, including problem and solution. | o Read online at Epic.  
| ✓ Describe | o Read online at OPEN Library.  
| | o Swap books with friends.  
| | Complete one lesson on Headsprout daily.  
| | Encourage students to summarize books before starting new texts.  
| | Use the conversation starters to discuss reading and monitor comprehension.  
| | Encourage your child to read a passage/page out loud.  
| | Choral and echo read.  
| | After reading, write a response to a prompt. Response should include a clear claim and at least 2 examples explaining the claim. Two recommended prompts: “Which trait best describes [character name]?” and “What lesson is the author teaching readers?”  
| **Extension** | Increase text complexity. Connect your child with texts in
| characters’ traits and feelings. | various genres, and with less familiar settings and character identities.  
| | o Scholastic Book Wizard allows you to search for books by level.  
| | □ Prompt your child to consider author’s craft, purpose, and structure.  
| | □ Have a reader’s theater where you take on the role of a character and act out the story.  
| | □ Let your child generate a reading response prompt. “What are some juicy questions you have about this book?” |