### Summer Learning: Writing and Social Studies

Make sure you are practicing writing every week, for about 20-30 minutes a day. Use the writing choice table below to help you plan your weekly writing.

<table>
<thead>
<tr>
<th>Genre/Topics</th>
<th>Plans</th>
<th>Craft Movies</th>
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</thead>
<tbody>
<tr>
<td>Narrative</td>
<td>• Create a story arc</td>
<td>• Descriptive language</td>
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<td></td>
<td>• Plan events in order (first, next, then, last)</td>
<td>• Sensory details</td>
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<td></td>
<td>• Plan characters (inside and outside traits)</td>
<td>• Character action and feelings</td>
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<td>• Character dialogue and internal thinking</td>
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<td></td>
<td></td>
<td>• Show, not tell</td>
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<td></td>
<td></td>
<td>• Develop the “heart of the story”</td>
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<tr>
<td>Historical Fiction</td>
<td>• Boxes and bullets</td>
<td>• Write a thesis or claim that states your opinion</td>
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<tr>
<td>Realistic Fiction</td>
<td>• Web</td>
<td>• Introduction that hooks reader</td>
</tr>
<tr>
<td>Fantasy</td>
<td>• T-chart</td>
<td>• Include at least three reasons to support your thesis</td>
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<tr>
<td>Science Fiction</td>
<td></td>
<td>• Write at least three pieces of evidence to support each reason</td>
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<tr>
<td>Personal Narrative or memory</td>
<td>“I remember one time…”</td>
<td>• Push your thinking (elaborate)</td>
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<td></td>
<td></td>
<td>“This shows that…”</td>
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</tbody>
</table>

### Opinion

- Personal Persuasive
- Literary Analysis
- Book Review
- Persuasive Speech
- Opinion letter (Letter to the Editor)
- Essay about a topic that is important to you

- Boxes and bullets
- Web
- T-chart

- Write a thesis or claim that states your opinion
- Introduction that hooks reader
- Include at least three reasons to support your thesis
- Write at least three pieces of evidence to support each reason
- Push your thinking (elaborate) “This shows that…”

### Informational

- Blog post
- Research report
- Presentation/Poster
- How-to
- Biography

- Boxes and Bullets
- Note-taking
- T-Chart
- Web
- Venn Diagram

- Separate information into sections
- Use text structures to organize information
- Give accurate facts and details
- Use a teaching tone

### Technology Practice

**Typing Practice:** Fourth graders are expected to be able to type a page of writing in one sitting. Students will still have access to OneNote and are encouraged to type their summer writing.

**Typing Agent:** Typing practice and games available on Clever

**Computer Skills:** A pdf with links to games and resources that help students practice basic computer skills can be found [here](#).

**CommonSenseMedia.org:** A helpful website with articles, reviews, and helpful resources for navigating media during isolation.

### Social Studies Resources

Here is a list of additional resources students can use to learn more about the American Revolution and the creation of the US.

**Liberty's Kids:** Full episodes on [YouTube](#)
**Discovery Social Studies Techbook:** Available on Clever
**BrainPOP:** Available on Clever
**Ducksters.com:** Articles available [here](#).

**IXL Social Studies Skills Books:**
- Who Was..?/What Was.? Series ([Whowasbookseries.com](#))
- George vs. George by Rosalyn Schanzer
- Guts and Glory by Ben Thompson
- DK Eyewitness: American Revolution by Stuart Murray
- A More Perfect Union by Betsy Maestro
- We the Kids by David Catrow
- The Constitution of the United States by Christine Taylor-Butler