Coming Up!

Friday, April 2 - Monday, May 3
SY21-22 School Enrollment
https://dcgov.seamlessdocs.com/f/DCPSEnrollmentForm_English22

Tuesday, April 20
Brent Community Meeting for In-Person Families
6 - 7 p.m.
https://us02web.zoom.us/j/82774642275
Meeting ID: 827 7464 2275
Passcode: Brent2020!

Wednesday, April 21
Diversity Working Group Meeting
8 - 9 p.m.
Join Zoom Meeting
https://us02web.zoom.us/j/83529208450?pwd=K25LWUY2VzRpk1FqZ2JTTzNxlMEFrUT09
Meeting ID: 835 2920 8450
Passcode: 481271

Thursday, April 22
Brent Community Meeting for Virtual Families
6 - 7 p.m.
ASL Interpreters Provided

Thursday, April 22
Diversity Working Group Book Discussion
11-noon
Zoom: https://us02web.zoom.us/j/84544396517?pwd=K1d5TUpvakUrSFFLUWNQeDQ0Y0tMUT09
Meeting ID: 845 4439 6517
Passcode: DWG
Modified Schedules for the Week of April 19

Only the class(es) listed below will have a modified schedule.

Thursday, April 22 - Abigail Maslin Class - students will be asynchronous and should not report in person. All students are required to login to Canvas for the required assignments.

Everybody Wins DC Power Yoga - May 8
Everybody Wins DC will host its 2nd annual “Power Yoga” class on Saturday, May 8 at 10:30am in support of Mental Health Awareness Month. Grab your mat, set up your space and join us as we build a toolkit for managing stress from within our home, courtesy of our yoga instructor, Megan Sanko! Tickets to the event are $25 open to all yogis – kids, adults, new and experienced. Use code “EarlyBird” at checkout for a special discount. Proceeds help support shared reading programming for 2021: http://bit.ly/PowerYoga2021 Have questions? Email Julian Gross: communications@everybodywinside.org.

Families Needing After School Support
Thanks to Ms. Adi Segal, mother to Anna (5th grade) and Felix (2nd grade), Brent has several families who can provide after school support to families. Please reach out to Denise Diggs at denise.diggs@k12.dc.gov if your family would like to be matched with an “afterschool” buddy family.

Brent Elementary Attendance FAQ For Term 4
How will attendance requirements change for my student if they are in a full in-person learning classroom?
Daily attendance for students in full in-person learning classrooms will be based on the attendance that your child’s teacher takes each day. If your student is not physically present at school, they will be considered absent for the day.

Will my student lose their in-person learning seat if they are absent from school?
If a student does not attend their assigned in-person learning class at least once within the first 5 days, the student will lose their seat. Additionally, in-person learning students will be withdrawn according to the attendance policy after 20 consecutive unexcused daily absences.

What are the attendance expectations for my student during a class quarantine?
During quarantine period(s), students are expected to log into Canvas for distance learning unless they are ill. Attendance for students during this time, whether in-person or CARE, will be based on Canvas log-ins and activity. In cases where students are ill and not able to log in, parents must submit an excuse note so absences can be properly noted. Absence notes should be sent to brent@k12.dc.gov.
What happens if my child’s in person class is canceled due to teacher availability?

If a student’s in person class is canceled due to teacher availability, students should login to Canvas to view and complete the day’s asynchronous learning activities. Families will be notified via an email from their classroom teacher.

What happens if my child needs to quarantine due to an activity or possible exposure that occurred outside of school?

If your child is too ill to participate in school, parents must submit an excuse note to brentelementary@k12.dc.gov within 5 days so absences can be properly noted. Due to Brent’s reopening, in person students who are absent no longer have a virtual instructional space to participate. When in person children are absent, families should contact their child’s teacher to request recommended academic work and activities.
A Note from the Brent PTA and LSAT

We are grateful that Brent is expanding in person learning so substantively. This is very good news for the many parents who have had to sacrifice their jobs and students who have suffered academically and socially. Recognizing that we are not back to normal yet, this is a positive development and a huge step in the right direction. We also continue to be grateful for the fantastic work by Brent teachers on the hybrid experience.

We’re fortunate to have a team at Brent who have worked tirelessly to make this happen. On behalf of Brent families, we appreciate the superhuman effort of everyone who worked to get our kids back in the classroom in person. We feel lucky to be part of this community, both with our incredible school leadership and faculty, but also an amazing parent group willing to give their energy to benefit not just Brent but all DCPS schools.

We are lucky that Brent has a community that stands behind it so solidly. For Brent reopening at this scale to be successful, we as a community must continue to take precautions to guard against COVID. While many of us are lucky enough to be vaccinated, our kids are not vaccinated.

We encourage parents to continue to stay active and engaged to support the school in whatever form fits your family.

· Donate to the annual fund. The more money the PTA can contribute, the more flexibility the school has to problem-solve.
· Join the PTA, LSAT as a parent representative.
· Volunteer at fundraising events like the auction and tree sale.
· Celebrate Brent teachers and staff

Sincerely,

Parent leadership of the PTA and LSAT
Dear Brent Community,

The following letter is a reprint of the 4/17 community email. It is essential that all families review its content and links. We have been so happy to grow our program and count on you to engage and stay informed.

At the start of Term 4, Brent will shift our learning structures to serve all students in the learning platform of their choice: about 90% of students will attend in-person learning and about 10% of students will engage in virtual learning. Enabled by the shift in CDC guidelines/corresponding DCPS Term 4 policies, vaccination access and the flexibility and dedication of our faculty and staff, we are proud of what we will be able to provide. We aim for safety, joy and learning and require your contributions and transparency to maintain this model.

Whether your student will be in-person or virtual and whether this is a new or existing learning stance, you have important information to review and action steps to take.

**Transition Schedule**

Students will transition to their Term 4 classrooms, whether virtual or in-person, according to grade-level specific schedules. The variability of Term 3 structures, the need for classroom set-up time, and a staggered start essential to operationalizing this level of change necessitate a complex approach. While purposeful, the schedule may cause some strain on families; we appreciate your patience as we work toward an important product.

**Rosters**

Teachers will send out rosters for in-person and virtual groups on or before April 21st (already completed for classes launching during the week of April 19th). 100% of families received either their choice of in-person or virtual learning and these rosters will provide an additional checkpoint that your preference was accurately captured.

**Travel Survey**

Travel is defined as a household member traveling to/from a high-risk state or a household receiving a visitor from a high-risk state. In general, travel requires a 3-5 day period of limited activities followed by a negative COVID test for all household members or a 10-day quarantine period following the point of return. Exceptions are made for fully vaccinated travelers or those who tested positive for COVID in the last 90 days and have completed their 14-day quarantine. Because children of elementary age cannot be vaccinated, they do not qualify for this exception. Proof of vaccination may be required. Regardless of vaccination status, any traveler who may have been exposed to COVID must follow the 10-day quarantine protocol.

If you have or will be traveling or hosted visitors within 10 days of your child’s first in-person day, please complete this travel survey. We understand that limited activity/testing/quarantine periods may result in a child missing their first days. We are prepared to welcome students at their unique point of arrival in order to preserve this important protocol.

---

### Transition Schedule

<table>
<thead>
<tr>
<th>Term 4 Transitions</th>
<th>PS/PK: hybrid and Virtual</th>
<th>Kindergarten: 4.5 Days and Virtual</th>
<th>First 4.5 Days and Virtual</th>
<th>Second 4.5 Days and Virtual</th>
<th>Third 4.5 Days and Virtual</th>
<th>Fourth 4.5 Days and Virtual</th>
<th>Fifth 4.5 Days and Virtual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Set Up: Asynchronous for New In-Person Students</td>
<td>n/a</td>
<td>April 7, 8, 9</td>
<td>April 10, 20, 21</td>
<td>April 21, 28, 30</td>
<td>April 28, 30</td>
<td>Week of April 19 (virtual learning)</td>
<td></td>
</tr>
<tr>
<td>Staggered Start for New In-Person Students</td>
<td>n/a</td>
<td>Blue: April 19 (Red, Green: April 22-23)</td>
<td>Blue: April 22 (Green: April 23)</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>Full Start for New In-Person Students</td>
<td>n/a</td>
<td>April 26 (Adams/Rollins, Davis/Santora, Gerace/Copeland)</td>
<td>April 26 (Biland)</td>
<td>Virtual April 26-27 in-person May 3 (Manzella/DeMott)</td>
<td>Virtual April 26-27 in-person May 3 (Mauchon, Widener)</td>
<td>May 3 (Merriam)</td>
<td>April 26 (Hahn, Lee, Wenzel)</td>
</tr>
<tr>
<td>Start of New All-Virtual Classes</td>
<td>n/a</td>
<td>April 19 (Atkinson)</td>
<td>April 19 (Atkinson)</td>
<td>April 26 (Berg)</td>
<td>April 26 (Leary, Khuss)</td>
<td>April 26 (Leary, Khuss)</td>
<td>April 26 (Leary, Khuss)</td>
</tr>
<tr>
<td>Hybrid To 4.5 Day Classes</td>
<td>n/a</td>
<td>n/a</td>
<td>April 19 (Holl, Petterson)</td>
<td>April 26 (Laskowski)</td>
<td>April 26 (Madsen)</td>
<td>April 26 (Abblett)</td>
<td>n/a</td>
</tr>
<tr>
<td>No Changes</td>
<td>All Classes</td>
<td>Harris</td>
<td>Kastner</td>
<td>Grand-Reed</td>
<td>Usry</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---
Family Meetings

To orient families to Term 4 structures and answer questions you may have, we will host two mandatory family meetings both hosted virtually via Zoom:

- Family Meeting for In-Person Learners on April 20th at 6pm.
- Family Meeting for Virtual Learners on April 22nd at 5pm.

Login information is shared in this TuesNews.

In-Person Orientation Videos
We prepared two orientation videos to outline our Term 4 goals and safety protocols, we have prepared two orientation videos for you to watch:

- The Brent Parent-Facing Orientation Video that describes key structures, safety protocols and action steps.
- The Brent Student-Facing Orientation Video that gives a sense of a day in the life of an in-person student, including an in-depth description of arrival and dismissal procedures.

Memorandum of Agreement and Testing Consent Forms for In-Person Families
All in-person families will be required to fill out and sign a Memorandum of Agreement and both a Symptomatic and Asymptomatic Testing Consent Form. You will receive all three forms at arrival on your child’s first in-person day and should return them at arrival on day two.

Student and Faculty Absences
Hosting a full in-person and virtual program requires all hands on deck. It’s a great outcome with a huge commitment that limits some our flexibility. There are no substitutes in the pool and students in our virtual program deserve our full dedication; the virtual program cannot tolerate even the occasional addition of students. It means:

- All individual absences will be treated more like a regular school year – make up work rather than virtual learning will be provided.
- If a class or school quarantine occurs and the teacher is able, the class or school will shift to virtual for the quarantine period; however, if the teacher is not able, learning will be asynchronous for the duration of quarantine.
- If a teacher has a planned or same-day absence we will do everything we can to provide a substitute from within our staff. If no one is available, the class will be at home with asynchronous learning. We will email advanced notice where possible but may sometimes need to notify families via email and at the point arrival the morning of the absence and asynchronous shift.

Action Steps
For In-Person Learning
- Review Rosters for accurate placement (received from teachers on or before April 21st)
- Complete the travel survey.
- Mark your calendar for the Family Meeting to be hosted virtually on April 20th at 6pm.
- Watch both the parent-facing and student-facing orientation videos and send any questions to brentelementary@k12.dc.gov or save them for the Family Meeting.

For Virtual Learning
- Review Rosters for accurate placement (received from teachers on or before April 21st)
- Mark your calendar for the Family Meeting to be hosted virtually on April 22nd at 5pm.
- Send any questions to brentelementary@k12.dc.gov or save them for the Family Meeting.
- Prepare your student for transitions by talking through what they can expect and staying connected with their Brent team if any questions or troubles emerge.

As with any worthwhile change, Term 4 will introduce opportunity and obstacles. Things won’t always be convenient or even ideal, but we will work to mitigate consequences and tackle inefficiencies. I am thrilled that we have reached the point for our students and am eager to grow together. I hope you are too.

Sincerely,

Norah Lycknell
To help limit the spread of coronavirus (COVID-19) and to protect the health and safety of all children and staff of schools and child development facilities, **travel outside of the District, Maryland or Virginia remains discouraged at this time.** As travel increases, so does your chances of becoming infected and spreading COVID-19. Staying home is the best way to protect yourself and others from getting sick.

Please remember children, teachers and staff returning from travel outside the District, Maryland or Virginia, or any place other than a low-risk state, territory or country, must complete the following before returning to school or child care:

**SELF-MONITOR AND LIMIT DAILY ACTIVITIES, INCLUDING STAYING HOME FROM SCHOOL OR CHILD CARE, FOR 10 DAYS UPON RETURN TO THE DISTRICT**

**OR**

**LIMIT ACTIVITIES AND SELF-MONITOR UNTIL THEY ARE TESTED FOR CORONAVIRUS (COVID-19) (AT LEAST THREE TO FIVE DAYS AFTER THEIR RETURN) AND RECEIVE A NEGATIVE RESULT.**

**NEW:** Travel-related testing and quarantine requirements may be waived if an individual:

- Has tested positive for COVID-19 within the last 90 days AND does not have any symptoms consistent with COVID-19

**OR**

- Is fully vaccinated against COVID-19 AND does not have any symptoms consistent with COVID-19.

An individual is considered fully vaccinated 14 days after completion of a COVID-19 vaccination series (after the second dose of a 2-dose series, or after one dose of a single-dose vaccine).

Note: The COVID-19 vaccine is currently not available to children under the age of 16. Non-vaccinated children must continue to follow the travel restrictions before returning to school or child care, even if their parent/guardian(s) are fully vaccinated against COVID-19.

**REMEMBER**

Individuals must quarantine while awaiting COVID-19 test results.

All individuals who have traveled must closely monitor for symptoms of COVID-19 for 14 days after their return, including those who are fully vaccinated. If symptoms develop, they must immediately isolate and seek further guidance from a health care provider.

Institutions and employers may enforce additional restrictions, as deemed necessary.

For a list of high-risk states and to learn more about the District’s travel restrictions, please visit: [coronavirus.dc.gov/phasetwo](https://coronavirus.dc.gov/phasetwo).