Coming Up!

Friday, April 2 - Monday, May 3
Deadline passed. Submit enrollment ASAP.
SY21-22 School Enrollment
https://dcgov.seamlessdocs.com/f/DCPSEnrollmentForm_English22

Wednesday, May 26
Community Meeting
6 - 7:30 p.m.
Join Zoom Meeting
https://us02web.zoom.us/j/82497545008
Meeting ID: 824 9754 5008
Passcode: Brent2020!
ASL Interpreters Provided

Monday, May 31
Memorial Day
Brent Closed

Friday, June 11, and Saturday, June 12
Auction & Virtual Gala
Register at:
https://e.givesmart.com/events/ln4

Thursday, June 24
Last day of school

Visit brentelementary.org for login information
LSAT Candidates for SY21-22

One of the foundations to Brent’s Community is our dedicated parent leadership. Please take a moment to review the bios of LSAT candidates for SY21-22. Thank you!

Chuck Divine. I am dad to Maggie who is in Ms. Le Bon’s Kindergarten class and Charlie who is in Ms. Bailey’s and Ms. Montgomery’s hybrid ECE class. This is the first year our children have attended Brent but my wife Jess and I have lived a few blocks from the school for eight years. In my professional life, I am a federal prosecutor for a small agency located nearby that is focused on housing finance, and most of my work is focused on financial fraud. I’ve been the room parent for Ms. LeBon and Ms. T’s class for several months and have really appreciated the opportunity to contribute to Maggie’s class and learn more about the Brent community. Although my room parent role has been primarily focused on organizing outdoor meetups and class communication, I’ve enjoyed meeting the other families and discussing with other parents their experiences and concerns about this school year and the future. My family has been impressed by the way the administration, faculty, staff, and parents have worked together this year and I would like to volunteer to assist in those efforts in the future. I was raised in a family full of public school educators and I believe based on that experience I have some understanding of the challenges the professionals who work in those schools face. I also spend a significant portion of my professional time focused on communication and resolving potential issues of equity, which could be helpful for the LSAT and is something in which I am personally very interested. Primarily, I would just like to help, and the opportunity to meet with faculty and other parents and advise principal Lycknell sounds both important for the community and personally rewarding. I’m sure next year will be full of challenges for the Brent community and the LSAT, but hopefully less than this year!

Steven Christe. I would be honored to be considered for a position on the LSAT. Brent is a great school and I’d love to have the opportunity to give back to the community. My daughter Coralie is in 1st grade. I am a research astrophysicist studying at NASA’s Goddard Space Flight Center in Greenbelt, Maryland and have led a number of development and research projects with budgets over $1M. My projects include significant participation by university students and I have mentored 10+ high school and undergraduate students through the Summer internship program since joining NASA.

Lindsay McDonough. As a parent who lives on a military installation, I feel like I have a unique perspective and voice that is often underrepresented at Brent. As a military family, the voice and perspective I would offer would help other military families feel welcome. Additionally, I feel that I can assist in the LSAT decision-making processes and enable the LSAT to grow, hear new ideas and opinions, and help the school to make the best decisions for all students and families. Joining the Local School Advisory Board would be a great opportunity for me to give back to the community that has given my son so much! I am overjoyed that my middle son will have the opportunity to learn at Brent next year. We have really enjoyed our time at Brent, and I feel like joining this team will help make a positive impact on Brent.

Ellen Stiefvater. I’m mom to Adrian (K) and Vivi (PK3), who were both really excited to finally become Brent Bears this year. As my family trudged through this past year of uncertainty and challenges, we considered ourselves lucky to be part of the Brent community. I loved serving as room parent for Ms. Bailey’s ECE classroom, and I recently joined the Ward 6 Parents Organization to strengthen our ability to advocate collectively for our neighborhood’s schools. I care deeply about equity of opportunity and believe in the power of collective action. In my professional and volunteer pursuits, I work to leverage diverse viewpoints and ideas towards collaborative problem-solving. I would be excited to collaborate with school leaders, teachers, and families as we forge our community’s “new normal.”
Spots are filling up for Brent’s Summer Adventure Camp! If you’ve already received an invitation for your child, please make sure you’ve completed registration! If you are interested in having your child participate, you can fill out this Interest Form, and you will be contacted if there is space available: https://forms.office.com/r/MMyqtqyV8c

Summer Adventure Camp is open to Brent students entering 1st through 4th grade. Camp will run from July 12-30, from 8:30-12:30 each day. Aftercare will be available with Innovation Learning from 1-4. Please direct questions to brentsummer2021@gmail.com.
Dear Brent Families,

This last year was an aberration, a form of school (or many forms of school) that we may not confront again. We have an opportunity to learn from what we experienced, to keep some things even as we happily discard of others.

We will engage in many layers of reflection and planning in the coming months and will seek the voices of our stakeholders to inform our decisions. We will ask highly technical questions about our routines and procedures and more adaptive questions about our vision, mission, culture and instructional approach.

So let’s start with a round of the technical – and a survey. After all, it has been a month or two since we last asked you to complete one! The survey will take about five minutes and its results will inform our discussions about everything from uniforms to community meetings.

Visit https://forms.office.com/Pages/ResponsePage.aspx?id=7kagKk6zM0qSt5md8rwKMsC6v4ZrZwNAnDxARpdL_AhURFce2UVM5UzlP-SUM3QUNVzhSN1o1RFFXMy4u to get started! The survey will close on June 1st.

Sincerely,
Norah Lycknell
DCPS's mask requirement is still in effect.

All DCPS students, staff, and visitors are required to wear a face mask while on school property and facilities, except as specified in Sections II and III of the DC mask policy. For the purposes of this guidance, “face masks” include cloth face coverings, such as homemade cloth masks, store-bought fabric masks, medical or surgical masks, bandanas, or other cloth wrapped around the head that covers the mouth and nose and does not include an exhalation valve or vent. Prior to entering a DCPS facility, DCPS will provide single-use masks to all students, staff, and visitors who do not have one.

For more information on DCPS's mask requirement, please see link below:

CONSIDERING A TRIP?

To help limit the spread of coronavirus (COVID-19) and to protect the health and safety of all children and staff of schools and child development facilities, **travel outside of the District, Maryland or Virginia remains discouraged at this time.** As travel increases, so does your chances of becoming infected and spreading COVID-19. Staying home is the best way to protect yourself and others from getting sick.

Please remember children, teachers and staff returning from travel outside the District, Maryland or Virginia, or any place other than a low-risk state, territory or country, must complete the following before returning to school or child care:

**SELF-MONITOR AND LIMIT DAILY ACTIVITIES, INCLUDING STAYING HOME FROM SCHOOL OR CHILD CARE, FOR 10 DAYS UPON RETURN TO THE DISTRICT**

**OR**

**LIMIT ACTIVITIES AND SELF-MONITOR UNTIL THEY ARE TESTED FOR CORONAVIRUS (COVID-19) (AT LEAST THREE TO FIVE DAYS AFTER THEIR RETURN) AND RECEIVE A NEGATIVE RESULT.**

NEW: Travel-related testing and quarantine requirements may be waived if an individual:

- Has tested positive for COVID-19 within the last 90 days AND does not have any symptoms consistent with COVID-19

**OR**

- Is fully vaccinated against COVID-19 AND does not have any symptoms consistent with COVID-19.

An individual is considered fully vaccinated 14 days after completion of a COVID-19 vaccination series (after the second dose of a 2-dose series, or after one dose of a single-dose vaccine).

Note: The COVID-19 vaccine is currently not available to children under the age of 16. Non-vaccinated children must continue to follow the travel restrictions before returning to school or child care, even if their parent/guardian(s) are fully vaccinated against COVID-19.

**REMEMBER**

Individuals must quarantine while awaiting COVID-19 test results.

All individuals who have traveled must closely monitor for symptoms of COVID-19 for 14 days after their return, including those who are fully vaccinated. If symptoms develop, they must immediately isolate and seek further guidance from a health care provider.

Institutions and employers may enforce additional restrictions, as deemed necessary. For a list of high-risk states and to learn more about the District’s travel restrictions, please visit: coronavirus.dc.gov/phasetwo.