Coming Up
March 24 - April 24
Distance Learning

Virtual Back to School Night
Tuesday, April 7, 2020
8 p.m.
Invitation will be sent out Monday, April 6.

Friday, April 10
Math and Science Day

Thursday, April 16
Emancipation Day Holiday (school closure)

Friday, April 24
Records Day (school closure)

Key Contact Information
Main Office Mobile Line
202-590-7458

Brent General Email
brentelementary@k12.dc.gov

Website
brentelementary.org

Facebook
facebook.com/BrentElementarySchool

Twitter
twitter.com/brentelementary

Instagram
Instagram.com/BrentBears

It Is Brent Bears Care Week!
It is time to celebrate the many ways our Brent Bears care. Participate by sharing your photos with the community throughout the week, don’t forget to tag @brentbears and #brentbears spirit.

Monday: Show us how you care for and appreciate your COMMUNITY.

Tuesday: Show us how you are caring for your FAMILY.

Wednesday: Snap a selfie with an ANIMAL (real or stuffed) that you care for.

Thursday: Self-care is important too. Show us how you take time to care for YOURSELF.
**Friday:** In honor of Math & Science Day, show us how you care for THE EARTH.

**Brent’s Virtual Back-to-School Night**
Please join Principal Lycknell, Assistant Principal Ewbank, and representatives of Brent’s faculty tomorrow evening at 8:00pm for a Virtual Back-to-School Night. We will begin in a large group presentation to hear about Brent’s vision and approach to distance learning, goals for each week, and the ways we are working to create meaningful virtual learning experiences for students. Following the large group meeting, you will be invited to select a small group session to attend from the collection below, led by Brent faculty members. The event will be held on the Zoom platform, and invitations to the large group and each small group meeting will be sent via email tomorrow afternoon. Please keep an eye out. We hope you will be able to join us!

**Small Group Sessions:**
- Enrollment, Health Forms, and the Class Placement Process (all grades)
- Setting Up a Schedule to Keep Kids and Adults on Track (all grades)
- Positive Discipline (ECE - 1st grade)
- Routines for Learning at Home (grades 1-5)
- The Parent Experience: Putting on the Teacher Hat (grades 2-5)
- Building Executive Functioning in Students: Teaching Toward Independence (grades 2-5)

**Art is (Still) Everywhere!**
We are so proud of the Brent Bears who created art for the community to enjoy last week. Your creativity brought joy to many! Continue the conversations and collaborate with the school community as this artistic adventure continues by joining Brent’s “Art is EVERYWHERE” Circle in the PhotoCircle App. Pin: 977493

**Math and Science Day**
On Friday April 10th, Brent will host Math and Science Day and our first weekly Catch-Up Day. Instead of new grade-level assignments, students may choose to engage in activities that celebrate and explore ways we experience math and science in our everyday lives. Check this link on Friday for Math and Science Day activities: https://tinyurl.com/brentmath

**Catch-Up Day Trial**
For the next three weeks, Brent is instituting a Catch-Up Day Trial period. There will be one day in each of the next three weeks designed for students to “catch-up” on any assignments they have missed over the course of the previous week(s). There will not be live instruction on Catch-Up days. Students and families may still email teachers if they have questions about assignments. If it is a school closure day, teachers may not respond until the next school day.

**Catch-Up Day Schedule**
- Friday, April 10th: Math and Science Day
- Thursday, April 16th: Emancipation Day Holiday (school closure)
- Friday, April 24th
Records Day (school closure)

**Students will...**
- complete assignments they have not had a chance to complete over the course of the previous week(s).

**Students may...**
- engage in small group or individual check-ins with a teacher by invitation
- contact their teacher(s) with questions about assignments
- engage in enrichment opportunities (e.g. Math and Science Day activities or Virtual Field Trips)
- take a break from school designed activities to pursue their own interests

**Students will not...**
- receive new required assignments
- participate in live whole group meetings with their teacher

**Family Support**
We continue to partner families who can offer or would like to receive support in the form of groceries, clothing, and utility assistance. In order to request support, please email brentelementary@k12.dc.gov, an email address that is monitored only by the Brent administration. You are also welcome to talk to your child’s teacher or another trusted adult at Brent and they will help make the connection.

In order to donate to families in need, please contribute what you are able to this PayPal link: https://www.paypal.com/cgi-bin/webscr?cmd=_s-xclick&hosted_button_id=QUCUYD5887ZPS&source=url

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**Cast and Crew Celebrate Zoom Lion King Jr.**
The Brent musical, Lion King Jr. was scheduled to open at Jefferson Middle School on Thursday, April 2. Instead, cast and crew gathered online to celebrate their many weeks of hard work. Over 40 students came together for singing and dancing to favorite songs from the show. The directors, Mr. Krohn and Ms. Chanel, also coordinated a time for students to share and ask questions. With so much positive energy and excitement, the directors offered to keep up the momentum and will be reaching out to small groups for Lion King lunch bunches.

*photos: scenes from last week's distance learning*
Dear Brent Families,

We are accustomed to things getting easier over time – practice makes perfect and all of that. This time is different in every conceivable way.

Sure, we are learning and adopting some new routines and we are finding small moments of predictability: in my family that means breakfast together or walks every afternoon. Routines and predictability help us make sense of the world. But if the idea of balance was tenuous before, it can feel impossible now as we simultaneously work, facilitate virtual school, care for our families and care for ourselves. For many of us it’s not getting easier over time, it’s getting harder.

Know that as it gets harder, you are still seen, you are still heard, and you still belong to our community. Together we will do our best most of the time, and just enough when our best is too much of a reach. We will offer every resource we can to clear the future of anticipated obstacles, whether a Virtual Back to School Night that focuses on collective problem-solving or a “Theory of One” communication protocol that promises information in single emails and points of access. And we will continue to share in the privilege of loving and caring for our Brent Bears.

Sincerely,
Norah Lycknell
Principal

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**Distance Learning**

We have committed to “Being the Tortoise” (moving methodically and carefully as we construct virtual learning) and the cycle of “Plan, Reflect, Revise.” As such, our Week Three, Four and Five goals have shifted to 1) slow down and continue to solidify the structures of recorded instruction, live instruction, and communication and to 2) we must consider long-term planning as our time away from the Brent building is likely to extend (no formal word from the Mayor or DCPS except that we will not be returning on the 27th).

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**For Students**

<table>
<thead>
<tr>
<th>Spring Break Plan Ahead</th>
<th>Week One 03/24 - 03/27 Build Connections</th>
<th>Week Two 3/30-4/3 Launch Virtual Instruction and Assignments</th>
<th>Week Three 04/6 – 04/10 Solidify Instructional Structures and Plan for Content Goals</th>
<th>Week Four 04/13 - 04/17 Focus on Feedback</th>
<th>Week Five 04/20 – 04/24 Reflect and Revise</th>
</tr>
</thead>
<tbody>
<tr>
<td>No School</td>
<td>- Complete daily paper assignments</td>
<td>- Engage in live and recorded instruction</td>
<td>- Engage in live and recorded instruction</td>
<td>- Broaden the purpose of live and recorded</td>
<td>- Broaden the purpose of live and recorded</td>
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<tr>
<td></td>
<td>- Answer your teacher’s call/video</td>
<td>- Establish virtual instruction routines and procedures</td>
<td>- Enhance virtual routines and procedures through</td>
<td>instruction</td>
<td>instruction</td>
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<tr>
<td></td>
<td>- Participate in Spirit Week. Share your</td>
<td></td>
<td>- Complete daily virtual assignments, focusing on</td>
<td>- Complete daily virtual assignments and</td>
<td>- Complete daily virtual assignments and</td>
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<tr>
<td></td>
<td>photos.</td>
<td></td>
<td>the can do/must do structure</td>
<td>respond to teacher feedback</td>
<td>respond to teacher feedback</td>
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<tr>
<td></td>
<td>- Watch Principal Lycknell’s Read Aloud</td>
<td>- Watch Brent Guest Read Aloud</td>
<td>- Participate in Brent Cares Week and Math and</td>
<td>- Participate in Emancipation Day Virtual</td>
<td>- End of Term: 4/23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Science Day</td>
<td>Field Trips (optional)</td>
<td>(recordkeeping on 4/24: no school for</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>students)</td>
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## Distance Learning Plan for Brent Elementary at a Glance

### For Parents

<table>
<thead>
<tr>
<th>Spring Break</th>
<th>Week One</th>
<th>Week Two</th>
<th>Week Three</th>
<th>Week Four</th>
<th>Week Five</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan Ahead</td>
<td>03/24 - 03/27</td>
<td>3/30-4/3</td>
<td>04/6 – 04/10</td>
<td>04/13 - 04/17</td>
<td>04/20 – 04/24</td>
</tr>
<tr>
<td><strong>No School</strong></td>
<td>- Read weekly grade-level email</td>
<td>- Read weekly grade-level email</td>
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<td>- Read weekly grade-level email</td>
<td>- Read weekly grade-level email</td>
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<tr>
<td></td>
<td>- Verify student work completion according to teacher directions</td>
<td>- Establish daily schedules based on live and recorded instruction</td>
<td>- Establish class and work daily schedules including must/can dos</td>
<td>- Establish class and work daily schedules</td>
<td>- Establish class and work daily schedules</td>
</tr>
<tr>
<td></td>
<td>- Verify access to Microsoft Teams: log in, answer poll, take the “quiz” in assignments</td>
<td>- Assist students in accessing live and recorded instruction</td>
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<td>- Assist students in accessing live and recorded instruction</td>
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<tr>
<td></td>
<td>- Read Tues News</td>
<td>- Read Tues News</td>
<td>- Read TuesMonNews</td>
<td>- Read TuesMonNews</td>
<td>- Read TuesMonNews</td>
</tr>
<tr>
<td></td>
<td>- Watch Week One tech support video</td>
<td>- Watch Week Two tech support video</td>
<td>- Follow Weekly Tech Support: Assignments, Zoom</td>
<td>- Follow Weekly Tech Support</td>
<td>- Follow Weekly Tech Support</td>
</tr>
<tr>
<td></td>
<td>- Participate in Virtual Community Meeting hosted by Dr Carolyn Gorman: Talking to Kids About Sex</td>
<td>- Consider hosting or participating in class lunches/gatherings</td>
<td>- Participate in Virtual “Back to School Night” on 4/7 from 8pm-9pm</td>
<td>- Respond to Virtual Learning School Survey</td>
<td>- Participate in Virtual Community Meeting</td>
</tr>
</tbody>
</table>

### For Faculty

<table>
<thead>
<tr>
<th>Spring Break</th>
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<th>Week Five</th>
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<tbody>
<tr>
<td>Plan Ahead</td>
<td>03/24 - 03/27</td>
<td>3/30-4/3</td>
<td>04/6 – 04/10</td>
<td>04/13 - 04/17</td>
<td>04/20 – 04/24</td>
</tr>
<tr>
<td><strong>Establish Contact with Families:</strong> Week One Goals, Office Hours</td>
<td>- Call or video conference with students</td>
<td>- Communicate class schedules</td>
<td>- Send a single communication to outline the week</td>
<td>- Conduct a comprehensive review of all virtual instruction components</td>
<td>- Set content goals and scope and sequence</td>
</tr>
<tr>
<td></td>
<td>- Check daily student work completion</td>
<td>- Provide students with feedback on their work</td>
<td>- Provide students with feedback on their work</td>
<td>- Set Microsoft Teams Classes</td>
<td>- Train on Microsoft Teams</td>
</tr>
<tr>
<td></td>
<td>- Set Microsoft Teams Classes</td>
<td>- Launch virtual live and recorded instruction</td>
<td>- Launch virtual live and recorded instruction</td>
<td>- Collaborate to design Week Two of Virtual Learning</td>
<td>- Collaborate to design Week Two of Virtual Learning</td>
</tr>
<tr>
<td></td>
<td>- Collaborate to design Week Four of Virtual Learning</td>
<td>- Collaborate to design Third Trimester Specials Begin</td>
<td>- Collaborate to design Third Trimester Specials Begin</td>
<td>- Schedule all specials in student-facing schedule</td>
<td>- Schedule all specials in student-facing schedule</td>
</tr>
<tr>
<td></td>
<td>- Trimester Specials Blurb or direct email</td>
<td>- Third Trimester Specials Begin</td>
<td>- Third Trimester Specials Begin</td>
<td>- Schedule all specials in student-facing schedule</td>
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</tr>
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</table>
Hi Brent Families,

This week, we want to help you become more familiar with another feature of MS Teams. An important tab to pay attention to is the “Assignments” tab, which lives in the General Channel of your students’ Teams. The Assignments tab is important because students may be asked to submit work via Assignments. Some classes have already begun to use this feature. If your class hasn’t yet, they likely will in the next few weeks. You may remember accessing Assignments from our first Tech Instructional Video which asked you to complete a “quiz.” If not, don’t worry. This guide will show you what Assignment looks like and what your student needs to do.

After your student has logged into their account, they can navigate over to the top menu bar where they will find “Assignments.”

When they click on it, they’ll see the assignments that the teachers have assigned. They’ll also see which assignments are past due, if they have not yet completed them.

*If you have a question about the due date, just email your student’s teacher.

Students may be asked to complete different types of assignments. One is the quiz, which you had experienced in the first week and via the first instructional video.

Another way that students may be asked to complete an assignment is to upload their work.
First Writing Assignment
Due April 10, 2020 11:59 PM

Instructions
Type or write one paragraph of your personal narrative. Then take a picture and upload your writing or upload the document to submit. You will have 2 days to write the first paragraph. Please check for proper capitalization and punctuation.

My work:

When they click on assignments, they will see instructions that accompany each assignment and its due date.

Add work

If students are asked to upload a document or file, they will click on “+”, then select “From this device,” select the appropriate file, and hit “Done”.

Then click “Turn in” (see picture above) to submit their work.

Upload from this device

Teachers may also ask students to complete a form that is attached to an assignment. In that case, students may edit the document by clicking on “Edit” and then “In browser.”

Civil War Assignment
Due April 10, 2020 11:59 PM

Instructions
Complete the attached form

My work:

Add work
That allows the students to write right into the assignment. Notice that MS Word is automatically saving the work so that they do not have to hit “save.”

Once they are done with the assignment, click “Close.”

They will be brought back to the assignment where they will click “Turn In.”