

THE TUES. NEWS

October 31, 2017

BRENT ELEMENTARY SCHOOL MUSEUM MAGNET PROGRAM

Coming Up

Friday, November 3

Parent Teacher Conference Day
No School for Students

DCPS Enrollment Audit
Front Office closed from 10 a.m. to noon.

Principal's Coffee
8:30 - 10:30 a.m.

Sunday, November 5

Jefferson Academy 5K
Mandarin Oriental
Race begins at 9 a.m.

Wednesday, November 8

LSAT Meeting
6:30 - 8 p.m.

Friday, November 10

Veterans Day (Observed)
Brent Closed

Saturday, November 11

American Legion
224 D Street SE
Veteran's Day Ceremony & Luncheon. Free and open to public.
10:45 a.m. - 2 p.m.



Annual Fund: 1/3 of way to \$120K

With \$41,800 raised & 24% family participation so far for the PTA Annual Fund Drive, we are 1/3 of the way to the goal of \$120,000 and 1/4 of the way to 90% participation. We're asking families to contribute now rather than wait until later in the drive. Donate online at <http://bit.ly/BrentFund> or by check.

Photos: 3rd Graders explore the National Mall

Lavagna – Dine Out for Brent!

For four Wednesdays in November, Lavagna (539 8th St SE) will donate 10% of all sales for the evening to the Brent PTA. Bring your family and come out to eat on Nov. 1, 8, 15, & 29.

Student Store Update

The Student Store will soon be transitioning to supply only the items available for pre-order for the Holiday Sale. When the switchover occurs, the ability to order

clothing, jackets, car magnets, bears, and water bottles, will be temporarily shut down. On November 8th, the Student Store will only be selling pre-order items for the Holiday Sale. Any outstanding orders prior to the switchover will be fulfilled. Regular Student Store items will be available at the Holiday Sale from December 1-3, and the Student Store will switch back to its regular items on December 4th.

Please note, we are sold out of athletic pants in extra small and small and unfortunately, our vendor can no longer get the pants in forest green. Please be patient while we try to find an alternative and if you have any questions, please email Candace at brentbearstore@gmail.com.

3rd Graders Explore DC

To support their Social Studies unit on Washington, DC landmarks, third graders explored the National Mall and visited the Washington Monument, MLK Memorial, FDR Memorial, and Jefferson Memorial to learn more about each memorial's significance, history, and architecture. The day before their trip, a park ranger visited with the third grade to prepare them for their trip. A huge thank you to all the chaperones who joined and helped make this a memorable and wonderful trip! See photos on the front page.



Principal Update

Dear Brent Families,

As our first quarter concluded on Friday, October 27th, this next week will include two important student progress updates: parent conference and report cards. Report cards will come home with a letter explaining our norming process and approach.

At parent conferences, most of which will be held this Friday, November 3rd (no school for students), families can expect a conversation that provides more background and context for what is discussed in report cards and comments. These conversations will include student work and anecdotes and space for questions from families. To prepare, we strongly recommend writing 1-2 questions – those things that you most want to discuss during the conference time – and sharing them with the teacher at the conference's start.

This process ensures that the conversation takes the most meaningful direction for its participants in what is a relatively short window of time. It is also important to remember that this formal dialogue is only the first of the year and that we welcome ongoing communication.

Over the last few weeks of this letter, we have talked about our Comprehensive School Plan, walking through 2 of 3 of our goals.

This week we will examine our final Comprehensive School Plan goal focused on social emotional learning: we will build on our Responsive Classroom philosophy by focusing on repair as a logical consequence, refining community structures such as morning meeting and closing circle, and listening and responding to student voice and advocacy through focus groups. This goal means that we will sharpen the consistency of our existing structures and value student voice as we research ways to improve and grow them. We will measure our progress by:

- Decreasing repeat rate tier 2 and 3 behaviors (behaviors that require referral outside of the classroom) as from first to fourth advisory.
- 80% of classrooms display community structure norms and planning as measured by a community structures rubric.
- 80% of students and 80% of faculty participate in school focus groups.

This goal is connected to the DCPS strategic plan priorities of Equity, Empowerment and Educating the Whole Child and reflects our Brent focus on strengthening our students' sense of belonging, significance and fun within our community. Please bring your ideas and questions about the Comprehensive School Plan goals to this Friday's Principal's Coffee from 8:30-10:30. If you would like to schedule time to meet individually on that conference day, I welcome an email to norah.lycknell@dc.gov to set up a meeting.

Sincerely,

Norah Lycknell