Coming Up

**Wednesday, October 4**
LSAT Meeting 6:30 - 8 p.m.

**Friday, October 6**
Principal Coffee
8:30 - 10:30 a.m.

Class Banner Parade
2:45 p.m.

**Monday, October 9**
Columbus Day
School closed

**Wednesday, October 11**
PTA Board Meeting
6:30 - 8 p.m.

**Wednesday, October 18**
Diversity Working Group
6:30 - 8 p.m.

**Thursday, October 19**
Math Night
6:30 - 8 p.m.
ASL Interpreters Provided

**Wednesday, October 25**
PTA General Meeting
6:30 - 8 p.m.
Childcare provided
ASL Interpreters Provided

**Friday, October 27**
Records / Professional Development Day
No School for Students

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**Tomorrow is International Walk to School Day!**

Join students, families, school leaders, community partners and mayors around the country to celebrate the benefits of walking to school during International Walk to School Day, tomorrow, October 4. Capitol Hill schools will meet at Lincoln Park beginning at 7:30am on Wednesday, Oct. 4 for performances, snacks, speakers, and light exercise. Each school will meet up and leave Lincoln Park to reach their school on time.

Attached to the Tues News and posted on the Brent website are event details. If you have questions, please reach out to Ben Champa, Brent PTA Board President, at benchampa@gmail.com or Denise Diggs at denise.diggs@dc.gov.

**Friday is Brent’s Banner Parade at 2:45 p.m.**

The Brent Class Banner Parade is this Friday, October 6 beginning promptly at 2:45 p.m. Parents can view the parade from the drop-off section of the Brent playground. This event celebrates the classroom communities that have developed during the first 6 weeks of
PTA Annual Fund Drive Starts Next Week

Brent PTA’s Annual Fund Drive is kicking off next Tuesday, October 10. Our goals are to raise $120,000 and have 90% of Brent families participate. No gift too big or too small. The PTA funds important programs at Brent, including:

- Four Teacher Partners in grades 2nd – 5th
- Supplies for the school so DCPS budget can hire more staff like our science teacher & behavior technician
- Teacher Professional Development
- Rising Tides Tutoring Program

So get your checkbooks and credit cards ready! And ask your employer if they will match your contribution. If have questions or want to help out with the drive, send the Annual Fund Co-Chairs Cara Spaccarelli, Christy Leavitt, and Kevin Reger an email at BrentAnnualFund@gmail.com or find us on the playground.

Brent’s Honor Choir Welcomes Our Nation’s Veterans

Last Tuesday, the Brent Honors Choir had the opportunity to welcome our nation’s veterans to the capital by performing when they arrived on an Honors Flight from Georgia. The Honor Flight Network is a non-profit organization created to honor America’s veterans for their sacrifices. Veterans are brought to Washington, D.C. to visit and reflect at the memorials on the Mall. While others in the airport applauded and waved flags, the Brent second and third grade vocalists sang America The Beautiful, My Country Tis of Thee, The Marines’ Hymn, This Land Is Your Land, and You’re a Grand Old Flag while veterans from World War II, the Korean War, and the Vietnam War disembarked from the plane. Thanks to Delta Airlines for partnering with Brent Elementary and allowing our students to help honor these veterans for their service to our country. See photos.

2nd Grade Family Service Project

On Saturday, second graders and their families participated in a service project with the Anacostia Watershed Society as part of Project SONG (Save Our Native Grasslands). Students worked together to collect the seeds of native grasses which will be used to help support the development of a meadow ecosystem on Kingman Island. Families also enjoyed a pontoon boat tour on the Anacostia River. On our tour we spotted local wildlife and learned more about the history of our local watershed. Special thanks to everyone who volunteered their Saturday morning to join us! See photo above and on front page.
Come and Cheer on Jefferson Academy’s Football Team

The Brent Community is most welcome to attend Jefferson Academy Football team games this season. Greg Dohmann, Jefferson’s Principal, attends the games so stop by and say hello! Games are normally on Wednesdays and the next two games are right at Eastern High School. The schedule is above.

Dear Brent Families,

Each year, DC Public Schools engages each campus in a Comprehensive School Planning process, often a cursory one in which paperwork is completed but school goals and planning are implemented without authentic impact. With Chancellor Wilson’s arrival, he worked with central office and school leaders to add meaning and purpose to the Comprehensive School Plan, ensuring that it is a document that truly leads and reflects the instructional work at each school.

Over the last six weeks, our school team has been working diligently to draft the three instructional goals that will guide our year; it is now a two-page document that outlines our three goals (in the required categories of literacy, math and social emotional learning) and the strategies, resources, and forms of measurement aligned to them.

For the next four weeks, my Tues News principal’s letter will focus on our Comprehensive School Plan. This week I will outline our three goals and in each of the next three weeks, I will describe one goal in more depth. Our three goals fall within the context of the DCPS Strategic Plan (https://dcp.s.dc.gov/publication/dcps-strategic-plan-capital-commitment-2017-2022) and the Brent Strategic Plan (http://www.brentelementary.org/strategic-plan.html) (both reflect our longer-term needs and aspirations) and our theme of Making Thinking Visible (the “way” or process behind our work). They are:

1. Planning with Intentionality (Literacy)
   • We will emphasize the “analyze” and “adapt” stages of the teaching and learning cycle to ensure student-centered planning.
   • We will use student feedback/work/data to make instructional decisions according to the standards/units/projects in process.

2. Planning with Precision (Math)
   • We will design and deliver a well-planned learning experience that challenges students and reflects preparation for student understanding.
   • We will deliver small group instruction to address skill deficits and strengths.

3. Collective Community Structures (Social Emotional Learning)
   • Teachers and students will engage in collective community structures response to community need.
   • Students will engage in regular focus groups to better understand their agency and to offer their voice.

For additional Comprehensive School Plan language and rationale, remember to stay tuned to the next three newsletters and/or check out the Facebook live link to our PTA meeting here (brentelementary.org).

Sincerely,

Norah Lycknell