Coming Up

March 24 - April 24
Distance Learning

March 24 - March 27
Virtual Spirit Week

Thursday, March 26
Community Virtual Meeting
8 - 9 pm (please note change in date/time)
Virtual Meeting Details: Meeting link: https://brentelementary.my.webex.com/brentelementary.my/j.php?MTID=m93a5510e53da82de9f879a4c5cf23603
Meeting number: 795 861 530
Password: Hm2Eu44DfDm

Key Contact Information
Main Office Mobile Line
202-590-7458

Brent General Email
brentelementary@k12.dc.gov

Website
brentelementary.org

Facebook
facebook.com/BrentElementarySchool

Twitter
twitter.com/brentelementary

Instagram
Instagram.com/BrentBears

Calling all Brent Bears to show us your spirit! - Virtual Spirit Week begins Tuesday, March 24th

TUESDAY = Brent Pride Day
(Brent green, Brent uniforms, Brent swag galore).

WEDNESDAY = Wacky Wear Day
(Hats, socks, hair, all things topsy-turvy).

THURSDAY = Pajama Day (your coziest pajamas).

FRIDAY = We Love Books Day
(snap a selfie with your favorite book, what you're currently reading, or dress up as a beloved book character).

Don't forget to tag us to share your spirit! #brentbearspirit
Join us for Thursday, March 26 Community Meeting

Thursday, March 26
Virtual Community Meeting

We hope you are staying safe and healthy during this challenging time. While we should all be practicing appropriate social distancing, that doesn’t mean we need to feel isolated. Let’s maintain our vibrant and close community using virtual tools to share ideas, experiences and to swap stories. As such we have a couple of forums we hope you will join:

Our monthly community meeting is going virtual!! Given that no childcare is provided (sorry!) we will move to a later start time in hopes that some kids are in bed. We will be postponing our planned content to a later date. Principal Lycknell will provide an overview of the communications to date and what can be expected over the coming weeks and then we’d like to hear from families on your experiences and challenges to date. Please find the logistics below:

Time: Thursday March 26th @8-9pm (please note change in date/time)

Virtual Meeting Details: Meeting link: https://brentelementary.my.webex.com/brentelementary.my/j.php?MTID=m93a5510e53da82de9f879a4c5cf23603
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Password: Hm2Eu44DfDm

Additionally, we have created a slack channel for interested families to connect virtually. This is separate from the school driven MS teams forum and is meant for family-to-family engagement. Slack is an app that can be downloaded and then used similar to viewing text messages. Click the invite here or go to brentbears.slack.com. We are testing out this technology and ask that families keep topics focused on sharing experiences, ideas and coping with this unprecedented situation.

A Note from Brent’s Librarian
Dear Brent Families,

Greetings! I hope that all families spent spring break with activities and lots of reading. You might be running out of books by now.

More reading materials (e-books, audio books, and read-alongs) can be found in Brent’s Digital Library. To access them, please

Go to www.destinydiscover.com.

After choosing District of Columbia as the location, enter Brent under Schools, and click on the pop up.

The Log In can be found in the upper right corner: Enter the student login information, the same username and password as used for Clever. Please note that some, but not all, students with 8 digit user names starting with a 2 may not be able to log in. DCPS is aware of that problem and is working on a solution. Please e-mail me (bettina.schewe@k12.dc.gov) if you cannot log in, so that I can follow up accordingly.

Materials can be found in three formats: eBooks, Audiobooks, and Interactive eBooks. The latter are the read-alongs, just click on “See All” to browse each format. Please note the filters on the left side menu to limit the selection.

If you are looking for something specific, you can use the search bar at the top of the home screen; to limit your search, click on Search Options next to the search bar.

Once you have found an item that is of interest for you, click on it. It is possible to just open a book and read it. Or, if you want to get back to a title later, you should check it out. Please note eBooks and audio-books are accessible throughout DCPS. It is very important that you return these as soon as you are done, so that others can enjoy them (access to the Interactive eBooks is unlimited; hence, there is no need for checkout and return

You can find your checked-out books by clicking on the three bars in the upper left corner and then on check-outs.

The DC Public Library (www.dclibrary.org) has a huge selection of digital resources. You can find the Kids Menu on the bar at the top. From there, choose “EBooks and Audio Books in Overdrive” or “Video Story Books”. If you do not have a library card, temporary cards can be obtained online, or you can use your DC One Card if you have one. The Public Library will hold story time via Facebook Live at https://www.facebook.com/dclibrary/ Mondays through Fridays at 10:30 am.

If you have any difficulties accessing these reading materials, or have any other questions, please do not hesitate to contact me (bettina.schewe@k12.dc.gov). I am looking forward to hearing from you. Thank you.

Happy reading,
Ms. Bettina
Welcome Lindsay Swayze to Brent’s Operations Team!

Lindsay Swayze has joined Brent’s operations and front office team. Ms. Swayze has spent the past four years as a senior admissions rep at Martinsburg College. She brings a wealth of experience in school operations. She is a current Brent parent, mom to 1st grader Kamden and four-year old Kylie. Welcome Ms. Swayze.

Photo: Ms. Swayze with husband, Zachery, and kids Kamden and Kylie.

A Note from Playworks!

Playworks is here to support the distance learning efforts! As we seek to find ways to provide resources to families amidst the COVID-19 outbreak, we are eager to announce our “Play at Home” series to support kids’ healthy movement and play while school-aged students are home.

We are now, more than ever, committed to responding to the need for continued healthy activities at home through several resources we are offering for free. These resources include:

• Play at Home Webpage: A library of videos and other resources featuring games and activities families can play at home. Each meets the CDC requirements of social distancing and uses limited equipment. All are available free on the Play at Home webpage.

• Play at Home Playbook: This guide has a variety of games and activities families can do in their own home, with little to no equipment.

• Live Virtual Recess: A Playworks Coach leading a morning warm-up, a midday game, and an afternoon cooldown each day. Anyone can tune into Facebook Live Monday-Friday and play along.

Daily Schedule (ET)
• 12:00 PM - Stretches & Warm Up
• 2:00 PM - Recess Game
• 4:00 PM - Afternoon Cooldown & Cheer

We hope these tools will help families maintain a healthy balance of academics and physical activity over the coming weeks. Thank you again for your partnership with us. We are eager to support you and hope this is a helpful resource to you!

Peace & Play,
Coach Jones & Emily

Community Request

The Capitol Hill Arts Workshop (CHAW) is teaming up with Serve Your City and other amazing organizations in the DC Mutual Aid Network to help collect food and other donations for distribution at the Potomac Gardens and Hopkins apartments in Ward 6. Donations of canned goods, cleaning supplies, and toiletries are much needed and appreciated.

CHAW’s outer doors (545 7th St SE) will be open daily from 9 a.m. to 9 p.m. for donation collection in our vestibule. Tax deductible financial contributions can also be made through Serve Your City’s donation page (please designate for Mutual Aid). Thanks so much for building community with us.

Principal’s Corner

Dear Brent Families,

We miss you!

Brent is thinking about Distance Learning in much the same way that we think about launching a school year: methodically and with each action leading to the next progressive action. This week we are starting with a focus on Connections and Relationships, the foundations of our school and classroom culture and of special importance right now. Tues News will continue to be our foundational form of school wide communication and it will outline the school-wide Distance Learning plan for the week. Read carefully to see how the theme of Connections and Relationships will develop.

As parents, I encourage you to give yourselves as much grace as you can muster. I’m working on that too J Is only part of the day’s expected learning possible? That’s okay. Did your internet go out just as your child logged on to Teams? That’s okay. Does your own work and life schedule mean that routines are hard and that children are watching more tv? That’s okay. We will work together to figure things out.

Sincerely,
Norah Lycknell
Principal
Microsoft Teams Access and Video Tomorrow Wednesday, March 25th
Microsoft Teams will be our home base for all virtual learning. You will receive an email tomorrow that includes Microsoft Teams student login information, actions to confirm access, and a video guide to Teams.

Guest Read Aloud
Each week we will share recorded Guest Read Alouds. Principal Lycknell and her son Jonah will be the first readers. Follow us on social media to see what book they share!

Communication Flow Chart
Family communication will follow this plan:
Distance Learning Weeks-At-A-Glance

We have formed our Distance Learning Goals and evolving actions into these student-, parent-, and faculty-facing Weeks-At-A-Glance charts. They can be used to understand the progression of Distance Learning and as a weekly checklist.

### Distance Learning Plan for Brent Elementary at a Glance

#### For Students

<table>
<thead>
<tr>
<th>Spring Break Plan Ahead</th>
<th>Week One 03/24 - 03/27 Build Connections</th>
<th>Week Two 3/30-4/3 Launch Virtual Instruction and Assignments</th>
<th>Week Three 04/6 – 04/10 Launch Small Groups and Conferences</th>
<th>Week Four 04/13 - 04/17 Extend Community</th>
<th>Week Five 04/20 – 04/24 Reflect and Revise</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>- Complete daily paper assignments</td>
<td>- Engage in live and recorded instruction</td>
<td>- Engage in live and recorded instruction</td>
<td>- Engage in live and recorded instruction</td>
<td>End of Term: 4/23 (recordkeeping on 4/26; no school for students)</td>
</tr>
<tr>
<td>School</td>
<td>- Answer your teacher’s call/video conference. Say hello!</td>
<td>- Establish virtual instruction routines and procedures</td>
<td>- Engage in scheduled small groups and conferences</td>
<td>- Engage in scheduled small groups and conferences</td>
<td>- Complete daily virtual assignments</td>
</tr>
<tr>
<td>School</td>
<td>- Participate in Spirit Week. Share your photos.</td>
<td>- Complete daily virtual assignments</td>
<td>- Complete daily virtual assignments</td>
<td>- Complete daily virtual assignments</td>
<td>- Participate in Book Buddies and other community activities like virtual field trips</td>
</tr>
<tr>
<td>School</td>
<td>- Watch Principal Lycknoll’s Read Aloud</td>
<td>- Watch Brent Guest Read Aloud</td>
<td>- Watch Brent Guest Read Aloud</td>
<td>- Watch Brent Guest Read Aloud</td>
<td>- Reflect and Revise</td>
</tr>
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### Distance Learning Plan for Brent Elementary at a Glance

#### For Parents

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<tbody>
<tr>
<td>School</td>
<td>- Read weekly grade-level email</td>
<td>- Read weekly grade-level email</td>
<td>- Read weekly grade-level email</td>
<td>- Read weekly grade-level email</td>
<td>Review Survey Feedback</td>
</tr>
<tr>
<td>School</td>
<td>- Verify student work completion according to teacher directions</td>
<td>- Establish daily schedules based on live and recorded instruction</td>
<td>- Establish class and work daily schedules based on whole/small group instruction</td>
<td>- Establish class and work daily schedules</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>- Verify access to Microsoft Teams: log in, answer poll, take the “quiz” in assignments</td>
<td>- Assist students in accessing live and recorded instruction</td>
<td>- Assist students in accessing live and recorded instruction</td>
<td>- Assist students in accessing live and recorded instruction</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>- Read Tues News</td>
<td>- Read Tues News</td>
<td>- Read Tues News</td>
<td>- Read Tues News</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>- Watch Week One tech support video</td>
<td>- Watch Week Two tech support video</td>
<td>- Watch Week Two tech support video</td>
<td>- Watch Week Two tech support video</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>- Participate in Virtual Community Meeting hosted by Dr Carolyn Gorman: Talking to Kids About Sex</td>
<td>- Consider hosting or participating in class lunches/gatherings</td>
<td>- Participate in Virtual “Back to School Night” on 4/8 (time TBD)</td>
<td>- Participate in Virtual “Back to School Night” on 4/8 (time TBD)</td>
<td>- Respond to Virtual Learning School Survey</td>
</tr>
</tbody>
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## Distance Learning Plan for Brent Elementary at a Glance

### For Faculty

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<tr>
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<th>Week Two 3/30-4/3 Launch Virtual Instruction and Assignments</th>
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<th>Week Five 04/20 – 04/24 Reflect and Revise</th>
</tr>
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<tbody>
<tr>
<td>- Establish Contact with Families; Week One Goals, Office Hours</td>
<td>- Call or video conference with students</td>
<td>- Communicate class schedules</td>
<td>-Communicate class schedules</td>
<td>-Communicate class schedules</td>
<td>Conduct a comprehensive review of all virtual instruction components</td>
</tr>
<tr>
<td>- Train on Microsoft Teams</td>
<td>- Check daily student work completion</td>
<td>- Provide students with feedback on their work</td>
<td>- Provide students with feedback on their work</td>
<td>- Provide students with feedback on their work</td>
<td></td>
</tr>
<tr>
<td>- Collaborate to design virtual learning</td>
<td>- Set Microsoft Teams Classes</td>
<td>- Launch virtual live and recorded instruction</td>
<td>- Launch virtual live and recorded instruction in whole groups, small groups and individual conferences</td>
<td>- Launch virtual live and recorded instruction in whole groups, small groups and individual conferences</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Collaborate to design Week Two of Virtual Learning</td>
<td>- Third Trimester Specials Begin</td>
<td>- Collaborate to design Week Four of Virtual Learning</td>
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<tr>
<td></td>
<td>- Trimester Specials Blurb or direct email</td>
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</tbody>
</table>

- **Spring Break Plan Ahead**
  - Establish Contact with Families; Week One Goals, Office Hours
  - Train on Microsoft Teams
  - Collaborate to design virtual learning

- **Week One 03/24 - 03/27 Connection**
  - Call or video conference with students
  - Check daily student work completion
  - Set Microsoft Teams Classes
  - Collaborate to design Week Two of Virtual Learning
  - Trimester Specials Blurb or direct email

- **Week Two 3/30-4/3 Launch Virtual Instruction and Assignments**
  - Communicate class schedules
  - Provide students with feedback on their work
  - Launch virtual live and recorded instruction
  - Collaborate to design Week Two of Virtual Learning
  - Third Trimester Specials Begin

- **Week Three 04/6 – 04/10 Launch Small Groups and Conferences**
  - Communicate class schedules
  - Provide students with feedback on their work
  - Launch virtual live and recorded instruction
  - Collaborate to design Week Four of Virtual Learning
  - Week Four 04/13 - 04/17 Extend Community
  - Week Five 04/20 – 04/24 Reflect and Revise

- **Week Four 04/13 - 04/17 Extend Community**
  - Communicate class schedules
  - Provide students with feedback on their work
  - Launch virtual live and recorded instruction
  - Collaborate to design Week Five of Virtual Learning

- **Week Five 04/20 – 04/24 Reflect and Revise**
  - Conduct a comprehensive review of all virtual instruction components
Scenes from Distance Learning!

Remember, send in pictures every week to brentelementary@k12.dc.gov so we can spotlight our terrific students in Tues News.